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BULLETIN

—OF THE—

Missouri State Normal School,

Third District.

VOL. 2. JUNE, 1901. No. 1.

CATALOGUE

CIRCULAR FOR

1901–1902.

CAPE GIRARDEAU, MISSOURI.

FROM PRESS OF
THE CROSS PRINTING COMPANY,
CAPE GIRARDEAU.

Published by the MISSOURI STATE NORMAL SCHOOL, THIRD DISTRICT.
Issued January, March, June, October and December.
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MOSES WHYBARK, VICE-PRESIDENT, - - Marble Hill
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STATE NORMAL SCHOOL BUILDING.

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Chemistry and Agriculture.

BENSON CAHOON HARDESTY, A. B.,
Vocal Expression, History and Civics.

MISS LOLA MARIE HARMON, PH. B.,
Supervisor of the Training School.

MISS OCTAVIA KRIMMINGER,
Critic Teacher, Primary Department.

LIBRARY.

MISS LOUISE RANNEY,
Librarian and Stenographer.

*The names of the faculty appear in the order of their election.

CALENDAR FOR 1901--1902.

1901.

Tuesday, September 3,.....Entrance Examination and Classification.
Wednesday, September 4,.....Recitations begin.
Saturday, November 9,.....First Quarter ends.
Tuesday, November 12,.....Second Quarter begins.
Thursday, November 28,.....Thanksgiving Recess.
Friday Evening, December 20,.....Holiday Recess begins.

1902.

Wednesday Evening, January 1,.....Holiday Recess closes.
Thursday, January 2,.....Recitations resumed.
Thursday, January 23,..... { Second Quarter ends. Mid-year examinations.
Tuesday, January 28,.....Third Quarter begins.
Saturday, February 22,.....Washington Day.
Saturday, April 5,.....Third Quarter closes.
Tuesday, April 8,.....Fourth Quarter begins.
Wednesday, June 11,.....Commencement.

HISTORICAL STATEMENT.

The Missouri State Normal School—Third District—was established by an act of the Legislature approved March 22, 1873. This act created a Board of Regents for the management of the school. After due public notice, bids were received by the Regents for its location; after considering all of the bids, they determined the location in favor of Cape Girardeau. On the third day of December, 1873, the Board of Regents selected the site for the building, and made arrangements for the immediate opening of the school. The first class was graduated in 1877. For many years the growth of the school was very slow. With the development of the Southeastern section of the State its growth has been more rapid.

AIM.

The Normal Schools of Missouri are established and maintained by the State to furnish competent teachers for the public schools. The aim of this State Normal School is to give its students instruction in the science and the art of teaching and in all the various branches taught in the public schools of the State of Missouri. The schools of Southeastern Missouri have made rapid advancement in the last ten years. In almost every county, one or more high schools have been established. It is the aim of the State Normal School to prepare its students to meet the demands of the high schools for teachers prepared to do more advanced work. Strong courses in English, Latin, History, Mathematics, and the Sciences are given. The needs of the high schools and of the elementary schools are carefully studied, and the courses in the various branches are arranged to meet the demands of the schools.

This Normal School recognizes that the art of teaching rests upon some accepted or possible science. Therefore it places an emphasis upon an inquiry into the foundations of teaching. Psychology is studied

in its relations to pedagogy and not purely as psychology. The laws of the mind are studied as underlying the science and the art of teaching. The art of teaching is not studied as a ready made art, but is approached through a knowledge of the underlying laws of the mind and the principles of education and the conditions of life that explain the art. In all the normal schools mere devices have been studied too much. A study of school organization and devices without approaching the subject through a study of the laws of the mind and the underlying principles of education makes educational growth and development impossible. This normal school is more concerned that its graduates should be humble but intelligent students of great educational questions and able to adapt themselves to various conditions and circumstances of life than that they should go out fully furnished with a ready made art and devices, however efficient these may be in the hands of skilful teachers.

The pedagogy of the different branches is carefully taught and its principles tested in the Training School. The normal offers its students an opportunity to see teaching at its best in the Training School. There they may see various devices tested in the hands of skilful teachers. They may study the art of teaching in the light of principles that underlie them. They have frequent opportunities to put their ideas to the test in practical work in the Training School.

LOCATION.

The Missouri State Normal School—Third District— is located in the city of Cape Girardeau. The Normal School Building, a handsome four story structure, is situated upon a high hill, commanding a view of forty miles of the Mississippi valley. On the east lies the broad Mississippi and the famous bottom land of southern Illinois and the mountain-like bluffs beyond; on the south lies the range of Scott County hills; to the west and north are ranges of low hills, stretching away to the Ozarks. The location is probably the most beautiful to be

found in the Mississippi valley. The campus has been compared, for its natural beauty, to that of Cornell University. Most of the grounds have been terraced and graded, and are adorned with forest trees, shrubs, and flowers.

Cape Girardeau is a city of 5,000 inhabitants. It is one of the oldest cities in the state. A number of good gravel roads lead away from the city into the surrounding country. Most of the streets are graveled. A very large portion of the business houses and dwellings are substantial brick buildings.

Three railroads, the Illinois Central, the Southern Missouri and Arkansas, and Houck's Missouri & Arkansas run into Cape Girardeau. The Iron Mountain and Cotton Belt connect with the S. M. & A. at Delta, sixteen miles from Cape Girardeau, and Houck's Missouri & Arkansas connects with the St. Louis, Kennett & Southern. The city is reached from St. Louis and from the South by Mississippi River steamers.

Cape Girardeau has nine churches. Her people are noted for their hospitality. Many places of historic interest are in and around the city. The city has been for many years an educational center, and has the character peculiar to such centers. The Normal School is now the chief educational institution in the city and is much cherished by its people.

EXPENSES.

Tuition is free. To cover the incidental expenses of the Normal School which are not provided for by the state, an Incidental Fee of $3.00 per term of ten weeks is charged. This must be paid in advance, and will not be refunded except in cases of protracted sickness. Then one-half of the fee will be refunded. If a student enters after the middle of the term, one-half of the fee will be charged.

The school provides no dormitories. Board, including light and fuel, can be had in good families at $2.50 to $3.00 per week.

An approximately correct estimate of all school expenses, including the incidental fee, board, books, laundry and incidentals, may be put as follows:

Estimated Total Expenses per Year.

Board, forty weeks, at $2.50	$100.00
Incidental Fee	12.00
Laundry and Incidentals	20.00
Books and Stationery	10.00
	$142.00

CONDITIONS OF ADMISSION.

Applicants for admission should be not less than fifteen years of age; should furnish evidence of good moral character; must show by examination or otherwise the requisite scholastic attainments as indicated below, and are required to sign a declaration of intention to teach in the public schools of Missouri as prescribed by the school laws of the State.

Students entering for the first time should bring with them their last teacher's certificate, or certificate of standing in, or graduation from, some other educational institution. These will receive recognition here, and will assist in fixing the classification. Applicants asking advanced standing here because of work done elsewhere must present a statement of such work properly certified to by the superintendent, principal or professor under whom the work was done.

Except as hereinafter specified, all students, upon entrance, will be required to pass a satisfactory examination upon the following subjects: Reading, Arithmetic, Grammar, United States History and Geography.

Students should have a good knowledge of these branches before applying for admission to the Normal. Students who have been out of school for some time should carefully review these branches before entering school.

Teachers who hold a certificate to teach in the public schools of the State may be admitted to the Normal Course without an examination.

Teachers who hold a State certificate may be admitted to advanced standing and will be given credit for branches passed in obtaining the certificate, providing the certificate must be a limited certificate still in force.

Graduates of High Schools, approved by the Missouri State University, will be admitted to advanced standing without examination. The amount of credit given for work done in an approved school will be arranged with each individual student by correspondence or on his personal application for admission to advanced standing.

Graduates of other high schools, academies or colleges may be admitted to advanced standing by presenting satisfactory evidence that the work to be accepted has been well done.

Applicants for advanced standing who have done work out of school under the instruction of competent teachers may be given credit for such work, but the faculty will reserve the right to examine the applicant upon any or all the work required for the standing asked. Applications for advanced standing upon work done out of school are not encouraged.

Graduates of schools articulated with the Normal School will be admitted to advanced standing, credit being given according to the terms of articulation.

Students wishing information in regard to terms of admission should correspond with the President of the Normal directly. His personal attention will be given to the matter promptly. Students may be saved from loss of time and consequent expense by corresponding with the President in regard to terms of admission before coming to the Normal. Competent advice in regard to entrance is of the utmost importance to students about to enter any school. This important advice will be given to students intending to enter the Normal by the President directly.

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DISCIPLINE.

The Normal School engages in no inquisition or espionage. Resident students are held to answer for their public deportment as other members of the community. When out of school they must not conduct themselves in such a way as to make their influence hurtful to the Normal community. Students whose parents or guardians do not reside here will consider themselves under the special care of the Faculty in and out of school.

Every student is assumed to be honest and refined and well meaning and acquainted with the obligations devolving upon a teacher and a student. The discipline of the Normal is intended to appeal to the good sense and reason of its students. They are expected to be independent, selfreliant, and able to exercise selfrestraint when necessary. If a student proves to be unable to do this, after the faculty have done all they can to assist him to build up his character, his parents or guardian are promptly requested to withdraw him from school. A large majority of the students who enter the Normal are very earnest, industrious and conscientious young people. They give tone and character to the school and have a strong influence for good over the few who are not animated by the purpose of high endeavor.

REGULATIONS.

All students are expected to comply with the following, and such other requirements as the Board of Regents and Faculty may from time to time make known:

1. Students are required to be present at the morning exercises of the school, and at every recitation; to render satisfactory excuse for absence or tardiness, and to perform faithfully all the duties assigned them.

2. Study hours in the Normal Building commence at 8:30 a. m. and embrace all the time the students are at the building, except at regular recesses. Evening study hours extend from 6:30 to 9:30 p. m.,

during the second and third terms, and from 7:30 to 9:30 p. m., during the first and fourth terms, or, in general, from dark until bed time.

3. During study hours, students are expected to devote all time not employed in recitation to careful study, either in their own rooms or in the study rooms at the Normal Building.

4. No student shall discontinue a study, except for good cause, of which the President of the Faculty shall be the judge.

5. Students are prohibited from attending any school, or entering any class of instruction outside the regular Normal work, except by special permission of the President of the Normal Faculty.

6. The frequent visiting of each other's rooms and lounging about town during study hours, are prohibited.

7. Any student defacing or otherwise injuring the school property will be required to make good the damage done, and may be subject to discipline besides.

8. Students are prohibited from visiting any saloon, billiard room or other similar place of resort. Also from drinking intoxicating liquor, unless it is properly prescribed as a medicine by a physician.

9. The use of profane, obscene or quarrelsome language by any of the students is prohibited.

10. The use of tobacco in or near the Normal building is prohibited.

11. Students leaving school during the term are required to be regularly excused by the president.

Repeated violations of the foregoing regulations, or any of them, shall subject the student so offending to reprimand, suspension and, in aggravated cases, to expulsion.

CONDITIONS OF GRADUATION.

To obtain the Normal Diploma and the degree of "Bachelor of Scientific Didactics," students must make eighteen points, meaning by a point five recitations a week for one school year in one branch, as

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CONDITIONS OF GRADUATION.

To obtain the Normal Diploma and the degree of "Bachelor of Scientific Didactics," students must make eighteen points, meaning by a point five recitations a week for one school year in one branch, as

follows: Three points in English; three in Mathematics; two in Science; two in History; three in Pedagogy; and five elective. The five electives may be chosen by the student from the following: four points in Latin; two in History; one in English; two in Science; one in Manual Training; two in German or French; one in Elocution; one in Vocal Music; and one in Mathematics. Students who elect German, French or Latin must make at least two points in either or all of the languages elected.

To graduate in the Elementary Course and receive the Elementary certificate, students must make nine points as follows:—two in English; two in Mathematics; one in History; one in Science; one in Pedagogy; and either two points in Latin or one each in Science and History. No work is accepted on the Normal Course which is less than of Secondary Grade. Students who do not make at least two points in Latin, German, or French must make the eighteen points as follows; four points in English, four in Mathematics; three in Science; three in History; three in Pedagogy; and one elective.

This course has been adopted with a view to enabling teachers to make the special preparation in certain lines so frequently required in the best schools. Also with a view to permitting students to make such an adjustment of their work as will, with one or two additional points admit them to the Junior Year of a good University or College course.

Four years are contemplated as the time required to complete the full course of study.

All candidates for graduation in the full course must have attended the Normal School at least one year.

The candidate for graduation must make an average grade in scholarship of at least eighty per cent. on the entire course, and not less than seventy per cent. on each branch.

He must possess a good moral character.

During the third term of the year in which he is a candidate for graduation he must present a thesis upon some educational, literary,

or scientific subject, and he must be present during commencement week, unless excused by the faculty.

Applicants for the Normal Elementary Certificate must be seventeen years old if young men and sixteen years old if young women. The same grades in scholarship are required of elementary graduates as are required of candidates for the Normal Diploma.

The Elementary Certificate is a license for two years to teach in the public schools of Missouri.

The Normal Diploma is a license to teach in the public schools of Missouri until revoked for cause.

LITERARY SOCIETIES.

There are four literary societies in the Normal School. Two Societies for young men, the Webster Society and the Benton Society; two societies for young women, the Clio Society and the Sorosis Society.

Each of the societies has its own hall, which has been elegantly furnished by the members. Each society is managed by its own members, subject only to such control by the faculty as may be necessary to keep the societies in harmony with the character of the school. Students are encouraged to become members of these societies. The societies meet regularly every Saturday afternoon in their halls to engage in debates, recitations and readings, orations and other literary exercises. Their exercises in their halls are open to the faculty and students and other occasional visitors. From time to time public exercises are held in the Normal Chapel. But no public exercises are held in the chapel except by special permission of the faculty, and all public exercises held by the literary societies or other bodies of students shall be subject to such control by the faculty as they may think it proper to assume.

ORGANIZATION.

The work of the Normal School falls into three divisions:

I. The Sub-normal Department.

II. The Normal Department.

III. The Training School.

I. The Sub-normal Department is maintained for the benefit of students who are not prepared to enter the Normal Department. The course of study includes the common branches and elementary Algebra. One year is the time allowed for the completion of the course. Students must pass a satisfactory examination in Grammar, Arithmetic, United States History, and Geography to enter the subnormal department. To be prepared to enter this department, a student should have completed a practical arithmetic, some good text book on grammar, a common school history and a common school geography. Students who have not done this preparatory work, should not seek to enter the Normal School.

SUB-NORMAL COURSE.

FIRST SEMESTER.

1. English Grammar and American Classics, twenty weeks.
2. Geography, twenty weeks.
3. United States History, twenty weeks.
4. Arithmetic, twenty weeks.

SECOND SEMESTER.

1. English Grammar and American Classics, twenty weeks.
2. History and Civil Government of Missouri, twenty weeks.
3. United States History, twenty weeks.
4. Elementary Algebra, twenty weeks.

Constant practice in reading, writing and composition will be required of all sub-normal students.

Students who complete the sub-normal course will be given a statement from the President setting forth that fact, and will be admitted to the normal course.

THE NORMAL COURSE.

There are two Normal courses:

I. The Elementary Normal course.

II. The Complete Normal course.

THE ELEMENTARY NORMAL COURSE.

FIRST YEAR.

FIRST SEMESTER

1. English, twenty weeks.
2. Latin or Science, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Latin or Science, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SECOND YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Latin or Medieval History, twenty weeks.
3. Plane Geometry, twenty weeks.
4. Biology or Agriculture, twenty weeks.
5. Psychology and Pedagogy, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Latin or Modern History, twenty weeks.
3. Solid Geometry, twenty weeks.
4. Biology or Agriculture, twenty weeks.
5. Observation and Practice in the Training School, twenty weeks.

THE LATIN COURSE.

FRESHMAN YEAR

FIRST SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SOPHOMORE YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Plane Geometry, twenty weeks.
4. Biology or Agriculture, twenty weeks.
5. Medieval History, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Solid Geometry, twenty weeks.
4. Biology or Agriculture, twenty weeks.
5. Modern History, twenty weeks.

JUNIOR YEAR.

FIRST SEMESTER.

1. English or History, twenty weeks.
2. Latin, twenty weeks.
3. Algebra, twenty weeks.
4. Psychology and Child study, twenty weeks.
5. History of Education, twenty weeks.

SECOND SEMESTER.

1. English or History, twenty weeks.
2. Latin, twenty weeks.
3. Plane and Spherical Trigonometry, twenty weeks.
4. Pedagogy, twenty weeks.
5. Ethics, twenty weeks.

SENIOR YEAR

FIRST SEMESTER.

1. English or History, twenty weeks.
2. Latin, twenty weeks.
3. Physics, twenty weeks.
4. Observation and Practice in the Training School, twenty weeks.

SECOND SEMESTER.

1. English or History, twenty weeks.
2. Latin, twenty weeks.
3. Physics, twenty weeks.
4. Observation and Practice in the Training School, twenty weeks.

ENGLISH COURSE.

FRESHMAN YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Biology or Agriculture, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Biology or Agriculture, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SOPHOMORE YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Biology or Agriculture, twenty weeks.
3. Plane Geometry, twenty weeks.
4. Medieval and Modern History, twenty weeks.
5. Pedagogy, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Biology or Agriculture, twenty weeks.
3. Solid Geometry, twenty weeks.
4. Medieval and Modern History, twenty weeks.
5. Pedagogy, twenty weeks.

JUNIOR YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Algebra, twenty weeks.
3. Psychology and Child Study, twenty weeks.
4. History, twenty weeks.
5. Chemistry or elective, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Plane and Spherical Trigonometry, twenty weeks.
3. History, twenty weeks.
4. Chemistry, or Elective, twenty weeks.
5. History of Education, twenty weeks.

SENIOR YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Mathematics, twenty weeks.
3. Observation and Practice in Training School, twenty weeks.
4. Physics, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
5. Mathematics, twenty weeks.
3. Observation and Practice in the Training School, twenty weeks.
4. Physics, twenty weeks.

COLLEGE GRADUATE COURSE.

This course is designed to meet the needs of College graduates or others who may present satisfactory evidence of having completed the full equivalent of the academic work of the normal course. The course is constituted for one year and is largely elective. The work must be done in residence.

FIRST SEMESTER.

1. History and Science of Education.....20 weeks.
2. Psychology and Pedagogy.....20 weeks.
3. Elective.....40 weeks.

SECOND SEMESTER.

1. Observation and teaching in Training School.....40 weeks.
2. Elective.....40 weeks.

THE MASTER'S DEGREE.

The conditions upon which the Master's Degree will be granted are under consideration by the Board at this time.

REVIEW TERMS AND SPECIAL COURSES.

The Normal offers no short review terms. It is not believed that they are conducive to good scholarship or professional advancement. The Normal seeks to offer a number of well rounded courses, presenting considerable scholastic as well as professional training. All students are advised to pursue these courses. Students who wish to pursue some special line of work will find ample opportunity and encouragement in the regular courses. Review courses in the common

branches with a view to learning methods in these branches are not offered. Teachers who wish to learn the method of teaching any or all the elementary branches can best learn this in the Training School.

All special work done by a student in English, History, Science, etc., will be recorded to his credit. It is not necessary that the regular courses be continuous. A year in the Normal is better than a semester; and two or three years are better than one year. Students should make their work in the regular courses as nearly continuous as possible. But many excellent students have their courses temporarily interrupted by a semester, or a year, or several years work while they are earning the money to pay their expenses in school. All standings made are recorded to the student's credit. The full course may be completed or continued at any subsequent time. Credits once earned are never lost.

While the Normal does not offer the so called review courses for the reason that such courses are believed to encourage superficial work, or, at best, to simply refresh the memories of teachers in the work that they have already mastered, it does encourage teachers to take special work in English, Science, History, Mathematics, or in some professional line whenever they can leave their schools for a short time to attend the Normal. The intellectual life and vigor of a teacher and consequently his success in teaching depends upon his making constant advancement along the line of his work. Teachers who feel need of special work will find the courses in the Normal well adapted to their needs.

SYLLABUS OF NORMAL COURSES.

PSYCHOLOGY AND PEDAGOGY.

I. COURSES REQUIRED.

1. Elementary Psychology ..... 10 weeks
2. Psychology Applied ..... 10 weeks
3. Observation and Practice in the Training School ..... 20 weeks
4. Psychology ..... 20 weeks
5. Applied Psychology ..... 20 weeks
6. History and Science of Education ..... 20 weeks
7. Observation and Practice in the Training School ..... 40 weeks

II. ELECTIVE COURSES.

1. School Systems and Laws ..... 20 weeks
2. School Supervision ..... 20 weeks
3. Advanced Psychology ..... 20 weeks

Courses 1, 2 and 3 are required only in the elementary course. Courses 1, 5, 6 and 7 are required in the complete Normal course.

MATHEMATICS.

The work in this department embraces four years, the Senior being elective. To enter the Freshman Class the student is required to have a knowledge of Algebra, including Factoring, Fractions and Simple Equations containing two or more unknown quantities.

Freshman Year:—Algebra will be continued during the entire year, special attention being given to Involution, Evolution, Theory of Exponents, Radicals, Quadratic Equations, Proportion, Progressions, Binomial Theorem and Logarithms.

Sophomore Year:—Plane Geometry will be the work of the first Semester, Solid Geometry the second.

Junior Year:—The first Semester will be devoted to Higher Algebra including Theory of limits, Permutations, Combinations, Continued Fractions and Theory of Equations. The second semester will

include Plane and Spherical Trigonometry and its application to surveying.

Senior Year:—First Semester.—Co-ordinate Geometry.
Second Semester—Co-ordinate Geometry.

HISTORY AND CIVICS.

The course in history and civics embraces five years, two required and three elective. The following courses are offered:

I. General History, forty weeks, including Ancient History to the time of Charlemagne. Most of the time is devoted to a study of Greek and Roman history.

II. General History, forty weeks, including Medieval and Modern History from the time of Charlemagne.

III. English Constitutional History, forty weeks.

IV. American Constitutional History, forty weeks.

V. Historical Material and method, twenty weeks.

VI. Political Economy, twenty weeks.

ENGLISH.

Five recitations a week are given to English, the time being divided between composition and the study of literature. The classics used at any time are largely determined by the plan for composition.

FRESHMAN.

COMPOSITION:

I. Narration—
   (a) Form of Composition.
   (b) Simple Rules for Punctuation.
   (c) Study of Narration—Plot, Incident, Central Idea and Purpose of the Story.

II. Description—
   I. Structure of the Whole.
   (a) Unity; (b) Coherence; (c) Emphasis.
   II. Paragraph—
   Topic sentence and methods of its development.

III. Figures of Speech.

SOPHOMORE.

Genung's Outlines of Rhetoric used as a text book.

COMPOSITION—EXPOSITION:

I. Exposition of Terms.

II. Exposition of Propositions.

III. Paragraphs.

IV. Methods of Transition.

V. Sentences.

The meaning, method and style of the authors studied are carefully developed in accordance with the plan for composition.

JUNIOR.

COMPOSITION:

Sentences studied for (1) clearness, (2) force, (3) elegance.

Novels, dramas and argument studied.

SENIOR.

COMPOSITION:

History of English Literature studied—Difficult selections read.

The grammar of the English language is studied historically in this year. A study of old English is deemed indispensable as a preparation for teaching English grammar, and all students are recommended to elect this course.

VOCAL EXPRESSION.

The course is elective. Two courses are offered.

I. A course of forty weeks which may count towards graduation if the student so elects.

II. A more advanced course of forty weeks for students who wish to do special work. Students who take both courses will receive a certificate reciting the fact that they have done special work in vocal expression, and will be recommended to schools seeking teachers who have done such special work.

LATIN.

The course in Latin embraces five years' work.

First Year—Collar and Daniell's First Latin Book, thirty weeks; easy Latin reading, ten weeks.

Second Year—Five books of Caesar read, or its equivalent. Prose composition, one recitation a week throughout the year.

Third Year—Seven orations of Cicero read. Prose composition, one recitation a week throughout the entire year.

Fourth Year—Six books of Virgil's Aeneid read. Study of Mythology and Latin versification.

Fifth Year—Horace, twenty weeks. Sallust, twenty weeks. Prose composition with Sallust, one recitation a week.

PHYSICS.

Two courses are offered in Physics.

I. An elementary course of forty weeks, suited to students who have not had elementary physics in a high school. One hour and a half a day will be required in laboratory work and recitation.

II. A more advanced course of forty weeks, suited to students who have had an elementary high school course in physics. Teachers of considerable experience and maturity of mind may take this course without having had an elementary course in physics. This course will prepare teachers for high school work in physics.

CHEMISTRY.

Two courses are offered in chemistry.

I. An elementary course of forty weeks, suited to students who have not had an elementary high school course in chemistry.

II. A more advanced course of forty weeks, suited to students who have had an elementary high school course in chemistry.

BIOLOGY.

In the department of Biology, two courses will be offered, as follows:

(1) Zoology ..... 40 weeks

(2) Botany ..... 40 weeks

The first course will include advanced work in Comparative Zoology.

The second course will be one in structural and systematic Botany, with special reference to Ecology.

MANUAL TRAINING.

An elementary course of 40 weeks in sloyd work. Use of simple bench tools; joinery; glueing; construction of useful objects.

SUGGESTIONS TO STUDENTS.

1. Standings once made in the Normal by a student remain permanently to his credit.

2. All changes in the course of study are reasonably construed, and are not allowed to interfere, seriously, with the plans of students who take a continuous course. Former students who think of re-entering school to complete a course should correspond with the President for advice as to how and when they may enter to the best advantage.

3. The time element is of the utmost importance in school work. A student can not master any branch without giving reasonable time to the mastery of it. The best guaranty of thorough work that a school can give is to require sufficient time to be spent in the mastery of each course pursued by a student. The Normal will limit a student to not more than twenty recitations a week, unless he proves by his work, done here, that he is able to do more work. Very few students will be able to do more, and some will find it necessary to do less than twenty periods a week.

4. Students who want to take special courses in the Normal should correspond with the President in regard to the matter, stating clearly what they wish to do. He will reply, promptly, explaining fully just what can be done in the line of work in which the student wishes to specialize.

5. New students should seek the advice and assistance of the President or some other member of the faculty in securing boarding places.

6. If possible students should come prepared to attend school an entire year. The most expensive and generally unsatisfactory way to attend school is to attend for less than a year at a time.

THE LIBRARY.

The Normal School has a small library of about three thousand volumes. Something over two thousand volumes have been carefully

selected with a view to the special needs of the various departments and are in almost daily use by the students. The Professional department and the departments of History, English, and Vocal Expression, and the Training School each have a special library. In addition to these special libraries, there is a general library and reading room. Here most of the books, magazines, weekly and daily papers, Daily Congressional Records, etc., are kept. The general library is in charge of a librarian who will be in the library at all hours from 8:30 a. m. to 4 p. m.

AGRICULTURE AND MANUAL TRAINING.

At the last meeting of the Board of Regents, the department of Chemistry and Agriculture and the department of Physics and Manual Training were created. Courses in Agriculture and Manual Training will be given, beginning in September, 1901. The course in Agriculture will be given with a view to assisting in the solution of the problem of introducing instruction in elementary agriculture and horticulture into the rural schools. A competent teacher of agriculture has been employed who, in working out this course at the Normal School, will keep in close touch with the State Agricultural College at Columbia and with the experiment stations and with the rural schools.

The course in Manual Training will be given with a view to preparing teachers for such work in the public schools. The need of learning the use of tools in the schools is now generally felt.

COMMENCEMENT 1901.

The Baccalaureate Sermon was preached by Rev. Dr. R. D. Smart, of St. Louis, in the Normal Chapel, at 11 a. m. June 9. At 8 p. m. Monday, June 10, the Declamatory Contest, Faculty Medal, was held in the Normal Chapel. The medal was awarded to Miss Margaret Bates, a member of the Clio Society. On Tuesday, June 11, at 10 a. m., the graduating exercises of the Elementary Class were held in the chapel. Twenty-three students received the Normal certificate. Mr. J. I. Sample was valedictorian of the class. The other representatives of the class were Mr. Joshua Fikuart, Miss Bertha Fairchild and Miss

Lillian Morgan. Hon. W. D. Vandiver delivered the address to the class. The Sturdivant Medal, presented annually to the young lady whose standing in deportment is highest, was presented to Miss Mae Rayburn by Rev. Dr. R. D. Smart.

On Tuesday, June 11, at 8 p. m., the Oratorical Contest, Regent's Medal, was held in the chapel. The medal was awarded to Mr. J. A. Duckworth.

On Wednesday, June 12, at 10 a. m., the graduating exercises of the Senior Class were held in the chapel. A class of twenty-seven graduated, receiving the Normal Diploma. Mr. Theodore Reid was valedictorian of the class. The other representatives of the class were Mr. R. E. Bailey, Miss Eva Burris and Miss Ella Bohnsack. The Annual Address was delivered by the Hon. Thos. L. Rubey, of La Plata, Mo.

On Wednesday, June 12, at 8 p. m., a meeting of the Alumni was held in the chapel. After some music and a short address by President W. S. Dearmont, the Alumni adjourned to the St. Charles Hotel, where the annual banquet was held. At the banquet toasts were responded to by the Hon. T. D. Hines, Hon. Thos. L. Rubey and Prof. B. F. Johnson.

THE NEW SCIENCE AND TRAINING SCHOOL BUILDING.

The last General Assembly appropriated $20,000 to build a new science and training school building for the Cape Girardeau Normal School. At a meeting of the Board of Regents on May 28, 1901, the Board determined to begin the new building in the fall of 1901 and complete it for occupancy by the opening of school in September, 1902.

According to plans approved by the Board at its last meeting, the building will be 113 feet long by 63 feet wide. The basement will be occupied by two gymnasiums, one for young men and one for young women. In connection with each gymnasium there will be bath rooms, toilet rooms and lavatories. The rest of the basement will be occupied by training school rooms. The basement will be provided with full windows and will be as well lighted as any other part of the building.

The first floor will be occupied by two good office rooms, and three

large rooms and four small rooms to be used by the Training School, and suitable cloak rooms. On the second floor there will be a chemical and agricultural laboratory, 63 feet by 23 feet, a physical laboratory, 63 feet by 23 feet, and a biological laboratory, 62 feet by 21 feet. There will be in connection with the chemical and physical laboratories good store rooms. There will be on the same floor two good recitation rooms.

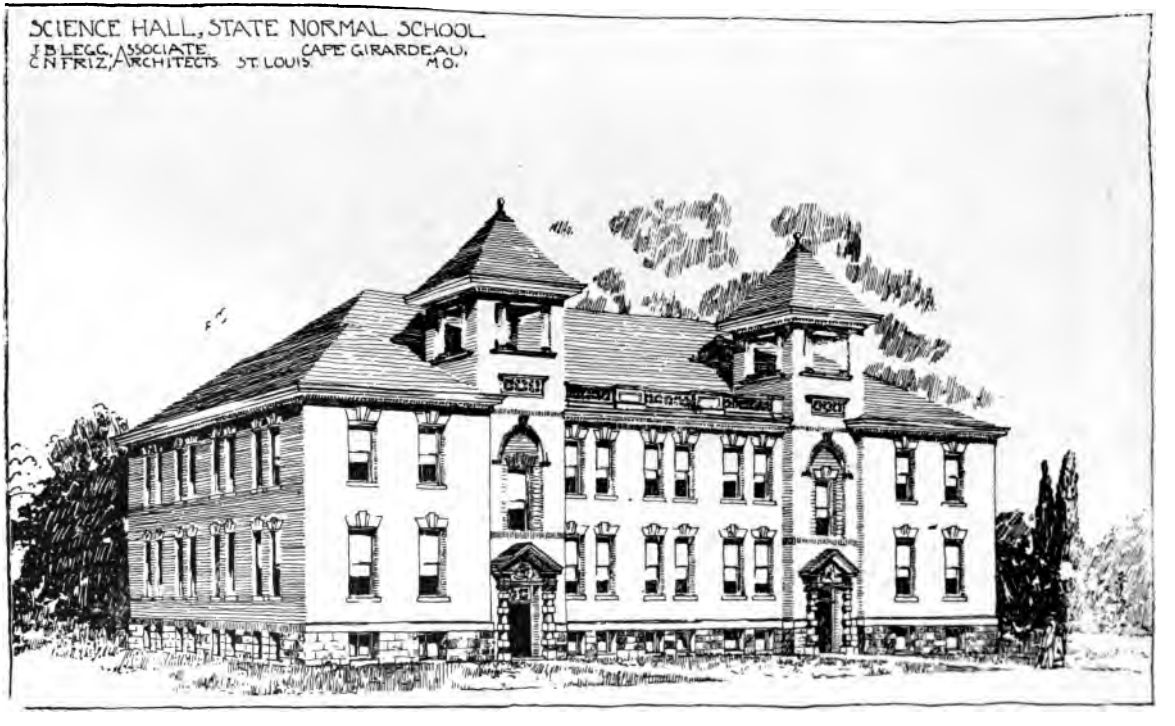
This building when completed will provide excellent accommodations for the laboratories and a training school of about 150 pupils. It will provide good office rooms and gymnasiums. Two or more of the rooms in the present building can then be converted into a large library and reading room. The equipment of this Normal School will then be equal to that of the best schools in the country.

THE TRAINING SCHOOL.

During the year seventy-five pupils were enrolled in the Training School. Miss Katherine A. Young was the Supervisor of the school and Miss Nina K. Slater was the critic teacher. Only about sixty pupils were received at one time, and these were selected from all the eight grades. The school formed a well organized graded school. Each member of the Senior Class spent one hour a day throughout the year in the Training School. In addition to observation and teaching, the training teachers attended lectures and discussions by the Supervisor and Critic Teacher throughout the year. The Elementary Class spent one semester in the Training School.

Students are required to plan carefully a course of lessons before taking charge of a class in any subject, and these and also daily lesson plans must be submitted to the critic teachers.

The theoretical instruction in the professional department is kept in close touch with the work in the Training School. The methods taught in the professional department will be tested practically in the Training School Practical observations of the work done in the Training School will form the basis of some of the discussions in the methods classes.


SCIENCE HALL, STATE NORMAL SCHOOL
J.B.LEGG, ASSOCIATE
C.N.FRIZ, ARCHITECTS ST. LOUIS
CAPE GIRARDEAU, MO.

THE NEW YORK
PUBLIC LIBRARY

ASTOR, LENOX AND
TILDEN FOUNDATIONS.

The aim of the Normal is to make the Training School a model and training school for the Normal students and, also, for the teachers of this Normal district. The aim will be to give students and teachers who may observe and teach in this school right conceptions—right ideals of teaching. Without right ideals their teaching is aimless.

The practice in the Training School will make students familiar with many practical difficulties, and will enable them to learn how to overcome these difficulties.

SUMMER SCHOOL.

The Summer School opened on Wednesday, June 12, 1901, in the afternoon, and will continue until August 1, 1901. One hundred and fourteen students are attending. This large attendance of students at the Summer School shows that there is a strong demand for summer school work on the part of teachers. It points to the summer school work as an important part of the work of the Normals.

The Normal offers summer courses in Primary Methods, History, Literature, Physics, Biology, Mathematics and Latin. Students are limited to not more than two courses and may take only one course. Credit is given on the Normal course for work done in the Summer School. The plan of work in the Summer School has proved most satisfactory to the students attending the school.

The last General Assembly recognized the importance of the Summer School by making a small appropriation for its support. Work done in the Summer School must be accepted by county examining boards in lieu of an examination for a teacher's certificate. Teachers who wish to attend the Summer School should take their examinations on the common branches in March. They may then attend the Summer School and complete the higher branches required for a second or first grade certificate and have the grades, certified to the Examining Board by the Summer School Faculty, placed upon their certificates.

Students are pursuing courses in the Summer School at present as follows: In English, 62; in Algebra, 45; in Geometry, 15; in Latin, 38; in History, 35; in Physics, 8; in Biology, 12; in Primary Methods, 15; Trigonometry, 7.

SUMMER SCHOOL FACULTY.

W. S. DEARMONT, A. M., *President. Lectures on Theory and Practice of Teaching.*

B. F. JOHNSON, A. M., *Mathematics.*

B. A. THAXTER, A. B., *Latin.*

H. L. ALBERT, B. S. D., *Biology.*

H. S. MOORE, A. M., *History.*

E. B. WHEELER, B. S, *Physics.*

MISS HATTIE MARSTON, *English Literature.*

MISS TILLIE GECKS, *Primary Methods.*

MISS LOUISE RANNEY, *Librarian.*

TEXT-BOOKS.

Arithmetic—Milne.
Algebra—Milne.
Geometry—Wentworth.
Trigonometry—Wentworth.
English Grammar—Longman.
Rhetoric—Genung.
American Literature—Mathews.
English Literature—Brooke.
U. S. History—Fiske.
English History—Montgomery.
Ancient History—Myers.
Medieval and Modern History—Myers.
Geography—Frye.
Civil Government—Hinsdale.
Psychology—Halleck and Dewy.
Methods—McMurry's Method of the Recitation.
First Latin Book—Collar and Daniell.
Second Year Latin—Second Year Latin.
Cicero—Allen and Greenough.
Vergil—Greenough and Kittredge.
Prose Composition—Moulton and Collar.
Botany—Bergen, Boyer's Laboratory Notes and Drawings.
Zoology—Boyer, Boyer's Laboratory Notes and Drawings.
Physics—Hall and Bergen.
Chemistry—Williams.

TRAINING SCHOOL PUPILS.

Adams, Hardin
Brooks, Emma Nell
Brooks, Gladys
Buck, Charles
Buxton, Emma
Buxton, John
Clifton, Naomi
Cunningham, Leona
Davis, Eddie
Dearmont, Russell
Dearmont, Julian
Freeman, Laura
Freeman, Alvin
Freeman, Eddie
Freeman, Herbert
Frey, Anna
Fullerton, Doyle
Fullerton, Taylor
Fullerton, Ouida
Green, Edith
Haman, Albert
Haman, Bertha
Haman, Wilson
Haman, John
Haman, Edwin
Hamilton, Laura
Hamilton, Ray
Hamilton, Ruby
Harris, Irl
Harris, Marvin
Isbell, Ola
Ivy, Conway
Johnson, Georgia
Johnson, Kenny
Leming, Rose
Martin, Lydia
Martin, Arola
Martin, Arora
Meyers, Odelia
McDonald, Lester
McKnight, Flossie
Minton, James
Nunn, Joel
Oliver, Byrd
Oliver, Marguerite
Perry, Florence
Ranney, John
Randol, Edwin
Randol, Maude
Rapp, Horace
Reid, Lewis
Reid, Roy
Ross, Linnet
Ryan, Cozie
Schleuter, Clara
Schleuter, Walter
Schoebel, Julia
Shorb, Floyd
Smith, Paul
Smith, Roy
Stausing, Leo
Stausing, Lizzie
Stein, Harvey
Stoll, Edwin
Sturdy, Ruby
Sturdy, Harry
Tarlton, Anna
Vandiver, Helen
Vandivort, Leon
Vogt, Irene
Vogt, Russell
Waters, Louie
Waymeyer, Leonard
Wilds, John
Williams, Willie

Total number enrolled, 75; average, 45 Total number boys enrolled, 43; average 25. Total number girls enrolled, 32; average, 20.

STUDENTS ATTENDING SUMMER SCHOOL.

Alton, A. R	Egypt Mills, Missouri
Allen, Ida	Malden, Missouri
Adams, Iona	Hayti, Missouri
Braschler, H. E	Doniphan, Missouri
Brown, Bluford	Hillard, Missouri
Bohnsack, Anita	Cape Girardeau, Missouri
Bullivant, Frank	Poplar Bluff, Missouri
Barber, Bertha	Brazeau, Missouri
Barber, Bertie	Brazeau, Missouri
Buerkele, Augusta	Jackson, Missouri
Brockmann, Amandus	High Ridge, Missouri
Boehm, C. H	Herman, Missouri
Barnes, Lucy	Villa Ridge, Missouri
Bahn, Anna	Cape Girardeau, Missouri
Bader, Myrtle	Caruthersville, Missouri
Boehm, G. H	Herman, Missouri
Bates, Margaret	Cape Girardeau, Missouri
Bollinger, Caddie	Advance, Missouri
Biggs, W. C	Senath, Missouri
Craig, Mary	New Haven, Missouri
Conrad, Augusta	Marble Hill, Missouri
Cook, Earl	Dexter, Missouri
Carroll, Loretto	Cape Girardeau, Missouri
Carroll, Gertie	Cape Girardeau, Missouri
Criddle, Frederika	Jackson, Missouri
Cotton, Bee	Doniphan, Missouri
Copps, Willie	Doniphan, Missouri
Chappell, Louise	Cape Girardeau, Missouri
Dempsey, J. K	Oakville, Missouri
Davidson, Geo. F	Anniston, Missouri
De Lisle, Cora	Portageville, Missouri
Davis, Berniece	Fruitland, Missouri
Diersen, Anna	Cape Girardeau, Missouri
Dodson, Elsie	Cape Girardeau, Missouri
Dodson, Ida	Cape Girardeau, Missouri
Davis, C. A	Fruitland, Missouri
Davis, Dora	Essex, Missouri
Downs, Laura	Fredericktown, Missouri

Farris, Tony	Zetonia, Missouri
Groppe, Gustav	Campbelltown, Missouri
Hofman, Lydia	New Haven, Missouri
Hall, Harry	Berger, Missouri
Haddock, Alfonso	Lowndes, Missouri
Hargrove, W. H	Ellington, Missouri
Harbison, Clyde	Morse Mill, Missouri
Harrison, Emma	Bonne Terre, Missouri
Holderness, Agnes	Bloomfield, Missouri
Hutton, Nora	Cape Girardeau, Missouri
Harwick, Alex	Poplar Bluff, Missouri
Hosea, Geo	Herman, Missouri
Irby, James	Poplar Bluff, Missouri
Irion, Fred	Cape Girardeau, Missouri
Irion, Theo	Cape Girardeau, Missouri
Jaynes, Alvin	Cape Girardeau, Missouri
Juden, Nannie	Cape Girardeau, Missouri
Kent, Sadie	Malden, Missouri
Kinder, J. W	Gravel Hill, Missouri
Killian, Eddie	Poplar Bluff, Missouri
Luckey, May	Perryville, Missouri
Lauman, Belle	Wellston, Missouri
Lauman, Kate	Wellston, Missouri
Leming, Paul	Cape Girardeau, Missouri
Lee, Anderson	Fredericktown, Missouri
Lewis, Kate	West Plains, Missouri
Lesser, Bertha	Bonne Terre, Missouri
McDonald, J. T	Cape Girardeau, Missouri
McGee, Mattie	Doniphan, Missouri
McCallum, Maud	Frederickton, Missouri
Miller, O. L	Millerville, Missouri
Morgan, Eunice	Anglum, Missouri
McDonald, Ollie	Cape Girardeau, Missouri
Madison, May	Festus, Missouri
O'Conner, Michael	Pacific, Missouri
Pennington, C. W	Gamburg, Missouri
Pierce, Olivia	Cape Girardeau, Missouri
Pierce, Will	Cape Girardeau, Missouri
Phillips, Susie	Point Pleasant, Missouri

Proett, J. H	Herman, Missouri
Punch, Mollie	Bloomfield, Missouri
Pepper, Kate	Jackson, Missouri
Rapp, John	Cape Girardeau, Missouri
Renold, Lee	Caledonia, Missouri
Riason, Nellie	Poplar Bluff, Missouri
Schulte, Henry	Oakville, Missouri
Short, Cora	Caruthersville, Missouri
Stewart, T. J	Doniphan, Missouri
Stephenson, Florence	Clayton, Missouri
Sample, Oscar	Pocahontas, Missouri
Slinkard, May	Cape Girardeau, Missouri
Sarver, Etta	Piggott, Arkansas
Stroupe, Blanche	Hematite, Missouri
Schneider, Lottie	Oakville, Missouri
Skwor, Frank	High Ridge, Missouri
Smith, W. R	Jackson, Missouri
Schuette, Henry	Millerville, Missouri
Schuette, Albert	Millerville, Missouri
Shadle, Ella	Poplar Bluff, Missouri
Spradling, Albert	Burfordsville, Missouri
Sloan, Hattie	Caledonia, Missouri
Smith, Edna	Charleston, Missouri
Tugel, D. E	Berger, Missouri
Tugel, T. O	Berger, Missouri
Townsend, Laura	Fredericktown, Missouri
Treece, B. F	Game, Missouri
Taake, Edmund	Florrissant, Missouri
White, Addie	Ardeola, Missouri
Wiley, W. S	De Soto, Missouri
Whitt, G. N	Chaonia, Missouri
Walz, Geo	Berger, Missouri
Wolf, Emma	Bonne Terre, Missouri
Whitlock, Jennie,	Cape Girardeau, Missouri
Winningham, Nevada	Mountain View, Missouri
Winningham, Dina	Mountain View, Missouri
Wilhoyte, Mollie	Maceo, Kentucky
White, Chas	Kimmswick, Missouri
Zimmerman, D. H	Glen Allen, Missouri

ALUMNI OF STATE NORMAL SCHOOL.

THIRD DISTRICT.

POST GRADUATES.

DEGREE—MASTER OF SCIENTIFIC DIDACTICS.

1883.

Burdge. Lottie R.....Cameron, Missouri
*Cheney, Mrs. Frances A.....Syracuse, New York
Cheney, George N., M. D.....Syracuse, New York
McNeeley, T. Eugene, mfg.....Jackson, Missouri
McLeary, Henry S., teacher.....Cape Girardeau, Missouri
Smith, Geo. W., teacher.....Collinsville, Illinois
Smith, Nannie.....Farmington, Missouri

1884.

Brooks, James A., teacher.....Dallas, Texas
Hickman, Jennie, teacher.....St. Louis, Missouri
Malone, James W., M. D., ...Borden, California
Proctor, Marcella, teacher.....St. Louis, Missouri
Van Amburgh, James H., teacher.....Greenville, Texas

1886.

Cheney, Lyman A., druggist.....New York City, New York
Hamilton, Alfred B.....Newport, Arkansas
Hines, Thomas D., lawyer.....Jackson, Missouri
Malugen, John H.....Bonne Terre, Missouri
Shoot, A. Kate (Daugherty).....Trenton, Missouri
*Specking, Henry W.....Carondelet, Missouri

1887.

*Cheney, James H.....Bonne Terre, Missouri
Cowden, Emma E.....Pittsfield, Illinois
Wilson, J. Maple, druggist.....Cape Girardeau, Missouri

*Deceased.

1888.

Zimmerman, Julius C., financial agent.....St. Louis, Missouri

1889.

Brown, Emma (Thompson)..... .....Aurora, Missouri
Hauenschild, Clara M.... .....Cape Girardeau, Missouri
Norvell, Caston A., teacher..... .Paducah, Kentucky

1890.

Sloan, Albert B.....Capt U. S. Army

1891.

Fink, Buford W, mfg.....Bloomfield, Missouri

1893.

Ivy, Henry M., Mathematics, S. N. S.....Cape Girardeau, Missouri
Norvell, Edward E., teacher..... .....Birch Tree, Missouri
Watkins, William H. teacher.....Imboden, Arkansas
Williams, Frank, teacher..... .....Alton, Missouri

GRADUATES.

DEGREE—BACHELOR SCIENTIFIC DIDACTICS.

1877.

Cowden, Emma E., teacher.....Pittsfield, Illinois

1878.

McNeeley, T. Eugene, mfg.....Jackson, Missouri
Polack, Theodore H., lawyer.....Marysville, Kansas
Wilson, Ellen (Miller), teacher.....Culberson, Nebraska

1879.

Brewer, David M., teacher..... .....Mountain Grove, Missouri
Cheney, Lyman A., druggist.....New York City, New York
Cheney, George N., teacher.....Syracuse, New York
Leech, Nannie (Smith).....Farmington, Missouri
Smith, George W., teacher..... .....Collinsville, Illinois

1880.

Brewer, Mattie, teacher .....Milwaukee, Wisconsin
Brooks, James A., teacher.....Dallas, Texas
Burdge, Lottie R., teacher.....Cameron, Missouri
Cheney, Jerome L., lawyer.....Syracuse, New York
Whitelaw, R. G.....Cape Girardeau, Missouri

1881.

Malone, James W., M. D.....Borden, California
McLeary, Henry S., teacher.....Cape Girardeau, Missouri
*Miller, William J., teacher.....Cape Girardeau, Missouri

1882.

Hickman, Jennie, teacher.....St. Louis, Missouri
Hines, Thomas D., lawyer.....Jackson, Missouri
Ivy, Henry M., Mathematics S. N. S.....Cape Girardeau, Missouri
Proctor, Marcella, teacher .....St. Louis, Missouri
Van Amburgh, James H., teacher.....Greenville, Texas

1883.

Burrough, Frank E., lawyer.....Cape Girardeau, Missouri
Pettit, Jennie (Morrison).....Washington, D. C.

1884.

Bingham, Edith (Fletcher).....Lenoke, Arkansas
Buford, Rebecca (Smith),.....Kingsburg, California
*Cheney, James H., teacher.....Bonne Terre, Missouri
Hamilton, Alfred V., teacher.....Newport, Arkansas
Hatler, Jessie H. (Malone).....Borden, California
Malugen, John H., lawyer.....Bonne Terre, Missouri
*Specking, Henry W., teacher.....Carondelet, Missouri

1885.

Cramer, Emma, teacher .....St. Louis, Missouri
Green, Samuel M, teacher.....St. Louis, Missouri
Kochtitzky, Ed. H., teacher.....Mt. Airy, North Carolina
Mathews, Chas. P., teacher.....Jackson, Missouri
White, J. U., teacher.....Brookfield, Missouri
Wilson, J. Maple, druggist.....Cape Girardeau, Missouri

*Deceased.

1886.

Bahn, Rudolph, merchant.....Cape Girardeau, Missouri
Fox, Edgar A., teacher.....Louisville, Kentucky
Lusk, Benjamin F., editor.....Jackson, Missouri
Matlock, Mamie V (Hartzell).....Poplar Bluff, Missouri
Ringo, Mann, teacher.....Ironton, Missouri
*Wilson, Tom M.....Richardson, Texas
Zimmermann, Julius C., financial agent.....St. Louis, Missouri

1887.

Barry, Rose E., teacher.....Bird's Point, Missouri
Blankenship, William T., teacher.....Loughboro, Missouri
Bonny, Jessie C. (VanAmburgh).....Aurora, Missouri
Brown, Emma (Thompson).....Aurora, Missouri
Harris, Jessie (Fink).....Bloomfield, Missouri
Hauenschild, Clara M., teacher.....Oakland, California
Joyce, Tom E., teacher .....Fredericktown, Missouri
Norvell, Caston A., teacher.....Paducah, Kentucky
Randol, Nicholas B., teacher.....Fort Worth, Texas
Schneider, Rachel N., teacher.....Farmington, Missouri
Van Amburgh, Lewis D., teacher.....Aurora, Missouri

1888.

Burford, S. Richard.....Pueblo, Colorado
Conrad, Ida M. (Mayfield).....Grubville, Missouri
Cowan, Luther F., teacher.....Jackson, Missouri
Davis, Samuel F.....Butte, Montana
Ellis, Hattie J. (Bennard).....Commerce, Missouri
Evans, Sala, missionary.....Japan
Fink, Buford W., manufacturer.....Bloomfield, Missouri
Fleming, William N., real estate.....Farmington, Missouri
Greenwood, George H., M. D.....Fredericktown, Missouri
Hall, Charles M., teacher.....Dexter, Missouri
Isenburg, Fred H., teacher.....Owensville, Missouri
Macom, Columbus A., merchant. .....Oak Ridge, Missouri
Milster, Fannie M. (Lane).....Washington, D. C.
*Minton, Charles M.....Bloomfield, Missouri
Morton, Lew W., teacher.....Ste. Genevieve, Missouri

*Deceased.

Perking, G. Benjamin, M. D.....Denver, Colorado
Ringo, Salena A., teacher.....Arcadia, Missouri
*Roehl, Chester J., teacher..... Cape Girardeau, Missouri
Sloan, Albert B.....Capt. U. S. Army
Vance, Frank M., teacher.....Libertyville, Missouri
Williams, Elma L. (Ealy), teacher.....Cape Girardeau, Missouri

1889.

Beard, I. Pearl (Norvell)..... .....Paducah, Kentucky
Chappell, Birdie (Hawkins).....Cape Girardeau, Missouri
Fink, Edith C..... .....Bloomfield, Missouri
*Holloway, Lizzie, teacher.....Charleston, Missouri
Lane, Cyrus M., Government official.. .....Washington, D. C.
McLain, J. Wallace, teacher..... .....Leemon, Missouri
Roseman, Della, teacher ....St. Mary's, Missouri

1890.

Baird, Thomas J., teacher..... .....Kennett, Missouri
Bean, Edwin J., lawyer..... ...De Soto, Missouri
Beard, Mattie (Slate), teacher ... .Vienna, Missouri
Bennet, C. Lee..... .....Mansfield, Missouri
Brown, Lulu (Rader), teacher.....Fayette, Missouri
Buelteman, Henry G., teacher.... .....Grandin, Missouri
Finney, Virginia M., teacher..... Marble Hill, Missouri
Lehman, Rozene (McClure).....Clear Creek, Illinois
Royster, James F.. teacher.....Cayce, Kentucky
Watts, Susie P., teacher.....Farmington, Missouri
Williams, Linda, teacher.....Cape Girardeau, Missouri
Williams, Frank, teacher.....Willow Springs, Missouri

1891.

Burford, Kate, teacher .....Kingsburg, California
Clark, Dollie B., teacher.....St. Louis, Missouri
Clark, C. May, teacher ....Tuxedo, Missouri
Cline, Arthur W., teacher.....Frohna, Missouri
Gaty, Mollie (Beckwith) .....Pueblo, Colorado
Hartzell, Florence, teacher.. ....Raton, New Mexico
Hauenschild, Bertha, teacher.....Cape Girardeau, Missouri
*Hitt, Lee, merchant.....Cape Girardeau, Missouri

*Deceased.

Minton, Sabra (Limbaugh).....Jackson, Missouri
Norvell, Edward E., teacher.....Birch Tree, Missouri
Osterloh, Theodore, bookseller.....Joplin, Missouri
Shaner, Lawrence M., teacher.....Jackson, Missouri
*Stewart, Alonzo T., teacher.....Fredericktown, Missouri
Watkins, William H., teacher.....Pocahontas, Arkansas
Williams, Thomas M., bank cashier.....Cape Girardeau, Missouri

1892.

Carroll, Maggie, teacher.....Cape Girardeau, Missouri
Denny, J. Volney, doctor.....Ellerton, Missouri
Guemmer, Henry F., teacher.....Longtown, Missouri
Keehn, Leonard, M. D.....St. Louis, Missouri
Lutes, David W., teacher.....Lutesville, Missouri
Steinbeck, August H., teacher.....Cooper Hill, Missouri

1893.

Albert, Harry L., Prof. of Biology, S. N. S.Cape Girardeau, Missouri
Burley, Laura, teacher.....Cuba, Missouri
Butler, Charles B., lawyer.....Doniphan, Missouri
Caruthers, Lafayette, lawyer.....Cape Girardeau, Missouri
Cluley, Catherine B. (Smith).....St. Louis, Missouri
Denny, Robert B., teacher.....Allenton, Missouri
Douglass, R. Sidney, teacher.....Malden, Missouri
Green, Belle, teacher.....St. Louis, Missouri
Hays, Edward D., lawyer.....Jackson, Missouri
Hickman, Mollie.....Puxico, Missouri
Isenberg, Edward G., teacher.....Owensville, Missouri
*Pepper, Charles R.. teacher.....Cape Girardeau, Missouri
Senne, Grace (Wilson), teacher.....Cape Girardeau, Missouri
Shaner, James C., lawyer.....St. Louis, Missouri
Stuart, Annie P.,.....Washington, Missouri
Vesey, Charles M.....Fort Wayne, Indiana
Westcoat, Ida.....De Lassus, Missouri
Wilson, John D., lawyer.....Cape Girardeau, Missouri

1894.

Allen, Russel L., teacher.....Lutesville, Missouri
Alton, Amzi R., teacher.....Cottonwood Point, Mo.

*Deceased.

Benham, Pearle, teacher.....Schooner Point, Kentucky
Carroll, Katie, teacher.....Cape Girardeau, Missouri
O'Donoghue, Nellie, teacher.....Silverton, Colorado
*Reyburn, A. H., teacher.....Bellevue, Missouri
Roehl, Geraldine (Isaacs).....Memphis, Tennessee
Riddle, George W., merchant .....Dexter, Missouri

1895.

Cureton, Frederick, teacher. .....Butte, Montana
Duncan, Louise (Frissell) .....Philippine Islands
Hickman, Ella, teacher.....Puxico, Missouri
McCullough, E. E., teacher.....Cape Girardeau, Missouri
Moore, H. S., Prof. of German & English S.N.Cape Girardeau, Missouri
Moore, J. B., farmer.....Oran, Missouri
Reed, S. B., teacher.....Ennis, Texas
Shaner, Roena, teacher.....Jackson, Missouri
Winn, William.....Des Arc, Missouri

1896.

Browning, Ella, teacher.....Texas
Hume, E. L., teacher.....Willow Springs, Missouri
Kelly, Kate, teacher.....Murphysboro, Illinois
Lutes, Jacob A., teacher.....Lutesville, Missouri
Medley, J. S., teacher.....Advance, Missouri
Sadler, Ella, teacher.....Oak Ridge, Missouri
Satterfield, Jennie (Raegen).....Cape Girardeau, Missouri
Stephens, Lillian A.....Cape Girardeau, Missouri
Stuart, Lila (Moore).....Cape Girardeau, Missouri
Warren, Mattie, teacher.....Cape Girardeau, Missouri
Wilson, Edna, stenographer.....Cape Girardeau, Missouri
Woody, Nellie, teacher.....Cape Girardeau, Missouri

1897.

Baker, Samuel A., Principal High School..Jefferson City, Missouri
Brooks, Annie L., teacher.....Ste. Genevieve, Missouri
Dysart, Chattie.....Mussel Shoals, Indiana
Fullerton, Elizabeth.....Cape Girardeau, Missouri
Haupt, W. H.....Shawneetown, Missouri
McLeary, Ophelia.....Cape Girardeau, Missouri

*Deceased.

Randol, V. V., county surveyor.....Kennett, Missouri
Sitze, J. M., merchant.....Marble Hill, Missouri
Stearns, B. S., teacher.....Benton, Missouri
Stewart, Ed. C., banker.....Washington, Missouri
Summers, George S., teacher.....Jackson, Missouri
Taylor, Lizzie (Pruitt).....Dudley, Missouri
Vaeth, J. A.....Ste. Genevieve, Missouri
VanAmburgh, A. J.....Piedmont, Missouri
Wellenkamp, Octavia, teacher.....Washington, Missouri

1898.

Albert, Alma.....Cape Girardeau, Missouri
Albert, Clara.....Cape Girardeau, Missouri
Bradley, J. A., teacher.....Campbell, Missouri
Catern, Josephine, teacher.....Cape Girardeau, Missouri
Daues, Charles H., lawyer.....Cape Girardeau, Missouri
Dennis, Kate, teacher.....Jackson, Missouri
Fletcher, Alma.....Arcadia, Missouri
Fullerton, Ilo H.....Cape Girardeau, Missouri
Hawkins, Mattie (Wood).....Cape Girardeau, Missouri
McKee, H. N., teacher.....Puxico, Missouri
Napper, J. R. H., teacher.....Poplar Bluff, Missouri
Nelson, E. W.....Taylor, Missouri
Nettles, Julia, teacher.....Cape Girardeau, Missouri
O'Donoghue, Florence.....Caruthersville, Missouri
Oliver, Burret.....Cape Girardeau, Missouri
Porterfield, W. L.....Cape Girardeau, Missouri
Scivally, Dennis, teacher.....Cape Girardeau, Missouri

1899.

Barenkamp, Frances, teacher.....Cape Girardeau, Missouri
Cline, Carrie, teacher.....Pocahontas, Missouri
Farmer, George H. C., teacher.....Cape Girardeau, Missouri
Frost, Frank J.....Grubville, Missouri
Kaechle, Lizzie.....Cape Girardeau, Missouri
Murray, W. W., teacher.....Silica, Missouri
Mathews, Catherina.....Marquand, Missouri
Nettles, Georgia.....Cape Girardaau, Missouri
Porterfield, Beulah, teacher.....Cape Girardeau, Missouri
Stout, Marvin C., teacher.....Tilsit, Missouri

1900.

Astholz, Mollie.....Cape Girardeau, Missouri
Bowman, L. L.....Cape Girardeau, Missouri
Cook, Jennie.....Cape Girardeau, Missouri
Copeland, Lida, teacher.....St. James, Missouri
Fisher, Lulu, teacher.....Cape Girardeau, Missouri
Fulbright, J. F., teacher.....Sedgewickville, Missouri
Gladish, S. L.....Millerville, Missouri
Gruenewald, Cornelia.....Warrenton, Missouri
Gruenewald, W. E .....Warrenton, Missouri
Harris, Lulu, teacher.....Bonne Terre, Missouri
Harris, Irene.....Cape Girardeau, Missouri
Harris, Gertrude.....Cape Girardeau, Missouri
McWilliams, John.....Jackson, Missouri
O'Bryan, Irene.....Charleston, Missouri
Phelan, J. M., teacher.....Allenton, Missouri
Pierce, J. W., teacher.....Fredericktown, Missouri
Pogue, J. O.....Fredericktown, Missouri
Snider, G. B.....Kennett, Missouri
Vaeth, L. H.....Ste. Genevieve, Missouri
Vineyard, Alice, teacher.....Jackson, Missouri
Wilson, Gregory.....Cape Girardeau, Missouri

SENIOR CLASS OF 1901.

Atkinson, D. Jeff.....Doniphan, Missouri
Buehrmann, Elma.....Cape Girardeau, Missouri
Buehrmann, Annette.....Cape Girardeau, Missouri
Burris, Eva.....Puxico, Missouri
Breier, Cecelia.....Ferguson, Missouri
Bailey, R. E.....Bloomfield, Missouri
Bohnsack, Ella.....Cape Girardeau, Missouri
Cover, Stella.....Cape Girardeau, Missouri
Dietrich, Frank.....Cedar Hill, Missouri
Duckworth, J, A.....Carlyon
Gladish, Jattie V.....Millerville, Missouri
Groves, A. W.....Doniphan, Missouri
Juden, Barbara.....Cape Girardeau, Missouri
Juden, Alma.....Cape Girardeau, Missouri
Kail, Zaida.....Cape Girardeau, Missouri
McKnight, R. C.....Cape Girardeau, Missouri
Machen, Marguerite.....Cape Girardeau, Missouri

Perry, Edmond.....Cape Girardeau, Missouri
Reid, Theodore.....Pocahontas, Missouri
Smith, Maud.....Doe Run, Missouri
Smith, Emma.....Doe Run, Missouri
Smith, Kate.....Doe Run, Missouri
Tarter, F. M.....Cherokee Nation, Ind. Ter.
Woody, Sadie.....Cape Girardeau, Missouri
Woody, Ida Lee.....Cape Girardeau, Missouri
Wilson, Addie.....Cape Girardeau, Missouri
Whitelaw, Matilda.....Cape Girardeau, Missouri

Number in class 1901—Ladies, 18; gentlemen, 9; total, 27. Whole number from advanced class—Ladies, 117; gentlemen, 137; total, 254.

ELEMENTARY CLASS OF 1901.

Dorst, Louise.....Oakville, Missouri
Fikwart, J.....Sedgewickville, Missouri
Fairchild, Bertha.....Ironton, Missouri
Jaynes, Alvin.....Cape Girardeau, Missouri
Kerruish, Bessie.....Festus, Missouri
King, Ezra.....Cape Girardeau, Missouri
Loomis, Burt.....Belgrade, Missouri
Lauman, Belle.....Wellston, Missouri
List, Elmer.....Cape Girardeau, Missouri
Miller, Ann.....Culbertson, Nebraska
Miller, Curtis.....Millerville, Missouri
Morgan, Lillian.....Whitewater, Missouri
McCutchen, Beulah.....Campbell, Missouri
Proffer, Willis.....Burfordsville, Missouri
Schoebel, Lenore.....Cape Girardeau, Missouri
Sample, J. I.....Pocahontas, Missouri
Spradling, Albert.....Burfordsville
Tugel, D. E.....Berger, Missouri
Weaver, Grace.....Millville, Arkansas
White, Addie.....Ardeola, Missouri
Welch, Lizzie.....Dielstadt, Missouri
Whitlock, Jennie.....Cape Girardeau, Missouri
Willer, Mattie.....Oak Ridge, Missouri

Number of class 1901—Ladies, 13; gentlemen, 9; total, 22. Whole number from Elementary Class—Ladies, 350; gentlemen, 385; total, 735.

NAMES OF STUDENTS ENROLLED 1900-1901.

Allen, Leslie.....Benton
Allen, Ida.....Malden
Arnold, James.....Benton
Albert, Helen.....Cape Girardeau
Albert, Leland.....Cape Girardeau
Anderson, Jessie.....Commerce
Albrecht, Marie.....Commerce
Atkinson, D. Jeff.....Doniphan
Astholz, Albert.....Cape Girardeau
Armstrong, Guy.....Oriole
Arthur, J. W.....Hunter
Adams, Iona.....Hayti
Baskett, Adam.....Dummerville
Bracy, Mabel.....Wellston
Belmar, Ollin.....Patterson
Bowman, J. G.....Cape Girardeau
Bowman, W. O.....Cape Girardeau
Bowman, A. C.....Cape Girardeau
Bowman, Mollie.....Cape Girardeau
Balridge, Herbert.....Pocahontas
Buehrmann, Elma.....Cape Girardeau
Bates, Margaret.....Piedmont
Bernard, Mamie.....Sutler
Betten, Florence.....Cape Girardeau
Bone, R. L.....Senath
Bone, W. A.....Homersville
Bahn, Anna.....Cape Girardeau
Burris, Eva.....Puxico
Breier, Cecelia.....Ferguson
Bryan, Maud.....Cape Girardeau
Bartels, Leo.....Cape Girardeau
Bartels, Meta.....Cape Girardeau
Buford, T. O.....Ellington
Bailey, R. E.....Cape Girardeau
Bohnsack, Anita.....Cape Girardeau
Bohnsack, M. G.....Cape Girardeau
Bohnsack, Ella M.....Cape Girardeau
Bollinger, Caddie.....Advance

Buehrmann, Annette.....Cape Girardeau
Brackmann, Amandus..... High Ridge
Barnes, Nellie..... .....Stewart
Broderick, W E.....Jackson
Bahn, Emil .....Cape Girardeau
Bender, Martin..... .....Cape Girardeau
Brown, Bluford... .....Hillard
Brown, A. S..... .....Charleston
Biggs, W. C..... .....Senath
Burket, Gracie.....Poplar Bluff
Bishop, Rolla T.....Cardwell
Bangert, Myrtle..... .....Sligo
Bangert, Carrie..... ... .Sligo
Bennett, C. H.....Greenville
Boehm, C. H.....Hermann
Barnes, Lucy..... Villa Ridge
Burris, Cora..... ... .Puxico
Boehm, G. H..... .....Hermann
Cresswell, Roy.....Aptus
Craig, Evalyn ....Cape Girardeau
Crecelus, Laura.....Oaksville
Crader, C. F..... ..... Burfordsville
Cracraft, Jno W.....Jackson
Cross, Amanda.....Cape Girardeau
Carroll, Loretta. .....Cape Girardeau
Carroll, Gertrude.....Cape Girardeau
Chappell, Olive.....Cape Girardeau
Chappell, Louise.....Cape Girardeau
Cresswell, Minnie.....Aptus
Cooter, Ethel.....Cape Girardeau
Catern, Florence.....Cape Girardeau
Clark, Ollie .....Cape Girardeau
Caruthers, Henry.....Yount
Craig, Marie ... .New Haven
Dodson, Elsie ....Cape Girardeau
Dodson, Ida..... ....Cape Girardeau
Daues, Martin ....Cape Girardeau
Duckworth Jos. A..... .....Carlyon
Deneke, Samuel F..... .....Houck
DeLisle, Norval.....Point Pleasant

DeLisle, Richard.....Point Pleasant
DeLisle, Linna.....Point Pleasant
DeLisle, Louie.....Cape Girardeau
Downs, Laura.....Fredericktown
Dorst, Louise.....Oakville
Dunning, Ella.....Olive Branch, Illinois
Ditch, Walter C.....Kinsey
Dixon, Benton.....Hiram
Davidson, G. F.....Anniston
Dinkins, A. P.....Zeitonia
Dierssen, Anna.....Cape Girardeau
Dietrich, Frank.....Cedar Hill
Duckett, R. M.....Williamsville
Davis, Dora A.....Essex
Davis, Berniece M.....Fruitland
Eckhardt, Louise.....Cape Girardeau
Eckhardt, Olga.....Cape Girardeau
Engelmann, Oscar.....Cape Girardeau
Fields, Maggie.....Point Pleasant
Fikwart, J.....Sedgwickville
Foster, Harry.....Cape Girardeau
Fitzgerald, Effie.....Wappapello
Frissell, Ella.....Cape Girardeau
Fairchild, Bertha.....Ironton
Finney, Willie.....Kennett
Frissell, Sam.....Cape Girardeau
Farris, T. A.....Zeitonia
Groppe, Gustav W.....Campbellton
Gaither, Edna.....Commerce
Gaither, Benj. B.....Commerce
Gladish, Jattie V.....Millerville
Guibor, Maud.....House Springs
Guibor, Blanche.....House Springs
Haddock, Alfonso.....Lowndes
Herboth, Bertha.....Central
Hoos, Albert.....Perryville
Hutson, Clarence.....Benton
Hagar, William.....Belgique
Hartzell, Henry.....Cape Girardeau
Hutton, Nora.....Cape Girardeau

Houck, Rebecca.....Cape Girardeau
Hayes, Pearl.....Hayti
Hilleman, Louis.....Graysboro
Hargrove, O. L.....Ellington
Hargrove, W. H .....Ellington
Hanebrink, O. B.....Egypt Mills
Heinen, W. L.....Morse Mill
Harbison, Clyde.....Morse Mill
Hunt, Jas. W.....Lenox
Hosea, George.....Millerville
Hall, Harry.....Berger
Irion, Fred.....Cape Girardeau
Irion, Theo. W. N.....Cape Girardeau
Irby, James.....Poplar Bluff
Irby, Nettie.....Hendrickson
Juden, Barbara.....Cape Girardeau
Juden, Ellen.....Cape Girardeau
James, Ula.....Cape Girardeau
Johnson, Bessie.....Cape Girardeau
Johnson, Jesse.....Schalls
Johnson, Nellie.....Cape Girardeau
Janesy, C. A.....Cape Girardeau
Jones, Edward.....Brunot
Kelleher, Marie.....Cape Girardeau
Kelleher, Sylvester.....Cape Girardeau
Klostermann, Clara.....Cape Girardeau
Keyser, Ruth .....Hayti
Kaechele, Mary .....Cape Girardeau
Kerruish, Bessie.....Festus
King, Ezra.....Cape Girardeau
King, J. C.....Cape Girardeau
Kail, Zaida.....Cape Girardeau
Kelley, Flora.....East Cape Girardeau, Illinois
Kittel, Daniel .....St. Louis
Killian, Eddie.....Poplar Bluff
Keathley, Lewis.....Ellington
Kearby, Ida.....Halloran
Kinder, J. W.....Gravel Hill
Kinder, Effie.....Buchanan
Kinder, J. A.....Buchanan

Kent, Sadie..... Malden
Lind, Harry.....Cape Girardeau
Lauman, Belle.....Wellston
Lauman, Laura.....Wellston
Leming, Paul.....Cape Girardeau
List, Elmer.....Cape Girardeau
Long, Fred.....De Soto
Lewis, Charles.....Cape Girardeau
Lewis, Katherine.....West Plains
Lockwood, Leland.....Naylor
Loomis, Burt.....Belgrade
Lee, Anderson.....Fredericktown
McKnight, R. C.....Cape Girardeau
McCain, Lela.....McKenzie, Tennessee
McCain, Belle.....McKenzie, Tennessee
McCain, Ambrose.....McKenzie, Tennessee
Morris, Ella.....Cape Girardeau
Machen, Kirby.....Cape Girardeau
Machen, Marguerite.....Cape Girardeau
Miller, Ann.....Culbertson, Nebraska
Miller, W. C.....Millerville
Miller, Osroe L.....Millerville
Miller, Edgar.....Millerville
Morgan, Lillian.....White Water
McKay, Isaac.....Cooter
McCutchen, Beulah.....Campbell
McCullough, Jesse.....Burfordville
Martin, Aretas D.....Point Pleasant
Mitchell, Clyde.....Hayti
Minton, Wilson.....Cape Girardeau
Minton, Rolla J.....East Cape Girardeau, Illinois
Minton, J. W.....East Cape Girardeau, Illinois
McRaven, Chauncey.....McClure, Illinois
McRaven, Maud.....McClure, Illinois
Martin, George S.....Pinckneyville, Kentucky
McGee, Rupert.....Millerville
McDonald, J. T.....Cape Girardeau
McCarroll, J. A.....Bloomfield
Mills, T. A.....Campbell
McCarty, S. H.....Hayti

Nothdurft, M. F.....Tilsit
Nunn, J. T., Jr.....Cape Girardeau
Nelson, John.....Cape Girardeau
Nollman, Harry.....High Ridge
Ossenfort, August.....Melrose
O'Donoghue, Herbert.....Cape Girardeau
Oliver, Charles.....Leemon
Oliver, Maggie.....Neely's Landing
O'Connor, Mike.....Pacific
Petty, W. H.....Kennett
Popp, Edward M.....Perryville
Perkins, J. F.....Grubville
Perry, J. E.....Cape Girardeau
Pierce, Olivia.....Cape Girardeau
Proffer, Willis.....Burfordville
Proffer, Leo.....Burfordville
Pfaff, George E.....High Ridge
Parker, Nannie.....Birch Tree
Parker, Mary.....Birch Tree
Parker, Lona.....Birch Tree
Parrot, Addie.....Cape Girardeau
Pennington, C. N.....Gamburg
Proett, J. H.....Hermann
Rayburn, May L.....Clarkton
Reid, Robert M.....Pocahontas
Reid, Theodore.....Pocahontas
Rider, Thomas L.....Cape Girardeau
Roberts, Georgia.....Charleston
Roberts, Mabel.....Charleston
Rubottom, R. M.....Elsinore
Rapp, Jno.....Cape Girardeau
Rapp, Mary.....Cape Girardeau
Schoebel, Lenore.....Cape Girardeau
Short, Maurice.....Fruitland
Seitz, Enoch B.....Kirksville
Smith, Maud.....Doe Run
Smith, Kate.....Doe Run
Smith, Emma.....Doe Run
Sewell, Mayme.....Cape Girardeau
Schuette, Albert.....Millerville

Snider, William.....Campbell
Sander, A. M.....Tilsit
Schneider, Lottie.....Oakville
Seibert, George E.....New Wells
Shaner, Isaiah.....Bismarck
Sample, John I.....Pocahontas
Swan, Charles.....Castor
Swan, Clarence.....Cape Girardeau
Sander, Minnie.....Tilsit
Sander, Martha.....Tilsit
Shaw, W. J.....Clarkton
Stattler, Cornelius.....Cape Girardeau
Shelton, Mae.....Cape Girardeau
Schweiss, F. W.....New Offenburg
Spence, G. E.....Senath
Smith, Edna.....Charleston
Sayers, Mignon.....Sikeston
Shadle, Ella.....Poplar Bluff
Shadle, F. W.....Poplar Bluff
Shy, T. H.....Lesterville
Smith, W. R.....Jackson
Stancil, W. D.....Varner
Spradling, Albert.....Burfordsville
Simmons, Orpha.....Blomeyer
Slinkard, May.....Cape Girardeau
Skwor, Frank.....High Ridge
Sarver, Etta.....Piggott, Arkansas
Stroupe, Blanche M.....Hematite
Tartar, F. M.....Maini, Cherokee Nat., Ind. T.
Tugel, T. C.....Berger
Tugel, D. E.....Berger
Thaxton, Harry.....Bennett
Townsend, Laura C.....Fredericktown
Tarlton, Lou.....Cape Girardeau
Tarlton, David.....Cape Girardeau
Treece, B. F.....Game
Thompson, Emmet.....Farmington
Thompson, J. R.....Farmington
Ulrich, Jno. H.....Cape Girardeau
Vogt, Arthur.....Centreville Station, Illinois

Vandivort, Glenn.....Cape Girardeau
Vandivort, Sam.....Cape Girardeau
Wallace, Edythe.....Caruth
Westover, Maurice.....Bonne Terre
Westover, Raymond.....Bonne Terre
Whitlock, Jennie.....Cape Girardeau
Wray, Latta J., Jr.....Cape Girardeau
White, Charles J.....Kimmswick
White, Addy.....Ardeola
Whitt, George N.....Chaonia
Woody, Sadie.....Cape Girardeau
Woody, Ida Lee.....Cape Girardeau
Whitelaw, Matilda.....Cape Girardeau
Whitelaw, Tom.....Cape Girardeau
Walters, Yelka.....Cape Girardeau
Wilson, Addie.....Cape Girardeau
Wilson, Emma.....Cape Girardeau
Wilson, Julia.....Cape Girardeau
Waymeyer, Ed.....Cape Girardeau
Welch, Lizzie.....Dielstadt
Wingerter, Tony.....Cape Girardeau
Wilburn, J. B.....Kennett
Willer, Mattie.....Oak Ridge
Weaver, Grace.....Millville, Arkansas
Whittenborn, Nelda.....Cape Girardeau
Wild, Wm. A. J.....Cape Girardeau
Wyley, Arthur.....Oran
Wyley, O. G.....Morse Mill
Wiley, Cora J.....De Soto
Wiley, W. S., Jr.....De Soto
Watkins, Edith.....Poplar Bluff
Wilhoyte, Mollie.....Maceo, Kentucky
Walz, G. F.....Berger
Winningham, Nevada.....Mountain View
Winningham, Dora.....Mountain View
Youngblood, Thos. E.....Malden
Zimmermann, Cullon.....Glen Allen
Zimmermann, Orville.....Glen Allen
Zimmermann, D. H.....Glen Allen

STATISTICS FOR THE YEAR 1900-1901.

Average age of students	19
Number who have taught	107
Number who are self-supporting	157
Number who have attended a Normal School before this session	169
Number of counties in the district	27
Number of counties in the district represented	25
Number of Missouri counties represented	29
Number of students from other States	8
Number of students enrolled in regular session, male	181
Number of students enrolled in regular session, female	140
Total number regular session	321
Number of students enrolled in summer session, male	35
Number of students enrolled in summer session, female	52
Total number, summer session	87
Total number, both sessions	408
Number of students counted twice	35
Number of students attending during the year	373
Number of pupils in Training School	75

COUNTIES REPRESENTED.

Number from county represented as follows:

Adair	1	Mississippi	5
Alexander, Ill	4	Madison	4
Bollinger	7	New Madrid	6
Butler	11	Ouachita, Ark	1
Cherokee Nation, Ind. Ter	1	Perry	7
Cape Girardeau	126	Pemiscot	9
Carroll, Tenn	3	Ripley	7
Carter	2	Reynolds	7
Clay, Ark	1	St. Louis	22
Daviess, Ky	1	Scott	10
Dent	3	Stoddard	10
Dunklin	17	Shannon	3
Gasconade	3	St. Clair	1
Howell	3	Ste. Genevieve	2
Hitchcock, Neb	1	St. Francois	13
Iron	1	Texas	1
Jefferson	18	Wayne	9
Lincoln	1	Washington	6
Livingston, Ky	1		

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BULLETIN

—OF THE—

Missouri State Normal School,

Third District.

Vol. 3. JUNE, 1902. No. 1.

CATALOGUE.

CIRCULAR FOR

1902–1903.

CAPE GIRARDEAU, MISSOURI.

Published by the Missouri State Normal School, Third District.
Issued January, March, June, October and December.
Entered at the Post Office at Cape Girardeau, Mo., as second-class matter.

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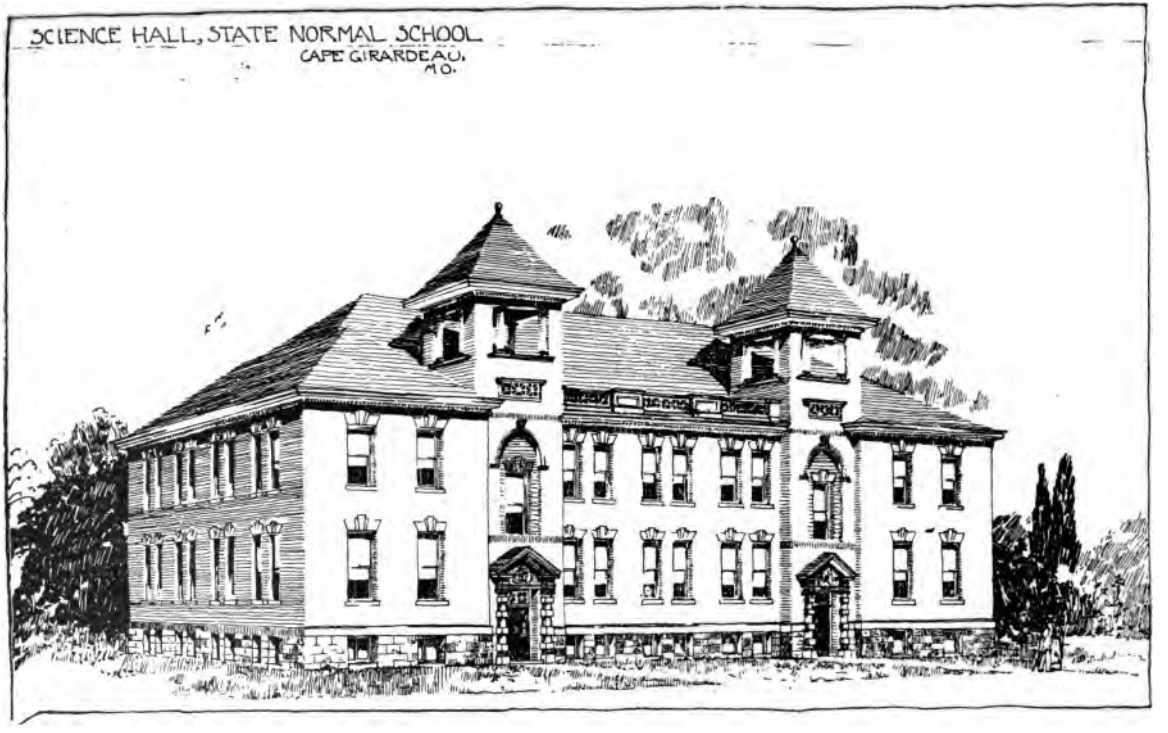
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1904

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TREASURER,

R. B. OLIVER, Cape Girardeau.

EXCH 31 DEC 1903
HIST

*FACULTY.

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Psychology, History and Science of Education.

OTTO ECKHARDT,
Music.

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MISS LOLA MARIE HARMON, PH. B.,
Supervisor of the Training School.

MISS OCTAVIA KRIMMINGER,
Critic Teacher, Primary Department.

.....

Critic Teacher, Intermediate Department.

Library.

MISS LOUISE RANNEY,
Librarian and Stenographer.

*The names of the Faculty appear in the order of their election except the President.

CALENDAR FOR 1902–1903.

1902.

Tuesday, September 16..Entrance, Examination and Classification
Wednesday, September 17.....Recitations begin
Saturday, November 22.....First Quarter ends
Tuesday, November 25.....Second Quarter begins
Thursday, November 27.....Thanksgiving Recess
Friday evening, December 19.....Holiday Recess begins

1903.

Thursday evening, January 1.....Holiday Recess closes
Friday evening, January 2 .....Recitations resumed
Saturday, January 31.....Second Quarter ends
Tuesday, February 3 .....Third Quarter begins
Saturday, April 4 .....Third Quarter closes
Tuesday, April 7.....Fourth Quarter begins
Wednesday, June 10 .....Commencement

HISTORICAL STATEMENT.

The Missouri State Normal School—Third District—was established by an act of the Legislature approved March 22, 1873. This act created a Board of Regents for the management of the school. After due public notice, bids were received by the Regents for its location, and they determined the location in favor of Cape Girardeau. On the third day of December, 1873, the Board of Regents selected the site for the building, and made arrangements for the immediate opening of the school.

The school was opened with about thirty students attending in the public school building. In the spring of 1875 the school removed to the Normal School building, which had been completed. In 1883 the auditorium of the Normal School building was enlarged. In 1895 two wings were added to the building, one on the west and one on the east. The wings were built to furnish suitable halls for the literary societies of the Normal School.

In 1901 the General Assembly appropriated $20,000 to build a Science and Training School building. On September 9, 1901, the Board of Regents let the contract for this building, which is to be completed on August 15, 1902. The east, south and west walls of the new building are to be built of stone; the basement story of blue limestone, and the other two stories will be of white limestone, or "Cape Girardeau marble." The building is one hundred and thirteen feet long and sixty-three feet deep, and will contain twenty good school rooms.

On the night of April 7, 1902, at fifteen minutes before twelve o'clock, the alarm of fire at the Normal School building was given. In spite of all efforts to save it, the main Normal School building burned with all its contents except the furniture of the Society Halls and the apparatus in the Physical Laboratory. While the building was burn-

ing a notice was passed among the students and faculty to meet at the court house at ten o'clock the next day. By the time the students, faculty and citizens had assembled at the court house a sufficient number of buildings had been offered to the Normal School to enable it to continue its work. The President of the Normal School and the President of the Board of Regents addressed the students briefly. They declared that the school was not buried in the ashes of the burned Normal School building; that the school still existed in its faculty and students. The stndents were advised to continue their work. They were told that work would be resumed the next day with the loss of but a single day. On the following day the school went forward with its work according to program, with the loss of less than a dozen students and without the loss of a single class. Eight rooms in the Common Pleas Court House were occupied; the Baptist Church, the Episcopal Church, the Methodist Church, an old church owned by the President of the Board of Regents, a room in the Lutheran School, and Armory Hall. The German Methodist Church was offered, but was not used. The Public School building was occupied during the last few weeks of the regular session and during the Summer School.

During the ten weeks of the regular session following the burning of the Normal School building the students, faculty, and citizens of Cape Girardeau met all the difficulties of the situation in an admirable spirit. Every department of the school was equipped for work within a few days. The work of the session was completed in good order. A class of twenty were graduated at the close of the session, and twenty-nine students completed the Elementary Normal Course and received the Elementary Normal Certificate.

Preparations to build a new building in addition to the Science Hall, which was building, were made at once.

On May 5, 1902, the Board of Regents decided to build another building to be ready in September, 1902. The two buildings will furnish slightly larger accommodations for the Normal School than the old building furnished. The two buildings will be fur-

nished with new and thoroughly modern furniture. The laboratories in the new Science building will all have the best modern laboratory equipment. The Manual Training department will be thoroughly equipped. Two thousand dollars will be spent at once in purchasing new books for the library. The school will open on September 16, 1902, with more working space than ever before, and with excellent new modern furniture and equipment in all departments.

AIM.

The Normal Schools of Missouri are established and maintained by the State to furnish competent teachers for the public schools. The aim of this State Normal School is to give its students instruction in the science and the art of teaching and in all the various branches taught in the public schools of the State of Missouri. The schools of Southeastern Missouri have made rapid advancement in the last ten years. In almost every county, one or more high schools have been established. It is the aim of the State Normal School to prepare its students to meet the demands of the high schools for teachers prepared to do more advanced work. Strong courses in English, Latin, History, Mathematics and the Sciences are given. The needs of the high schools and of the elementary schools are carefully studied, and the courses in the various branches are arranged to meet the demands of the schools.

This Normal School recognizes that the art of teaching rests upon some accepted or possible science. Therefore it places an emphasis upon an inquiry into the foundations of teaching. Psychology is studied in its relations to pedagogy and not purely as psychology. The laws of the mind are studied as underlying the science and the art of teaching. The art of teaching is not studied as a ready-made art, but is approached through a knowledge of the underlying laws of the mind and the principles of education and the conditions of life that explain the art. In all the normal schools mere devices have been

studied too much. A study of school organization and devices without approaching the subject through a study of the laws of the mind and the underlying principles of education makes educational growth and development impossible. This Normal School is more concerned that its graduates should be humble but intelligent students of great educational questions and able to adapt themselves to varying conditions and circumstances of life than that they should go out fully furnished with a ready-made art and devices, however efficient these may be in the hands of skilful teachers.

The pedagogy of the different branches is carefully taught and its principles tested in the Training School. The Normal School offers its students an opportunity to see teaching at its best in the Training School. There they may see various devices tested in the hands of skilful teachers. They may study the art of teaching in the light of principles that underlie them. They have frequent opportunities to put their ideas to the test in practical work in the Training School.

LOCATION.

The Missouri State Normal School—Third District—is located in the city of Cape Girardeau. The Normal School Building is situated upon a high hill, commanding a view of forty miles of the Mississippi valley. On the east lies the broad Mississippi and the famous bottom land of southern Illinois and the mountain-like bluffs beyond; on the south lies the range of Scott county hills; to the west and north are ranges of low hills, stretching away to the Ozarks. The location is probably the most beautiful to be found in the Mississippi valley. The campus has been compared, for its natural beauty, to that of Cornell University. Most of the grounds have been terraced and graded, and are adorned with forest trees, shrubs and flowers.

Cape Girardeau is a city of 6,000 inhabitants. It is one of the oldest cities in the state. A number of good gravel roads lead away from

the city into the surrounding country. Most of the streets are graveled. A very large portion of the business houses and dwellings are substantial brick buildings.

Three railroads—the Illinois Central, the St. Louis, Memphis & Southeastern and the St. Louis & Gulf—pass through Cape Girardeau. The Iron Mountain and Cotton Belt connect with the St. Louis, Memphis & Southeastern at Delta, sixteen miles from Cape Girardeau. The city is reached from St. Louis and from the South by Mississippi River steamers.

Cape Girardeau has nine churches. Her people are noted for their hospitality. Many places of historic interest are in and around the city. The city has been for many years an educational center, and has the character peculiar to such centers. The Normal school is now the chief educational institution in the city and is much cherished by its people.

EXPENSES.

Tuition is free. To cover the incidental expenses of the Normal School which are not provided for by the state, an Incidental Fee of $3.00 per term of ten weeks is charged. This must be paid in advance, and will not be refunded except in cases of protracted illness. Then one-half of the fee will be refunded. If a student enters after the middle of the term, one-half of the fee will be charged.

The school provides no dormitories. Board, including light and fuel, can be had in good families at $2.50 to $3.00 per week.

An approximately correct estimate of all school expenses, including the incidental fee, board, books, laundry and incidentals, may be put as follows:

ESTIMATED TOTAL EXPENSES PER YEAR.

Board, forty weeks, at $2.50	$100 00
Incidental Fee	12 00
Laundry and Incidentals	20 00
Books and Stationery	10 00
	$142 00

CONDITIONS OF ADMISSION.

Applicants for admission must be not less than fifteen years of age; must furnish evidence of good moral character, and must show by examination or otherwise the requisite scholastic attainments as indicated below.

Students entering for the first time should bring with them their last teacher's certificate, or a certificate of standing in, or graduation from, some other educational institution. These will receive recognition here, and will assist in fixing the classification. Applicants asking advanced standing here because of work done elsewhere must present a statement of such work properly certified to by the superintendent, principal or professor under whom the work was done.

Except as hereinafter specified, all students, upon entrance, will be required to pass a satisfactory examination upon the following subjects: Reading, Arithmetic, Grammar, United States History and Geography.

Students should have a good knowledge of these branches before applying for admission to the Normal School. Students who have been out of school for some time should carefully review these branches before entering school.

Teachers who hold a certificate to teach in the public schools of the State may be admitted to the Normal Course without an examination.

Teachers who hold a State certificate may be admitted to advanced standing and will be given credit for branches passed in obtaining the

certificate, providing the certificate must be a limited certificate still in force.

Graduates of High Schools, approved by the Missouri State University, will be admitted to advanced standing without examination. The amount of credit given for work done in an approved school will be arranged by each individual student by correspondence or on his personal application for admission to advanced standing.

Graduates of other high schools, academies, or colleges may be admitted to advanced standing by presenting satisfactory evidence that the work to be accepted has been well done.

Applicants for advanced standing who have done work out of school under the instruction of competent teachers may be given credit for such work, but the faculty will reserve the right to examine the applicant upon any or all the work required for the standing asked. Applications for advanced standing upon work done out of school are not encouraged.

Graduates of schools articulated with the Normal School will be admitted to advanced standing, credit being given according to the terms of articulation.

Students wishing information in regard to terms of admission should correspond with the President of the Normal School directly. His personal attention will be given to the matter promptly. Students may be saved from loss of time and consequent expense by corresponding with the President in regard to terms of admission before coming to the Normal School. Competent advice in regard to entrance is of the utmost importance to students about to enter any school. This important advice will be given to students intending to enter the Normal School by the President, directly.

DISCIPLINE.

The Normal School engages in no inquisition or espionage. Resident students are held to answer for their public deportment as other *members of the* community. When out of school they must not con-

duct themselves in such a way as to make their influence hurtful to the Normal School community. Students whose parents or guardians do not reside here will consider themselves under the special care of the Faculty in and out of school.

Every student is presumed to be honest and well meaning and acquainted with the obligations devolving upon a teacher and a student. The discipline of the Normal School is intended to appeal to the good sense and reason of its students. They are expected to be independent, selfreliant, and able to exercise selfrestraint when necessary. If a student proves to be unable to do this, after the faculty have done all they can to assist him to build up his character, his parents or guardian are promptly requested to withdraw him from school. A large majority of the students who enter the Normal School are very earnest, industrious and conscientious young people. They give tone and character to the school and have a strong influence for good over the few who are not animated by the purpose of high endeavor.

REGULATIONS.

All students are expected to comply with the following, and such other requirements as the Board of Regents and Faculty may from time to time make known:

1. Students are required to be present at the morning exercises of the school, and at every recitation; to render satisfactory excuse for absence or tardiness, and to perform faithfully all the duties assigned them.

2. Study hours in the Normal Building commence at 8:30 a. m. and embrace all the time the students are at the building, except at regular recesses. Evening study hours extend from 6:30 to 9:30 p. m., during the second and third terms, and from 7:30 to 9:30 p. m., during the first and fourth terms, or, in general, from dark until bed time.

3. During study hours, students are expected to devote all time not

employed in recitation to careful study, either in their own rooms or in the study rooms at the Normal Building.

4. No student shall discontinue a study, except for good cause, of which the President of the Faculty shall be the judge.

5. Students are prohibited from attending any school, or entering any class of instruction outside the regular Normal School work, except by special permission of the President of the Normal School Faculty.

6. The frequent visiting of each other's rooms and lounging about town during study hours, are prohibited.

7. Any student defacing or otherwise injuring the school property will be required to make good the damage done, and may be subject to discipline besides.

8. Students are prohibited from visiting any saloon, billiard room or other similar place of resort. Also from drinking intoxicating liquor, unless it is properly prescribed as a medicine by a physician.

9. The use of profane, obscene or quarrelsome language by any of the students is prohibited.

10. The use of tobacco in or near the Normal building is prohibited.

11. Students leaving school during the term are required to be regularly excused by the president.

Repeated violations of the foregoing regulations, or any of them, shall subject the student so offending to reprimand, suspension and, in aggravated cases, to expulsion.

CONDITIONS OF GRADUATION.

To obtain the Normal Diploma and the degree of "Bachelor of Pedagogy," students must make eighteen points, meaning by a point five recitations a week for one school year in one branch, as follows: Three points in English; three in Mathematics; three in Science; two in History; three in Pedagogy, and four elective. The four electives may be chosen by the student from the following: four points in Latin;

two in History; one in English; two in Science; one in Manual Training; two in German or French; one in Elocution; one in Vocal Music; one in Mathematics, and one in Drawing. Students who elect German, French or Latin, must make at least two points in either or all of the languages elected. Only one of the three electives—Music, Drawing and Elocution—will be counted for graduation. The three required points in Pedagogy must be made in the Junior and Senior years.

To complete the Elementary Course and receive the Elementary certificate, students must make nine points, as follows:—two in English; two in Mathematics; one in History; one in Science; one in Pedagogy, and either two points in Latin or one each in Science and History. No work is accepted on the Normal Course which is less than of Secondary Grade. Students who do not make at least two points in Latin, German or French, must make the eighteen points as follows: Four points in English; four in Mathematics; three in Science; three in History; three in Pedagogy, and one elective.

This course has been adopted with a view to enabling teachers to make the special preparation in certain lines so frequently required in the best schools. Also with a view to permitting students to make such an adjustment of their work as will admit them to the Junior Year of a good University or College course.

Four years are contemplated as the time required to complete the Advanced Course of study.

All candidates for graduation in the Advanced Course must have attended the Normal School at least one year.

A candidate for graduation must make an average grade in scholarship of at least eighty per cent. on the entire course, and not less than seventy per cent. on each branch.

He must possess a good moral character.

No student will be credited with more than five points in one year for work done in this school during that year.

No student shall be enrolled as a member of the Senior Class who has less than thirteen points to his credit on the Advanced Course.

Candidates for graduation and applicants for the Elementary Certificate must be present during commencement week, unless excused by the faculty.

Applicants for the Normal Elementary Certificate must be seventeen years old, if young men, and sixteen years old, if young women. The same grades in scholarship are required of elementary graduates as are required of candidates for the Normal Diploma.

The Elementary Certifiicate is a license to teach in the public schools of Missouri for two years.

The Normal Diploma is a license to teach in the public schools of Missouri until revoked for cause.

CREDITING WORK DONE IN OTHER SCHOOLS.

Credits on the Normal Course will be allowed on the following conditions:—

1. Full credit will be given for work done in the college departments of the colleges of the Missouri College Union and in the college departments of colleges of equal rank in other states and in the Missouri State Normal Schools. Provided that all work credited must be certified directly to this Normal School by the school in which the work was done.

2. Credit will be given for work done in schools that are on the list of affiliated schools of the Missouri State University and the lists of affiliated schools of the Missouri State Normal Schools.

3. A candidate for graduation or for the Elementary Normal certificate, except students that have credits from an approved college or Normal school, must have completed some part of each course with which he is credited in this Normal School.

4. Credit will be given conditionally for work done in other than an approved school or college.

5. Credit for work done in any but an approved school or college will be given, finally, only after a student has shown his proficiency in the work for which he asks credit, by work done in the same department in this school. Provided that a student may be given credit for work in any department upon satisfactory examination by the head of the department.

6. No credit will be given in pedagogy except for work done in the Normal department of the Missouri State University, the Missouri State Normal Schools, or in State Normal Schools of equal rank in other states.

7. One year's work in residence will be required of all candidates for graduation.

8. Students will be credited with four points as constituting a full year's work, and under no circumstances shall a student be credited with more than five points in any one year. Provided that this rule shall not apply to credits given on entering the Normal School for work already completed.

9. No student shall be recognized as a member of the Senior Class until he has credit for at least thirteen points on the Normal Course.

LITERARY SOCIETIES.

There are four literary societies in the Normal School. Two societies for young men, the Webster Society and the Benton Society; two societies for young women, the Clio Society and the Sorosis Society.

Each of the societies has its its own hall, which has been elegantly furnished by the members. Each society is managed by its own members, subject only to such control by the faculty as may be necessary to keep the societies in harmony with the character of the school.

Students are encouraged to become members of these societies. The societies meet regularly every Saturday afternoon in their halls to engage in debates, recitations and readings, orations and other literary exercises. Their exercises in their halls are open to the faculty and students and other occasional visitors. From time to time public exercises are held in the Normal Chapel. But no public exercises are held in the chapel except by special permission of the faculty, and all public exercises held by the literary societies or other bodies of students shall be subject to such control by the faculty as they may think it proper to assume.

SUB-NORMAL WORK.

The Sub-Normal Work is maintained for the benefit of students who are not prepared to enter the Normal Department. The course of study includes the common branches and elementary Algebra. One year is the time allowed for the completion of the course. Students must pass a satisfactory examination in Grammar, Arithmetic, United States History and Geography to enter the Sub-Normal department. To be prepared to enter this department, a student should have completed a practical arithmetic, some good text-book on grammar, a common school history and a common school geography. Students who have not done this preparatory work, should not seek to enter the Normal School.

SUB-NORMAL COURSE.

FIRST SEMESTER.

1. English Grammar and American Classics, twenty weeks.
2. Geography, twenty weeks.
3. United States History, twenty weeks.
4. *Arithmetic*, twenty weeks.

SECOND SEMESTER.

1. English Grammar and American Classics, twenty weeks.
2. History and Civil Government of Missouri, twenty weeks.
3. United States History, twenty weeks.
4. Elementary Algebra, twenty weeks.

Constant practice in reading, writing and composition will be required of all Sub-Normal students.

Students who complete the Sub-Normal course will be given a statement from the President setting forth that fact, and will be admitted to the Normal course.

THE ELEMENTARY NORMAL COURSE.

FIRST YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Latin or Science, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Latin or Science, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SECOND YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Latin or Mediæval History, twenty weeks.
3. Plane Geometry, twenty weeks.
4. Biology or Agriculture, twenty weeks.
5. Psychology and Pedagogy, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Latin or Modern History, twenty weeks.
3. Solid Geometry, twenty weeks.
4. Biology or Agriculture, twenty weeks.
5. Observation and Practice in the Training School, twenty weeks.

The following are a few of the courses that may be made in the Normal School:—

LATIN COURSE.

FRESHMAN YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SOPHOMORE YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Plane Geometry, twenty weeks.
4. Biology or Agriculture, twenty weeks.
5. Mediæval History, twenty weeks.

SECOND SEMESTER.

1. *English,* twenty weeks.

2. Latin, twenty weeks.
3. Solid Geometry, twenty weeks.
4. Biology or Agriculture, twenty weeks.
2. Modern History, twenty weeks.

JUNIOR YEAR.

FIRST SEMESTER.

1. Science, twenty weeks.
2. Latin, twenty weeks.
3. Algebra, twenty weeks.
4. Psychology and Child Study, twenty weeks.
5. History of Education, twenty weeks.

SECOND SEMESTER.

1. Science, twenty weeks.
2. Latin, twenty weeks.
3. Plane and Spherical Trigonometry, twenty weeks.
4. Pedagogy, twenty weeks.
5. Ethics, twenty weeks.

SENIOR YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Physics, twenty weeks.
4. Observation and Teaching in the Training School, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Physics, twenty weeks.
4. Observation and Teaching in the Training School, twenty weeks.

LATIN AND GERMAN COURSE.

FRESHMAN YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SOPHOMORE YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Plane Geometry, twenty weeks.
4. Biology or Agriculture, twenty weeks.
5. Mediæval History, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Latin, twenty weeks.
3. Solid Geometry, twenty weeks.
4. Biology or Agriculture, twenty weeks.
5. Modern History, twenty weeks.

JUNIOR YEAR.

FIRST SEMESTER.

1. Science, twenty weeks.
2. German, twenty weeks.
3. Algebra, twenty weeks.
4. Psychology and Child Study, twenty weeks.
5. History of Education, twenty weeks.

SECOND SEMESTER.

1. Science, twenty weeks.
2. German, twenty weeks.
3. Plane and Spherical Trigonometry, twenty weeks.
4. Pedagogy, twenty weeks.
5. Ethics, twenty weeks.

SENIOR YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. German, twenty weeks.
3. Physics, twenty weeks.
4. Observation and Teaching in the Training School, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. German, twenty weeks.
3. Physics, twenty weeks.
4. Observation and Teaching in the Training School, twenty weeks.

ENGLISH COURSE.

FRESHMAN YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Biology or Agriculture, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Biology or Agriculture, twenty weeks.
3. Algebra, twenty weeks.
4. Ancient History, twenty weeks.

SOPHOMORE YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Biology or Agriculture, twenty weeks.
3. Plane Geometry, twenty weeks.
4. Mediæval History, twenty weeks.
5. Manual Training, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Biology or Agriculture, twenty weeks.
3. Solid Geometry, twenty weeks.
4. Modern History, twenty weeks.
5. Manual Training, twenty weeks.

JUNIOR YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Algebra, twenty weeks.
3. Psychology and Child Study, twenty weeks.
4. History of Education, twenty weeks.
5. Chemistry, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Plane and Spherical Trigonometry, twenty weeks.
3. History of Education, twenty weeks.
4. Chemistry, twenty weeks.
5. Ethics, twenty weeks.

SENIOR YEAR.

FIRST SEMESTER.

1. English, twenty weeks.
2. Mathematics, Science or History, twenty weeks.
3. Observation and Practice in Training School, twenty weeks.
4. Physics, twenty weeks.

SECOND SEMESTER.

1. English, twenty weeks.
2. Mathematics, Science or History, twenty weeks.
3. Observation and Practice in the Training School, twenty weeks.
4. Physics, twenty weeks.

THE MASTER'S DEGREE.

The degree of Master of Pedagogy will be conferred upon teachers who, after completing the advanced Normal Course, have taught for three years with success, and have completed at least four points of graduate work in the Normal School.

SPECIAL COURSES.

The Normal School seeks to offer a number of well rounded courses, presenting considerable scholastic as well as professional training. All students are advised to pursue these courses. Students who wish to pursue some special line of work will find ample opportunity and encouragement in the regular courses.

All special work done by a student in English, History, Science, etc., will be recorded to his credit. It is not necessary that the regular courses be continuous. A year in the Normal School is better than a semester; and two or three years are better than one year. Students should make their work in the regular courses as nearly continuous as possible. But many excellent students have their courses temporarily interrupted by a semester, or a year, or several years work while they are earning the money to pay their expenses in school. All standings made are recorded to the student's credit. The full course may be completed or continued at any subsequent time. Credits once earned are never lost.

The Normal School encourages teachers to take special work in English, Science, History, Mathematics, or in some professional line whenever they can leave their schools for a short time to attend the

School. The intellectual life and vigor of a teacher and consequently his success in teaching depends upon his making constant advancement along the line of his work. Teachers who feel the need of special work will find an opportunity to do such work in the Normal School.

SYLLABI OF THE NORMAL COURSES.

PSYCHOLOGY AND PEDAGOGY.

I. COURSES REQUIRED.

1. Elementary Psychology.....10 weeks
2. Psychology Applied.....10 weeks
3. Observation and Teaching in the Training School.....20 weeks
4. Psychology.....20 weeks
5. Applied Psychology.....20 weeks
6. History and Science of Education.....20 weeks
7. Observation and Teaching in the Training School.....40 weeks
8. Ethics.....20 weeks

II. ELECTIVE COURSES.

1. School Systems and Laws.....20 weeks
2. School Supervision.....20 weeks
3. Advanced Psychology.....20 weeks

Courses 1, 2 and 3 are required only in the Elementary course. Courses 4, 5, 6, 7 and 8 are required in the complete Normal course.

MATHEMATICS.

The requirement for admission to the Freshman Class is a thorough knowledge of the work in some standard Algebra covering Addition, Subtraction, Multiplication, Division, Factoring, Fractions, and Simple Equations containing more than two unknown quantities.

The following courses are offered:

I. Elementary Algebra, one year. Milne's Academic.

II. Plane and Solid Geometry, one year. Wentworth.

III. *Advanced* Algebra, half year. Downey's Higher.

IV. Plane and Spherical Trigonometry, half year. Wentworth.

V. Analytic Geometry. Tanner and Allen or Wentworth.

VI. Differential and Integral Calculus. Taylor.

Courses I, II, III, IV are required for graduation in the Normal Department. Courses V, VI are offered to post-graduates, and will be credited on the graduate course leading to the A. B. degree.

A half-year's work in No. 1 meets the requirement for a first grade county certificate. For the benefit of students not prepared to enter this course a Sub-Normal class is provided.

HISTORY.

The course in history and civics embraces six years; two required and four elective. The following courses are offered:

I. Ancient History, forty weeks. The year's work is devoted chiefly to the study of Greece and Rome. The text-book used is Myers' Ancient History, supplemented by Mahaffy's Old Greek Life, Tighe's Development of the Roman Constitution, and Wilkins' Roman Antiquities. The works of Mommsen, Mahaffy, Holm, Pennell, and others are used for reference and special work.

II. Mediæval and Modern History, forty weeks. The first semester is given to the study of Mediæval History, based upon Thatcher's Short History of Mediæval Europe. Schwill's Modern Europe is the text used during the second semester. Henderson's Historical Documents, the translations and reprints of the University of Pennsylvania, and the works of Adams, Emerton, Stille, Fyffe, and others are used for reference.

III. English Constitutional History, forty weeks. Larned's History of England is the text used, supplemented by Gibbins' Outlines of Industrial History, while Oman's England in the Nineteenth Century is used for the study of that period. Adams and Stephens' Select Documents, Colby's Sources, and the works of Gardiner, Green, Taswell-Langmead, Stubbs, Bagehot, Freeman, and others are used for extended reading and special work. Much time is given to the preparation of papers and reports upon selected topics.

IV. American Constitutional History, forty weeks. The work of this course is based upon Thwaite's Colonies, Hart's Formation of the Union, and Wilson's Division and Reunion; Curtis' United States and Foreign Powers is also used. Extended reading and reports from Winsor's Narrative and Critical History of America, Schouler's History of the United States, McMaster's History of the People of the United States, Hart's Contemporaries, Preston's, Hill's and McDonald's Documents, the Old South Leaflets and American History Leaflets, and the works of Fiske, and Parkman and others are required throughout the course. Papers are prepared, embodying the results of investigation of special subjects.

V. Historical Method and Material, twenty weeks. This course includes a study of the methods of work in History in schools of various grades. It deals with the sources of history, the collection and criticism of materials, methods of organization and interpretation of material, and the relation of history to other lines of work. The time to be devoted to the subject, and the use of outlines, maps, charts, etc., are considered.

VI. Political Economy, twenty weeks. A course in the elements of Economics, designed for the general student as well as for those specializing in the department.

Courses III, IV, V and VI will be credited as graduate work leading to the A. B. degree.

ELOCUTION.

A course of forty weeks is offered which may count toward graduation if the student so elects. The first semester is devoted mostly to vocal culture. Hamil's "New Science of Elocution" forms the basis for this work. Thorough drills are given with a view to developing the voice in purity of tone and in strength, and also with a view to training the voice in the skilful use of pitch, force, stress, movement, inflections, etc. In the second semester, more advanced work is taken up, viz: *Descriptive Expression*; Dramatic Expression; Oratory; the "Elements

of Action," etc. This work is mostly by lecture, by individual training on recitations and declamations, and by class recitations and drills. The text books used for reference are Hamil, Fulton and Trueblood and Southwick.

In addition to this regular course, opportunity for more advanced work is offered to those who are qualified to take it. Those who take the special work will receive certificates stating the work they have done, and they will be recommended to schools desiring special teachers in elocution.

LATIN.

The course in Latin embraces five year's work.

First Year—Collar and Daniell's First Latin Book, thirty weeks; easy Latin reading, ten weeks.

Second Year—Five books of Caesar read, or its equivalent. Prose composition, one recitation a week throughout the year.

Third Year—Seven orations of Cicero read. Prose composition, one recitation a week throughout the entire year.

Fourth Year—Six books of Virgil's Aeneid read. Study of Mythology and Latin versification.

Fifth Year—Horace, twenty weeks. Sallust, twenty weeks. Prose composition with Sallust, one recitation a week.

PHYSICS.

Throughout the Senior year three hours per week are required in class-room work, and four hours (two double periods) in laboratory work. The course includes:—

Mechanics—Of solids, liquids and gases.

Sound—Wave motion and velocity; analysis of sound; vibrations of strings, plates and rods.

Heat—Calorimetry; the air thermometer; expansion and vaporization; heat and work. The construction and operation of the steam engine is studied carefully as an illustration of the relation between heat and work.

Electricity—Static; current; induced currents and the dynamo; electrical measurements, etc. Considerable attention is given to the practical applications of electricty.

Light—Nature; photometry; reflection; refraction; dispersion, and the theory of optical instruments.

The course aims to render the student well qualified for taking up special courses of advanced work in universities or for conducting courses in Physics in our best High Schools.

The method of class-room work consists of lectures illustrated by experiments, text book study, and recitations on both lectures and text; all of which leads the student to become thoroughly familiar with the important principles of Physics.

The laboratory work is mostly quantitative. It aims not only to aid the student in mastering the important principles of Physics, which he studies in the text, but also to cultivate habits of accuracy and clearness of thought, to acquaint the student with physical measurements and modern laboratory methods, and to make him skilful in the manipulation of apparatus and the general management of experimental work.

For students who have had a good course in Physics, an advanced course is offered in which special work is done in heat, light and electricity. The advanced course in Physics will be credited as graduate work leading to the A. B. degree.

Equipment—The equipment of this department, which has been greatly improved in recent years, was saved almost in toto from the fire, and has since been completely supplemented by apparatus before lacking; so that it is all now that can be desired. Special attention has been given to making the apparatus for students' use complete in every detail and of the highest quality. The equipment for demonstration work by the instructor, as well as the apparatus for the advanced work, is also most excellent. The new laboratory and the lecture room have been refurnished throughout and supplied with all modern improvements.

DEPARTMENT OF BIOLOGY.

Four courses of one year each will be offered in the Biological Sciences during the next year.

1. BOTANY—The first three terms include three hours or more each week in the laboratory, and two hours in recitation and lecture. The fourth term's work consists in recitation, lectures and the investigation of special subjects. Clark's Laboratory Manual in Botany is used throughout the year, Coulter's Plant Relations during the first semester and Coulter's Plant Structures during the second semester. The work in Botany aims to cover the subject in about the following manner: The student first takes up the study of the seed,—its morphology, the necessary conditions for awakening the seed, etc., then proceeds to the examination of the leaves, the roots and the stem, noting, meanwhile, the development of these parts from the seed. Then follows the study of the flower and the fruit, thus working back ultimately to the seed. The student then takes up the study of plants as they exist in *societies*, making a careful study of the topographical characters of the vicinity as regards this factor. The entire work so far has been very largely a study of plants and the parts of plants from the standpoint of their external relations,—Ecology.

In the work of the second semester the student takes up the study of typical plants. Representatives of the Algae, the Fungi, the Bacteria, the Liverworts, the Mosses, the Ferns, the Horsetails, the Club Mosses, the Gymnosperms, the Monocotyledons and the Dicotyledons are taken up in succession. The method of study during the first semester may be said to be more logical than scientific, since it begins with material known and works to the unknown; while the method pursued during the second semester may be said to be the scientific one, commencing with the lowest forms of plant life and working up to the highest.

2. ZOOLOGY—The texts used in the course in Zoology are Harvey's Elementary Zoology and Orton's Comparative Zoology. The work includes the study of a number of typical forms to acquaint the student

with the animal group, and the study of the various parts, organs, etc., in a comparative sense. In the study of insects, arthropods, especially, is the comparative feature emphasized. The student studies a crustacean, a myrioped, an arachnid, then an insect, whereby he gains an idea of the subkingdom Arthropoda, and also of the four *classes* which these studies typify. Next he proceeds to study other insects. For example, he studies a grasshopper, a beetle, a bug, a housefly, a dragonfly and a bee, whereby, by making tables of likenesses and differences, he gains concepts of what constitutes an order. He is required to make logical definitions of the various groups to which these animals belong. This is believed to be the pedagogical manner in which the subject should be presented. The last part of the year is devoted to a general study of Systematic Zoology.

3. PHYSIOLOGY—In outlining a year's course in Physiology, the possibities of the subject, as taught in any other than a technical school, have been fully considered. The course will include laboratory work, recitation and lecture. In the laboratory the student is brought in contact with some parts of the human body (the bones, for example), and when this is not possible, or desirable, with corresponding parts of other animals. A large number of experiments on the body of the student himself furnish valuable material for studying many functions. Special lectures are given on Hygiene. In the laboratory the principal causative agents of disease—the Bacteria—are taken up and carefully studied, and the relations of these to disease pointed out. This question alone is of sufficient practical importance to make it a year's work in any school where it is possible to teach the subject.

The course will be entirely elementary, but thorough. It bases the study of the functions of the body on the *nervous system*, and groups all the organs of the body under three heads: 1, those concerned in conscious nervous operations; 2, those concerned in nervous operations unconnected with consciousness; 3, the nervous system.

Under the first group the bones, muscles, the skin and all organs of *special sense and* the vocal apparatus are studied. Under the second

group are included the fluids of the body, the circulation, the respiration, food and digestion and nutrition, the organs of excretion, and bodily heat. Especial attention is called to the nervous control of these organs and functions. This method of presenting the subject differs considerably from the usual method, but is believed to be the most scientific one. This course is intended especially to qualify teachers. The texts used are Brown's Laboratory Manual and Macy's Physiology. In the library of the department are a number of valuable reference books which were not in the building at the time of the recent fire.

4. A COURSE IN LABORATORY METHODS AND TECHNIQUE.—The object of this course is to prepare teachers to instruct in the Biological sciences in High Schools and such institutions as may have laboratories and equipment. It is open only to those who have done one year's work in Zoology or Botany. The work in detail will be somewhat as follows: The student's attention is first called to the general arrangement of a laboratory. The question of light, arrangement of students, how best to utilize floor space, water supply, care of the apparatus, etc., are all considered. He next takes up the study of the microscope, thoroughly acquainting himself with its physical and optical principles. The student then considers the preparation and mounting of objects for the microscope. Methods of hardening, of dehydrating, of imbedding, of sectioning, and of staining and mounting objects are studied in succession. This brings the student in contact with much apparatus the use of which he can never become familiar in any other course. There is next considered the preservation and preparation of material for gross laboratory work. When to collect and how to preserve Botanical and Zoological material; how to germinate spores, seeds, etc., mix food solutions and reagents for use in Botany; how to prepare skeletons, nervous tissue, inject specimens, etc., in the work of Zoology. The uses of the incubator, the water-bath, the sterilizer etc., are studied, and the advantages in the different types discussed.

Such a course is believed to have a culture value as well as a practical one.

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Under the first group the bones, muscles, the skin and all organs of special sense and the vocal apparatus are studied. Under the second

mental principles of general Chemistry. A few lectures during the year will be delivered on Organic Chemistry.

ADVANCED COURSE.

Advanced work in inorganic Chemistry, organic Chemistry, quantitative analysis and agricultural Chemistry are offered in the course. This course will be credited as graduate work leading to the A. B. degree.

EQUIPMENT.

The laboratory will be thoroughly equipped with modern tables fitted with water and gas supply; and the best apparatus needed to do good work in a quantitative way will be provided. It is safe to say that the equipment of this department will be second to none in the state.

TEXT-BOOKS.

Modern Chemistry—Milne. *Organic Chemistry*—Remsen.
Qualitative Analysis—Sellers. *Quantitative Analysis*—Fresenins.
Advanced Inorganic Chemistry—Freer.

REFERENCE BOOKS.

Dictionary of Chemistry—Watts. *Theoretical Chemistry*—L. Meyer.
Solutions—Ostwald. *Principles of Chemistry*—
Industrial Chemistry—Payen. Mendeleef.

AGRICULTURE.

The soil and its management is studied using "The Soil" by Ring as the text, and "The Fertility of the Land" by Roberts for reference. The plant in its relation to the soil, to climate and to its various insect and plant enemies is studied, Goffs Principles of Plant Culture is the text. The subjects of Dairying, Feeding and Caring for Farm Animals, and Landscape Gardening are presented in lectures, the total number of lectures occupying about ten weeks time. The Agricultural library contains nearly all of the latest books on the subject as well as a nearly complete list of the bulletins published by the various experiment stations of the United States Deparment of Agriculture. Students are re-

quired to read at least five hundred pages from these sources of information in addition to the lectures and text-book work. The relation of nature study to Agriculture is emphasized both by laboratory and field work and by suggestion as we study the various phases of Agriculture such as properties of soils, seed germination, cross pollination, perfect and imperfect flowers, etc. Students desiring further knowledge of nature study should take the course in Biology. Injurious insects and plant diseases are brought into the laboratory when this is possible, and when not they are described and remedies discussed in lectures. There is a model garden in which there are planted fourteen grape vines of seven different varieties, six hundred strawberry plants of six different varieties, three hundred grafts and cuttings made by students, young peach trees for budding purposes, experimental plats of alfalfa, *Bromus inermus* and Bermuda grass, and an experimental flower garden planted and cultivated by the children of the Training School. There will soon be growing upon the campus all the principal varieties of fruits, flowers, shrubs and trees. Students are required to do a limited amount of work in the garden.

PHYSICAL GEOGRAPHY.

The various physical features of the earth's crust are studied with reference to their influence upon the progress and development of man and his civilization. The great natural causes that tend to bring about such features are emphasized. The most common minerals and rocks are studied in the laboratory while the various agencies that bring about the weathering of rocks are seen at work upon the vast deposits of lime stone rocks near the campus, upon the bluffs of the Mississippi, and upon the Mississippi valley itself, the latter affording a rare opportunity for the study of the action of a large river at work forming and reforming its valley. Special attention is paid to climatology and its relation to distribution of plants and animals. Meteorology is thoroughly treated and students conduct meteorological observations themselves. A full equipment of meteorological apparatus will be at their disposal for this work.

ENGLISH.

FRESHMAN ENGLISH.

Text-book—Lyte's Advanced Grammar.

Critical study of English classics and composition will be required. The following English classics will be read during the year: Knickerbocker Tales, Irving; Sella, Bryant; Last of the Mohicans, Cooper; Palamon and Arcite, Dryden; Tales of the Wayside Inn, Longfellow; Mabel Martin, Whittier; Tales of the White Hills, Hawthorne; Grandmother's Story of Bunker Hill, Holmes; Lady of the Lake, Scott.

SOPHOMORE ENGLISH.

Text-books—Genung's Rhetoric and Abernathy's American Literature.

The following English classics will be read: Sir Roger De Coverly, Addison; Life of Addison, Macaulay; Sir Launfal, Lowell; Idylls of the King, parts I and II, Tennyson; House of Seven Gables, Hawthorne; Burke's Conciliation; Three Narrative Poems—Enoch Arden, Sohrab and Rostum and Ancient Mariner; Essays, Emerson; The Raven, Poe; Silas Marner, Eliot.

Throughout this year weekly reports and compositions will be required. The history of American literature will be studied the first semester. Special attention will be given during the second semester to Rhetoric.

JUNIOR ENGLISH.

First Semester—Sweet's Anglo-Saxon Primer will occupy about eight weeks. This will be followed by Chaucer's Prologue, Knight's Tale and Nun Priestess' Tale, and two books of Spencer's Fairy Queen.

Second Semester—Four or five plays of Shakespeare will be read and criticised, and reports by individual members of the class upon selected plays will be required. This will be followed by Books I and II of Milton's Paradise Lost, L'Allegro, Il Penserosa, Lycidas and Samson Agonistes, and a production from Dryden or Pope.

Throughout this year weekly reports and essays will be required, and considerable time will be given to the study of the history of the periods studied.

SENIOR ENGLISH.

Halleck's History of English Literature will be used.

The following selections will be read during the year: Selections from Wordsworth, Byron, Shelley. Keats, Burns, Carlyle, Ivanhoe, Scott, Joan of Arc, De Quincey, Modern Painters, Ruskin, Anarchy and Culture, Arnold, David Copperfield, Dickens, Saul, Browning, Palace of Art, Tennyson.

Composition is required of all classes.

Special attention will be given to Eighteenth and Nineteenth Century English. Weekly reports and compositions will be required throughout the year.

GERMAN.

A two-years course in German is offered.

FIRST YEAR.

First Semester—Harris' Elementary Grammar complete, accompanied by the reading of easy stories, fables and fairy tales.

Second Semester—Further reading, and drill in dramatical constructions. In this semester *Immensee, Das Nirtshaus zu Cransac, Der Zerbrochene Krug,* and similar stories will be read. There will be daily sight reading, and the aeproduction of stories in writing or oral German will be required.

SECOND YEAR.

First Semester—More difficult stories, poems and plays; such as *Der Schwiegersohn*, Schiller's *Der Neffe als Onkel, Die Journalisten*, etc., will be studied and criticised.

Second Semester—The reading and study of some of the better known German classics; as Schiller's *Maria Stuart* and *Wilhelm Tell* and Goethe's *Hermann and Dorothea.*

The courses in German will be credited as graduate work leading *to the A. B.* degree.

MANUAL TRAINING.

This course is not offered with the purpose of making mechanics of those who take it, but to apportion the mental and physical developments to meet the requirements of the academic studies and the practical life which is nearly the whole life in the home, office, store and shop. It is a reunion of hand and mind. The whole course consists of nearly one hundred and sixty exercises. All of which can be put to some practical use. Four kinds of work are offered. The card work suitable for the fourth and fifth grades. The knife work for the sixth and seventh grades. Sloyd or bench work for the eighth and first year of high school. Joining and carpentery for the high school. Classes organized at the beginning of the first semester will continue throughout the year. Classes will be organized at the beginning of the second semester. A study of the different kinds of trees will be made in order to familiarize the students with the most common kinds from their outward appearances and grain and texture of wood. Each student will be shown how to grind and care for the tools he uses.

Card Work—The elementary card work requires the use of shears, rulers, triangles and compasses. In the first half, two dimensions and, in the second, three dimensions are used in the construction of the plane and solid geometrical figures and the other useful and ornamental exercises. Cutting to straight and curved lines, tying and glueing are employed.

Knife Work—In the Knife work the knife, rule, trysquare, compass and skew chisel are used. Cutting to straight and curved lines in thin basswood, sandpapering, glueing and chip carving are the most important kinds of work.

Bench Work—Le ons in interpreting and making working drawings and demonstratin, the particular use and position of each tool used, are given before the students begin their work.

GRADUATE COURSES.

The Normal School offers two graduate courses, one leading to the

degree of Master of Pedagogy and one leading to the degree of Bachelor of Arts. Graduates of the Advanced Normal Course who complete four points in graduate work will be entitled to the degree of Master of Pedagogy after they have taught successfully for three years.

BACHELOR OF ARTS.

The degree of Bachelor of Arts will be conferred upon grduates of the Advanced Course who complete eight points in graduate work.

This graduate work is offered for the benefit of principals and other high school teachers who may desire to pursue advanced courses in the Normal School with a view to fitting themselves more thoroughly for their work. The extended courses now offered by many of the high schools demand of high school teachers broad culture and thorough scholarship. It is the aim of this Normal School to qualify its students "as competent teachers in the public schools of this state."

Graduate courses will be offered as follows:—In Mathematics; in Physics; in Chemistry; in Biology; in History; in English; in Latin; in Pedagogy. Two years of graduate work is offered in Latin, Mathematics, History, English and Pedagogy; and one year in each of the sciences.

SUGGESTIONS TO STUDENTS.

1. Standings once made in the Normal School by a student remain permanently to his credit.

2. All changes in the course of study are reasonably construed, and are not allowed to interfere, seriously, with the plans of students who take a continuous course. Former students who think of re-entering school to complete a course should correspond with the President for advice as to how and when they may enter to the best advantage.

3. The time element is of the utmost importance in school work. A student can not master any branch without giving reasonable time to the mastery of it. The best guarantee of thorough work that a school can give is to require sufficient time to be spent in the mastery *of each course* pursued by a student. The Normal School will limit a

student to not more than twenty recitations a week, unless he proves by his work, done here, that he is able to do more work. Very few students will be able to do more, and some will find it necessary to do less than twenty periods a week.

4. Students who want to take special courses in the Normal School should correspond with the President in regard to the matter, stating clearly what they wish to do. He will reply, promptly, explaining fully just what can be done in the line of work in which the student wishes to specialize.

5. New students should seek the advice and assistance of the President or some other member of the faculty in securing boarding places.

6. If possible students should come prepared to attend school an entire year. The most expensive and generally unsatisfactory way to attend school is to attend for less than a year at a time.

THE LIBRARY.

The Normal School has a small library of about three thousand volumes. Something over two thousand volumes have been carefully selected with a view to the special needs of the various departments and are in almost daily use by the students. The Professional department and the departments of History, English, and Vocal Expression, and the Training School each have a special library. In addition to these special libraries, there is a general library and reading room. Here most of the books, magazines, weekly and daily papers, Daily Congressional Records, etc., are kept. The general library is in charge of a librarian who will be in the library at all hours from 8:30 a. m. to 4 p. m.

THE TRAINING SCHOOL.

The school is a well organized graded school. Each member of the Senior Class spends one hour a day throughout the year in the Training School. In addition to observation and teaching, the training teachers attend lectures and discussions by the Supervisor and Critic

Teachers throughout the year. The Elementary Class spends one semester in the Training School.

Students are required to plan carefully a course of lessons before taking charge of a class in any subject, and these and also daily lesson plans must be submitted to the critic teachers.

The theoretical instruction in the professional department is kept in close touch with the work in the Training School. The methods taught in the professional department will be tested practically in the Training School. Practical observations of the work done in the Training School will form the basis of some of the discussions in the methods classes.

The aim of the Normal School is to make the Training School a model and training school for the Normal students and, also, for the teachers of this Normal district. The aim will be to give students and teachers who may observe and teach in this school right conceptions—right ideals of teaching. Without right ideals their teaching is aimless.

The practice in the Training School will make students familiar with many practical difficulties, and will enable them to learn how to overcome these difficulties.

In addition to the Supervisor and Critic teachers, the teachers of Music, Manual Training, Agriculture and Biology assist in instructing in the Training School.

SUMMER SCHOOL.

The Summer School will open on Wednesday, June 12, 1902, and will continue until August 1, 1902. One hundred and sixteen students attended last year. This large attendance of students at the Summer School shows that there is a strong demand for summer school work on the part of teachers. It points to the summer school work as an important part of the work of the Normal Schools.

The Normal School offers summer courses in Primary Methods, History, Literature, Physics, Biology, Physiology, Chemistry, Physical Geography, Agriculture, Mathematics and Latin. Students are lim-

ited to not more than two courses and may take only one course. Credit is given on the Normal course for work done in the Summer School. The plan of work in the Summer School has proved most satisfactory to the students attending the school.

The last General Assembly recognized the importance of the Summer School by making a small appropriation for its support. Work done in the Summer School must be accepted by county examining boards in lieu of an examination for a teacher's certificate. Teachers who wish to attend the Summer School should take their examinations on the common branches in March. They may then attend the Summer School and complete the higher branches required for a second or first grade certificate and have the grades, certified to the Examining Board by the Summer School Faculty, placed upon their certificates.

Students pursued courses in the Summer School in 1901 as follows: In English, 62; in Algebra, 45; in Geometry, 15; in Latin, 38; in History, 35; in Physics, 8; in Biology, 12; in Primary Methods, 15; in Trigonometry, 7.

ALUMNI OF STATE NORMAL SCHOOL.

THIRD DISTRICT.

POST GRADUATES.

DEGREE—MASTER OF SCIENTIFIC DIDACTICS.

1883.

Burdge, Lottie R	Cameron
*Cheney, Mrs. Frances A	Syracuse, New York
Cheney, George N., M. D	Syracuse, New York
McNeeley, T. Eugene, mfg	Jackson
McLeary, Henry S., teacher	Cape Girardeau
Smith, Geo. W., teacher	Collinsville, Illinois
Smith, Nannie	Farmington

1884.

Brooks, James A., teacher	Dallas, Texas
Hickman, Jennie, teacher	St. Louis
Malone, James W., M. D	Borden, California
Proctor, Marcella, teacher	St. Louis
Van Amburgh, James H., teacher	Greenville, Texas

1886.

Cheney, Lyman A., druggist	New York City, New York
Hamilton, Alfred B	Newport, Arkansas
Hines, Thomas D, lawyer	Jackson
Malugen, John H	Bonne Terre
Shoot, A. Kate (Daugherty)	Trenton
*Specking, Henry W	Carondelet

1887.

*Cheney, James H	Bonne Terre
Cowden, Emma E	Pittsfield, Illinois
Wilson, J. Maple, druggist	Cape Girardeau

*Deceased.

1888.

Zimmerman, Julius C., financial agent.....St. Louis

1889.

Brown, Emma (Thompson).....Aurora
Hauenschild, Clara M.....Cape Girardeau
Norvell, Caston A., teacher.....Paducah, Kentucky

1890.

Sloan, Albert B.....Capt., U. S. Army

1891.

Fink, Buford W., mfg.....Bloomfield

1893.

Ivy, Henry M., Mathematics, S. N. S.....Cape Girardeau
Norvell, Edward E., teacher.....Birch Tree
Watkins, William H., teacher.....Imboden, Arkansas
Williams, Frank, teacher.....Alton

GRADUATES.

DEGREE—BACHELOR SCIENTIFIC DIDACTICS.

1877.

Cowden, Emma E., teacher.....Pittsfield, Illinois

1878.

McNeeley, T. Eugene, mfg.....Jackson
Polack, Theodore H., lawyer.....Marysville, Kansas
Wilson, Ellen (Miller), teacher.....Culbertson, Nebraska

1879.

Brewer, David M., teacher.....Mountain Grove
Cheney, Lyman A., druggist.....New York City, New York
Cheney, George N., teacher.....Syracuse, New York
eech, Nannie (Smith).....Farmington
mith, George W., teacher.....Collinsville, Illinois

1880.

Brewer, Mattie, teacher.....Milwaukee, Wisconsi
Brooks, James A., teacher.....Dallas, Texas
Burdge, Lottie R., teacher.....Cameron
Cheney, Jerome L., lawyer.....Syracuse, New York
Whitelaw, R. G.....Cape Girardeau

1881.

Malone, James W., M. D.....Borden, California
McLeary, Henry S., teacher.....Cape Girardeau
*Miller, William J., teacher.....Cape Girardeau

1882.

Hickman, Jennie, teacher.....St. Louis
Hines, Thomas D., lawyer.....Jackson
Ivy, Henry M., Mathematics S. N. S.....Cape Girardeau
Proctor, Marcella, teacher.....St. Louis
Van Amburgh, James H., teacher.....Greenville, Texas

1883.

Burrough, Frank E., lawyer.....Cape Girardeau
Pettit, Jennie (Morrison).....Washington, D. C.

1884.

Bingham, Edith (Fletcher).....Lenoke, Arkansas
Buford, Rebecca (Smith).....Kingsburg, California
*Cheney, James H., teacher.....Bonne Terre
Hamilton, Alfred V., teacher.....Newport, Arkansas
Hatler, Jessie H. (Malone).....Borden, California
Malugen, John H., lawyer.....Bonne Terre
*Speckling, Henry W., teacher.....Carondelet

1885.

Cramer, Emma, teacher.....St. Louis
Green, Samuel M., teacher.....St. Louis
Kochtitzky, Ed. H., teacher.....Mt. Airy, North Caro
Mathews, Chas. P., teacher.....Jackson
White, J. U., teacher.....Brookfield
Wilson, J. Maple, druggist.....Cape Giraadeau

*Deceased.

1886.

Bahn, Rudolph, merchant	Cape Girardeau
Fox, Edgar A., teacher	Louisville, Kentucky
Lusk, Benjamin F., editor	Jackson
Matlock, Mamie V. (Hartzell)	Poplar Bluff
Ringo, Mann, teacher	Ironton
*Wilson, Tom M	Richardson, Texas
Zimmermann, Julius C., financial agent	St. Louis

1887.

Barry, Rose E., teacher	Bird's Point
Blankenship, William T., teacher	Loughboro
Bonny, Jessie C. (Van Amburgh)	Aurora
Brown, Emma (Thompson)	Aurora
Harris, Jessie (Fink)	Bloomfield
Hauenschild, Clara M., teacher	Oakland, California
Joyce, Tom E., teacher	Fredericktown
Norvell, Caston A., teacher	Paducah, Kentucky
Randol, Nicholas B., teacher	Fort Worth, Texas
Schneider, Rachel N., teacher	Farmington
Van Amburgh, Lewis D., teacher	Aurora

1888.

Burford, S. Richard	Pueblo, Colorado
Conrad, Ida M. (Mayfield)	Grubville
Cowan, Luther F., teacher	Jackson
Davis, Samuel F	Butte, Montana
Ellis, Hattie J. (Bennard)	Commerce
Evans, Sala, missionary	Japan
Fink, Buford W., manufacturer	Bloomfield
Fleming, William N., real estate	Farmington
Greenwood, George H., M. D	Fredericktown
Hall, Charles M., teacher	Dexter
Isenburg, Fred. H., teacher	Owensville
Macom, Columbus A., merchant	Oak Ridge
Milster, Fannie M. (Lane)	Washington, D. C.
*Minton, Charles M	Bloomfield
Morton, Lew W., teacher	Ste. Genevieve

*Deceased.

Perking, G. Benjamin, M. D.....Denver, Colorado
Ringo, Salena A., teacher.....Arcadia
*Roehl, Chester J., teacher.....Cape Girardeau
Sloan, Albert B.....Capt., U. S. Army
Vance, Frank M., teacher.....Libertyville
Williams, Elma L. (Ealy), teacher.....Cape Girardeau

1889.

Beard, I. Pearl (Norvell).....Paducah, Kentucky
Chappell, Birdie (Hawkins).....Cape Girardeau
Fink. Edith C.....Bloomfield
*Holloway, Lizzie, teacher.....Charleston
Lane, Cyrus M., Government official.....Washington, D. C.
McLain. J. Wallace, teacher.....Leemon
Roseman, Della, teacher.....St. Mary's

1890.

Baird, Thomas J., teacher.....Kennett
Bean, Edwin J., lawyer.....De Soto
Beard, Mattie (Slate), teacher.....Vienna
Bennett, C. Lee.....Mansfield
Brown, Lulu (Rader), teacher.....Fayette
Buelteman, Henry G., teacher.....Grandin
Finney, Virginia M., teacher.....Marble Hill
Lehman, Rozene (McClure).....Clear Creek, Illinois
Royster, James F., teacher.....Cayce, Kentucky
Watts, Susie P., teacher.....Farmington
Williams, Linda, teacher.....Cape Girardeau
Williams, Frank, teacher.....Willow Springs

1891.

Burford, Kate, teacher.....Kingsburg, California
Clark, Dollie B., teacher.....St. Louis
Clark, C. May, teacher.....Tuxedo
Cline, Arthur W., teacher.....Frohna
Gaty, Mollie (Beckwith).....Pueblo, Colorado
Hartzell, Florence, teacher.....Raton, New Mexico
Hauenschild, Bertha, teacher.....Cape Girardeau
*Hitt, Lee, merchant.....Cape Girardeau

*Deceased.

Minton, Sabra (Limbaugh) ..... Jackson
Norvell, Edward E., teacher ..... Birch Tree
Osterloh, Theodore, bookseller ..... Joplin
Shaner, Lawrence M., teacher ..... Jackson
*Stewart, Alonzo T., teacher ..... Fredericktown
Watkins, William H., teacher ..... Pocahontas, Arkansas
Williams, Thomas M., bank cashier ..... Cape Girardeau

1892.

Carroll, Maggie, teacher ..... Cape Girardeau
Denny, J. Volney, doctor ..... Ellerton
Guemmer, Henry F., teacher ..... Longtown
Keehn, Leonard, M. D ..... St Louis
Lutes, David W., teacher ..... Lutesville
Steinbeck, August H., teacher ..... Labadie

1893.

Albert, Harry L., Prof. Biology, S. N. S. ..... Cape Girardeau
Burley, Laura, teacher ..... Cuba
Butler, Charles B., lawyer ..... Doniphan
Caruthers, Lafayette, lawyer ..... Cape Girardeau
Cluley, Catherine B. (Smith) ..... St. Louis
Denny, Robert B ..... St. Louis
Douglas, R. Sidney, teacher ..... Malden
Green, Belle, teacher ..... St. Louis
Hays, Edward D., lawyer ..... Jackson
Hickman, Mollie ..... Puxico
Isenberg, Edward G., teacher ..... Owensville
*Pepper, Charles R., teacher ..... Cape Girardeau
Senne, Grace (Wilson) ..... Cape Girardeau
Shaner, James C., lawyer ..... St. Louis
Stuart, Annie P ..... Washington
Vesey, Charles M ..... Fort Wayne, Indiana
Westcoat, Ida ..... De Lassus
Wilson, John D., lawyer ..... Cape Girardeau

1894.

Allen, Russell L., teacher ..... Lutesville
Alton, Amzi R., teacher ..... Cape Girardeau

*Deceased.

Benham, Pearle, teacher ..... Schooner Point, Kentucky
Carroll, Katie, teacher ..... Cape Girardeau
O'Donoghue, Nellie, teacher ..... Silverton, Colorado
*Reyburn, A. H., teacher ..... Bellevue
Roehl, Geraldine (Isaacs) ..... Memphis, Tennessee
Riddle, George W., merchant ..... Dexter

1895.

Cureton, Frederick, teacher ..... Butte, Montana
Duncan, Louise (Erissell) ..... Philippine Islands
Hickman, Ella, teacher ..... Puxico
McCullough, E. E., teacher ..... Cape Girardeau
Moore, H. S., Prof. German & English, S. N. ..Cape Girardeau
*Moore, J. B., farmer ..... Oran
Reed, S. B., teacher ..... Ennis. Texas
Shaner, Roena, teacher ..... Jackson
Winn, William, Jackson ..... Des Arc

1896.

Browning, Ella, teacher ..... Texas
Hume, E. L., teacher ..... Willow Springs
Kelly, Kate, teacher ..... Murphysboro, Illinois
Lutes, Jacob A., teacher ..... Lutesville
Medley, J. S ..... Jackson
Sadler, Ella, teacher ..... Oak Ridge
Satterfield, Jennie (Raegen) ..... Cape Girardeau
Stephens, Lillian A ..... Cape Girardeau
Stuart, Lila (Moore) ..... Cape Girardeau
Warren, Mattie, teacher ..... Cape Girardeau
Wilson, Edna, stenographer ..... Cape Girardeau
Woody, Nellie, teacher ..... Cape Girardeau

1897.

Baker, Samuel A., Principal High School..Jefferson City
Brooks, Annie L., teacher ..... Ste. Genevieve
Dysart, Chattie ..... Mussel Shoals, Indiana
Fullerton, Elizabeth ..... Cape Girardeau
Haupt, W. H ..... Shawneetown
McLeary, Ophelia ..... Cape Girardeau

*Deceased.

Randol, V. V., county surveyor.....Kennett
Sitze, J. M., merchant.....Marble Hill
Stearns, B. S., teacher.....Benton
Stewart, Ed. C., banker.....Washington
Summers, George S., teacher.....Jackson
Taylor, Lizzie (Pruitt).....Dudley
Vaeth, J. A.....Ste. Genevieve
Van Amburgh, A. J.....Piedmont
Wellenkamp, Octavia, teacher.....Washington

1898.

Albert, Alma.....Cape Girardeau
Albert, Clara.....Cape Girardeau
Bradley, J. A., teacher.....Campbell
Catern, Josephine, teacher.....Cape Girardeau
Daues, Charles H., lawyer.....Cape Girardeau
Dennis, Kate, teacher.....Jackson
Fletcher, Alma.....Arcadia
Fullerton, Ilo H.....Cape Girardeau
Hawkins, Mattie (Wood).....Cape Girardeau
McKee, H. N., teacher.....Zalma
Napper, J. R. H., teacher.....Piedmont
Nelson, E. W.....Taylor
Nettles, Julia, teacher.....Cape Girardeau
O'Donoghue, Florence.....Caruthersville
Oliver, Burette.....Cape Girardeau
Porterfield, W. L.....Cape Girardeau
Scivally, Dennis, teacher.....Cape Girardeau

1899.

Barenkamp, Frances, teacher.....Cape Girardeau
Cline, Carrie, teacher.....Pocahontas
Farmer, George H. C., teacher.....Cape Girardeau
Frost, Frank J.....Grubville
Kaechle, Lizzie.....Cape Girardeau
Murray, W. W., teacher.....Silica
Mathews, Catherina.....Marquand
Nettles, Georgia.....Cape Girardeau
Porterfield, Beulah, teacher.....Cape Girardeau
Stout, Marvin C., teacher.....Tilsit

1900.

Astholz, Mollie ..... Cape Girardeau
Bowman, L. L. ..... Cape Girardeau
Cook, Jennie ..... Cape Girardeau
Copeland, Lida, teacher ..... St. James
Fisher, Lulu, teacher ..... Cape Girardeau
Fulbright, J. F., teacher ..... Doniphan
Gladish, S. L ..... Millerville
Gruenewald, Cornelia ..... Warrenton
Gruenewald, W. E. ..... Warrenton
Harris, Lulu, teacher ..... Bonne Terre
Harris, Irene ..... Malden
Harris, Gertrude ..... Cape Girardeau
McWilliams, John ..... Jackson
O'Bryan, Irene ..... Charleston
Phelan, J. M., teacher ..... Allenton
Pierce, J. W., teacher ..... Fredericktown
Pogue, J. O ..... Fredericktown
Snider, G. B ..... Marble Hill
Vaeth, L. H ..... Ste. Genevieve
Vineyard, Alice, teacher ..... Jackson
Wilson, Gregory ..... Cape Girardeau

1901.

Atkinson, D. Jeff ..... Doniphan
Buehrmann, Elma ..... Cape Girardeau
Buehrmann, Annette ..... Cape Girardeau
Burris, Eva ..... Caruthersville
Breier, Cecilia ..... Ferguson
Bailey, R. E ..... Bloomfield
Bohnsack, Ella ..... Jackson
Cover, Stella ..... Cape Girardeau
Dietrich, Frank ..... Cedar Hill
Duckworth, J. A ..... Oran
Gladish, Jattie V ..... Millerville
Groves, A. W ..... Potosi
Juden, Barbara ..... Cape Girardeau
Juden, Alma ..... Cape Girardeau
Kail, Zaida ..... Cape Girardeau

McKnight, R. C ..... Irondale
Machen, Marguerite ..... Cape Girardeau
Perry, Edmond ..... Morehouse
Reid, Theodore ..... Pocahontas
Smith, Maud ..... Doe Run
Smith, Emma ..... Doe Run
Smith, Kate ..... Doe Run
Tarter, F. M ..... Cherokee Nation, Ind. Ter.
Woody, Sadie ..... Cape Girardeau
Woody, Ida Lee ..... Cape Girardeau
Wilson, Addie ..... Cape Girardeau
Whitelaw, Matilda ..... Cape Girardeau

NAMES OF STUDENTS ENROLLED 1901-1902.

Asa, A. F ..... Advance
Allen, Ida ..... Malden
Arnold, Ethel ..... Cape Girardeau
Astholz, Albert ..... Cape Girardeau
Astholz, Artomeise ..... Cape Girardeau
Armstrong, Guy ..... Oriole
Armstrong, Paul ..... Oriole
Abernathy, S. A ..... Farrar
Abernathy, Roy ..... Cape Girardeau
Angel, J. W ..... Point Pleasant
Bennett, C. V ..... Patterson
Bennett, Minnie ..... Patterson
Barnes Lucy ..... Villa Ridge
Buford, Otto ..... Piedmont
Brooks, Phil ..... Cape Girardeau
Bahn, Anna ..... Cape Girardeau
Bahn, Emil ..... Cape Girardeau
Bowman, Will ..... Cape Girardeau
Bowman, Mollie ..... Cape Girardeau
Bowman, A. C ..... Cape Girardeau
Bates, Margaret ..... Piedmont
Bernard, Mamie ..... Sutter
Broderick, Lizzie ..... Bee
Baron, Chas. A ..... Mine La Motte
Boehm, G. H ..... Herman

Haddock, Thomas.....Lowndes
Hughey, Cora.....Hiram
Hensley, C. F.....Tea
Hancock, Stella.....Latty
Hamilton, Chas.....Morehouse
Hopkins, A. J.....Birch Tree
Huff, Maud.....Longtown
Hargrove, O. L.....Ellington
Hargrove Will.....Ellington
Haggard, E. A.....Gibson
Houck, Rebecca.....Cape Girardeau
Harbison, Clyde.....Morse Mill
Hutson, Clarence.....Benton
Hutton, Nora.....Cape Girardeau
Hall, Harry.....Berger
Heidbreder, H. W.....Bland
Hilleman, Louis.....Commerce
Harvey, Upshaw.....Cape Girardeau
Irion, Fred.....Cape Girardeau
Irion, Theo.....Cape Girardeau
Irby, James.....Poplar Bluff
Irby, Nettie.....Hendrickson
Johnson, Bessie.....Cape Girardeau
Johnson, Nell[illegible].....Cape Girardeau
Johnson, [illegible].....Cape Girardeau
Jones, Noah.....Brunot
Jones, Edward.....Brunot
Juden, Nannie.....Cape Girardeau
Juden, Ellen.....Cape Girardeau
Jaynes, C. A.....Cape Girardeau
Kempe, Arthur.....Cape Girardeau
Kempe, Albert.....Cape Girardeau
Kinney, W. G.....Frisco
Kinder, J. S.....Houck
Kinder, G. O.....Houck
Kinder, J. A.....Buchanan
Kinder, Effie.....Buchanan
Kitchen, W. B.....St. Charles
Kluge, Effie.....Cape Girardeau
Kiepe, Emma.....Oak Ridge

, Maud	Daisy
, Iva	Daisy
, Daniel	Cape Girardeau
James	Cape Girardeau
, Ezra	Cape Girardeau
ıer, Marie	Cape Girardeau
ıer, Sylvester	Cape Girardeau
ıitzky, Wade	Cape Girardeau
ıitzky, Mary	Cape Girardeau
atrick, Etta	Neelyville
ıele, Mary	Cape Girardeau
ıugh, Berniece	Jackson
J. H	Appleton
ig, Cora	Oak Ridge
, Mary	Fredericktown
, Katherine	West Plains
, C. E	Advance
ıs, Burt	Belgrade
Anderson	Fredericktown
ınce, Chas. A	Byrnesville
ılmer	Cape Girardeau
, W. A	Appleton
ıg, Paul	Cape Girardeau
', Carl	Gordonville
', Martin	Jackson
', Chas	Cape Girardeau
e, Jennie	Biglow
rland, Letitia	Mound City
lvey, Edith	Kirkwood
ıon, C. M	Goldman
ews, Byron	Coldwater
llough, J. A	Burfordsville
nald, J. T	Cape Girardeau
rson, Forest	Cape Girardeau
ne, Frank	Lowndes
ne, Josie	Lowndes
ıan, Chas	Jackson
n, Jesse	E. Cape Girardeau, Illinois
n, Rolla	McClure, Illinois
n, Wilson	Cape Girardeau

Deceased.

Haddock, Thomas.....Lowndes
Hughey, Cora.....Hiram
Hensley, C. F.....Tea
Hancock, Stella.....Latty
Hamilton, Chas.....Morehouse
Hopkins, A. J.....Birch Tree
Huff, Maud.....Longtown
Hargrove, O. L.....Ellington
Hargrove Will.....Ellington
Haggard, E. A.....Gibson
Houck, Rebecca.....Cape Girardeau
Harbison, Clyde.....Morse Mill
Hutson, Clarence.....Benton
Hutton, Nora.....Cape Girardeau
Hall, Harry.....Berger
Heidbreder, H. W.....Bland
Hilleman, Louis.....Commerce
Harvey, Upshaw.....Cape Girardeau
Irion, Fred.....Cape Girardeau
Irion, Theo.....Cape Girardeau
Irby, James.....Poplar Bluff
Irby, Nettie.....Hendrickson
Johnson, Bessie.....Cape Girardeau
Johnson, Nell[illegible].....Cape Girardeau
Johnson, [illegible].....Cape Girardeau
Jones, Noah.....Brunot
Jones, Edward.....Brunot
Juden, Nannie.....Cape Girardeau
Juden, Ellen.....Cape Girardeau
Jaynes, C. A.....Cape Girardeau
Kempe, Arthur.....Cape Girardeau
Kempe, Albert.....Cape Girardeau
Kinney, W. G.....Frisco
Kinder, J. S.....Houck
Kinder, G. O.....Houck
Kinder, J. A.....Buchanan
Kinder, Effie.....Buchanan
Kitchen, W. B.....St. Charles
Kluge, Effie.....Cape Girardeau
Kiepe, Emma.....Oak Ridge

, Maud	Daisy
, Iva	Daisy
, Daniel	Cape Girardeau
James	Cape Girardeau
', Ezra	Cape Girardeau
ıer, Marie	Cape Girardeau
ıer, Sylvester	Cape Girardeau
ıitzky, Wade	Cape Girardeau
ıitzky, Mary	Cape Girardeau
atrick, Etta	Neelyville
ıele, Mary	Cape Girardeau
ıugh, Berniece	Jackson
J. H	Appleton
ig, Cora	Oak Ridge
, Mary	Fredericktown
, Katherine	West Plains
, C. E	Advance
is, Burt	Belgrade
Anderson	Fredericktown
ınce, Chas. A	Byrnesville
Elmer	Cape Girardeau
, W. A	Appleton
ıg, Paul	Cape Girardeau
', Carl	Gordonville
', Martin	Jackson
', Chas	Cape Girardeau
e, Jennie	Biglow
rland, Letitia	Mound City
lvey, Edith	Kirkwood
son, C. M	Goldman
ews, Byron	Coldwater
llough, J. A	Burfordsville
nald, J. T	Cape Girardeau
rson, Forest	Cape Girardeau
ne, Frank	Lowndes
ne, Josie	Lowndes
ıan, Chas	Jackson
n, Jesse	E. Cape Girardeau, Illinois
n, Rolla	McClure, Illinois
n, Wilson	Cape Girardeau

Deceased.

Mueller, Rosa ..... Campbell
Miller, Ann ..... Culbertson, Nebraska
Miller, Marie ..... Millerville
McGee, Hubert ..... Millerville
Mabrey, Nancy ..... Gravel Hill
Mabrey, Marada ..... Gravel Hill
Montgomery, Claud ..... Bounds
Martin, A. D ..... Point Pleasant
McKay, Isaac ..... Cooter
Moore, Seibert ..... Oran
Nelson, John ..... Cape Girardeau
Nolte, Julius R ..... Baden Station
Nunn, Joel ..... Cape Girardeau
Ossenfort, A. L ..... Melrose
Oliver, Allen ..... Cape Girardeau
Oliver, Byrd ..... Cape Girardeau
Oberle, Ottillia ..... River Aux Vasas
O'Bannon, Virgie ..... Lowndes
Owens, Nora ..... Mill Spring
Owens, Florence ..... Mill Spring
Parish, Feegee ..... Mincy
Pfaff, G. E ..... High Ridge
Perry, Florence ..... Cape Girardeau
Pruitt, C. H ..... Dudley
Proffer, Leo ..... Burfordsville
Proffer, Luther E ..... Crump
Proffer, Willis ..... Burfordsville
Pfotenhauer, F. C ..... Herman
Pickens, A. G ..... Jackson
Paul, Katie ..... Doniphan
Pennington, C. N ..... Doniphan
Parrott, Addie ..... Cape Girardeau
Pierce, Olivia ..... Cape Girardeau
Ranney, John ..... Cape Girardeau
Rasch, R. C ..... Kimmswick
Reneau, Hays ..... Jackson
Ruff, W. T ..... Cape Girardeau
Ruff, Lucy ..... Cape Girardeau
Rau, W. A ..... Jackson
Rider, Elsie ..... Cape Girardeau

Robinett, W. P	Malden
Saffold, A. F	Cape Girardeau
Sample, J. I	Pocahontas
Sample, C. W	Pocahontas
Stewart, T. J	Doniphan
Stokely, Nannie	Williamsville
Stephens, Nora	Caruthersville
Short, M. A	Fruitland
Spradling, A. M	Gravel Hill
Stein, Harvey	Cape Girardeau
Steines, Tillie	St. Albans
Snider, F. W	Campbell
Stattler, Comelius	Cape Girardeau
Sander, A. M	Tilsit
Sander, Martha	Houck
Swearingen, P. J	Olden
Schoelbel, Lenore	Cape Girardeau
Stroder, Cora	Burfordville
*Steck, Frank	Cape Girardeau
Sloan, Hattie	Caledonia
*Smith, W. R	Jackson
Smith, Edna	Charleston
Seibert, Lillias	New Wells
Shelton, Mae	Cape Girardeau
Settle, Will	Greenville
Sewell, Mamie	Cape Girardeau
Schneider, Lottie	Oakville
Slinkard, Ray	Cape Girardeau
Swan, Chas	Castor
Tarlton, David	Cape Girardeau
Tarlton, Lou	Cape Girardeau
Taylor, Ora	Jackson
Taylor, W. R	Essex
Taylor, T. A	Essex
Thilenius, Geo	Perryville
Tugel, D. E	Berger
Townsend, Laura	Fredericktown
Twidwell, Amos	Clubb
Ulrich, John	Cape Girardeau
Vogt, L. A	Coffman

*Deceased.

Vandivort, Glen.....Cape Girardeau
Vandivort, Sam.....Cape Girardeau
Waymeyer, Ed.....Cape Girardeau
Wiley, Cora.....De Soto
Wiley, W. S.....De Soto
Wiley, O. G.....Ellington
Wilson, Emma J.....Cape Girardeau
Wilson, Julia.....Cape Girardeau
Wilson, Emma A.....Cape Girardeau
Wilson, Joe.....Cape Girardeau
Williams, Albert.....Cape Girardeau
Williams, M. V.....St. Marys
Wadlow, Roger.....Rubel
Warren, A. L.....Bellview
Woods, Edna.....Wentzville
Ward, Albert.....Bounds
Westover, Maurice.....Bonne Terre
Westover, Raymond.....Bonne Terre
Walz, George.....Berger
White, Addie.....Ardeola
White, Chas. J.....Kimmswick
Whitlock, Jennie.....Paducah, Kentucky
Whitten, Alba.....Alton
Wolters, Yelka.....Cape Girardeau
Whitelaw, Tom.....Cape Girardeau
Yount, John.....Yount
Young, Burley.....Oriole
Zimmerman, Orville.....Glen Allen
Zimmerman, D. H.....Glen Allen

The list of students is probably incomplete on account of the burning of our records.

Number of students attending regular session.....295
Number of stndents attending Summer School.....116

Number of students attending both sessions.....411
Number of students counted twice.....48

Number of individual students attending.....363

STUDENTS ATTENDING SUMMER SCHOOL 1901.

Alton, A. R.....Egypt Mills
Allen, Ida.....Malden
Adams, Iona.....Hayti
Braschler, H. E.....Doniphan
Brown, Bluford.....Hillard
Bohnsack, Anita.....Cape Girardeau
Bullivant, Frank.....Poplar Bluff
Barber, Bertha.....Brazeau
Barber, Bertie.....Brazeau
Buerkele, Augusta.....Jackson
Brockmann, Amandus.....High Ridge
Boehm, C. H.....Herman
Barnes, Lucy.....Villa Ridge
Bahn, Anna.....Cape Girardeau
Bader, Myrtle.....Caruthersville
Boehm, G. H.....Herman
Bates, Margaret.....Cape Girardeau
Bollinger, Caddie.....Advance
Biggs, W. C.....Senath
Craig, Mary.....New Haven
Conrad, Augusta.....Marble Hill
Cook, Earl.....Dexter
Carroll, Loretto.....Cape Girardeau
Carroll, Gertie.....Cape Girardeau
Criddle, Frederika.....Jackson
Cotton, Bee.....Doniphan
Copps, Willie.....Doniphan
Chappell, Louise.....Cape Girardeau
Dempsey, J. K.....Oakville
Davidson, Geo. F.....Anniston
DeLisle, Cora.....Portageville
Davis, Berniece.....Fruitland
Diersen, Anna.....Cape Girardeau
Dodson, Elsie.....Cape Girardeau
Dodson, Ida.....Cape Girardeau
Davis, C. A.....Fruitland
Davis, Dora.....Essex
Downs, Laura.....Fredericktown

Farris, Tony.....Zetonia
Groppe, Gustav.....Campbelltown
Hofman, Lydia.....New Haven
Hall, Harry.....Berger
Haddock, Alfonso.....Lowndes
Hargrove, W. H.....Ellington
Harbison, Clyde.....Morse Mill
Harrison, Emma.....Bonne Terre
Holderness, Agnes.....Bloomfield
Hutton, Nora.....Cape Girardeau
Harwick, Alex.....Poplar Bluff
Hosea, Geo.....Jackson
Irby, James.....Poplar Bluff
Irion, Fred.....Cape Girardeau
Irion, Theo.....Cape Girardeau
Jaynes, Alvin.....Cape Girardeau
Juden, Nannie.....Cape Girardeau
Kent, Sadie.....Malden
Kinder, J. W.....Gravel Hill
Killian, Eddie.....Poplar Bluff
Luckey, May.....Perryville
Lauman, Belle.....Wellston
Lauman, Kate.....Wellston
Leming, Paul.....Cape Girardeau
Lee, Anderson.....Fredericktown
Lewis, Kate.....West Plains
Lesser, Bertha.....Bonne Terre
McDonald, J. T.....Cape Girardeau
McGee, Mattie.....Doniphan
McCallum, Maud.....Tredericktown
Miller, O. L.....Millerville
Morgan, Eunice.....Anglum
McDonald, Ollie.....Cape Girardeau
Madison, May.....Festus
O'Conner, Michael.....Pacific
Pennington, C. W.....Gamburg
Pierce, Olivia.....Cape Girardeau
Pierce, Will.....Cape Girardeau
Phillips, Susie.....Point Pleasant

Proett, J. H.....Hermann
Punch, Mollie.....Bloomfield
Pepper, Kate.....Jackson
Rapp, John.....Cape Girardeau
Renold, Lee.....Caledonia
Riason, Nellie.....Poplar Bluff
Schulte, Henry.....Oakville
Short, Cora.....Caruthersville
Stewart, T. J.....Doniphan
Stephenson, Florence.....Clayton
Sample, Oscar.....Pocahontas
Slinkard, May.....Cape Girardeau
Sarver, Etta.....Piggott, Arkansas
Stroupe, Blanche.....Hematite
Schneider, Lottie.....Oakville
Skwor, Frank.....High Ridge
Smith, W. R.....Jackson
Schuette, Henry.....Millerville
Schuette, Albert.....Millerville
Shadle, Ella.....Poplar Bluff
Spradling, Albert.....Burfordsville
Sloan, Hattie.....Caledonia
Smith, Edna.....Charleston
Tugel, D. E.....Berger
Tugel, T. O.....Berger
Townsend, Laura.....Fredericktown
Treece, B. F.....Game
Taake, Edmund.....Florissant
White, Addie.....Ardeola
Wiley, W. S.....De Soto
Whitt, G. N.....Chaonia
Walz, Geo.....Berger
Wolf, Emma.....Bonne Terre
Whitlock, Jennie.....Cape Girardeau
Winningham, Nevada.....Mountain View
Winningham, Dina.....Mountain View
Wilhoyte, Mollie.....Maceo, Kentucky
White, Chas.....Kimmswick
Zimmerman, D. H.....Glen Allen

CLASS OF 1902.

Boehm, Gustavus H ..... Herman
Bates, Margaret ..... Piedmont
Bowman, Arthur C ..... Cape Girardeau
Barnes, Lucy ..... Villa Ridge
Deneke, Samuel F ..... Houck
Dodson, Elsie N ..... Cape Girardeau
Groppe, Gustav W ..... Campbellton
Irly, James M ..... Poplar Bluff
Juden, Nannie ..... Cape Girardeau
Loomis, Burt W ..... Belgrade
McKee, Jennie ..... Mound City
McKelvey, Edith A ..... Kirkwood
Nolte, Julius R ..... St. Louis
Proffer, Luther E ..... Crump
Ossenfort, August L ..... St. Louis
Sander, Albert M ..... Tilsit
Sloan, Hattie ..... Caledonia
Taake, Edmund F ..... St. Louis
Ulrich, John H ..... Cape Girardeau
Wilson, Julia ..... Cape Girardeau

CLASS IN AGRICULTURE AT WORK.

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BULLETIN

—OF THE—

State Normal School,

Third District.

VOL. 4. JUNE, 1903. NO. 1.

CATALOGUE.

CIRCULAR FOR
1903–1904.

CAPE GIRARDEAU, MISSOURI.

Published by the MISSOURI STATE NORMAL SCHOOL, THIRD DISTRICT.
Issued January, March, June, October and December.
Entered at the Post office at Cape Girardeau, Mo., as second-class matter.

THE CROSS PRINTING CO., CAPE GIRARDEAU.

1903 CALENDAR 1904

1903

JULY

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1904

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1905

BOARD OF REGENTS.

LOUIS HOUCK, PRESIDENT, - - - - - Cape Girardeau
MOSES WHYBARK, VICE-PRESIDENT, - - Marble Hill
LEON J. ALBERT, SECRETARY, - - - Cape Girardeau
HON. W. T. CARRINGTON, - - - - - Jefferson City
(State Superintendent of Public Schools.)
GUS. H. RIFE, - - - - - - - - - Fair Dealing
JOHN H. RANEY, - - - - - - - - - Greenville
T. R. R. ELY, - - - - - - - - - - Kennett

EXECUTIVE COMMITTEE.

LOUIS HOUCK, MOSES WHYBARK, LEON J. ALBERT.

TREASURER,

R. B. OLIVER, Cape Girardeau.

SUP. EXCH 31 DEC 1908
STATE HIST SOC MISSOURI

FACULTY.

WASHINGTON STROTHER DEARMONT, A. M., President.

MISS WINIFRED JOHNSON, A. B.,
History.

BENJAMIN FRANKLIN JOHNSON, A. M.,
Mathematics.

HARRY LEE ALBERT, B. S. D.,
Biology.

BENJAMIN AUGUSTUS THAXTER, A. B.,
Latin.

MISS HATTIE MARSTON,
English.

HENRY STEPHEN MOORE, A. B.,
German and French.

ROBERT WAITMAN CLOTHIER, M. S.,
Chemistry and Agriculture.

BENJAMIN G. SHACKLEFORD, A. M.,
Physics.

EDWIN ANDREW HAYDEN, B. S.,
Psychology and Pedagogy.

MISS MYRTLE KNEPPER, A. M.,
Assistant in Mathematics.

CHARLES LAMB,
Manual Training.

MISS JULIA BEATRICE DUNNICA,
Elocution and Physical Culture.

MISS CELIA CAMPBELL,
Vocal Music and Drawing.

MISS LOLA MARIE HARMON, Ph. B.
Supervisor of Training School.

MISS MARY TUTTLE,
Critic Teacher, Intermediate Department.

MISS MAUDE JOHNSTON,
Critic Teacher, Primary Department.

MISS CLARA RIDER,
Kindergarten Director.

MISS LOUISE RANNEY,
Librarian.

Secretary and Stenographer.

CALENDAR FOR 1903-1904.

1903.

Tuesday, September 15.....Entrance Examination and Classification
Wednesday, September 16.....Recitations begin
Thursday, November 26.....Thanksgiving Recess
Saturday, December 5.....First Term ends
Tuesday, December 8.....Second Term begins
Friday evening, December 18.....Holiday Recess begins

1904.

Monday, January 4.....Holiday Recess closes
Tuesday, January 5.....Recitations resumed
Saturday, March 12.....Second Term ends
Tuesday, March 15.....Third Term begins
Saturday, May 28.....Third Term Closes
Wednesday, June 1.....Commencement
Thursday, June 2.....Summer Term begins

HISTORICAL STATEMENT.

The Missouri State Normal School—Third District—was established by an act of the Legislature approved March 22, 1873. This act created a Board of Regents for the management of the school. After due public notice, bids were received by the Regents for its location, and they determined the location in favor of Cape Girardeau. On the third day of December, 1873, the Board of Regents selected the site for the building, and made arrangements for the immediate opening of the school.

The school was opened with about thirty students attending in the public school building. In the spring of 1875 the school removed to the Normal School building, which had been completed. In 1883 the auditorium of the Normal School building was enlarged. In 1895 two wings were added to the building, one on the west and one on the east. The wings were built to furnish suitable halls for the literary societies of the Normal School.

In 1901 the General Assembly appropriated $20,000 to build a Science and Training School building. On September 9, 1901, the Board of Regents let the contract for this building, which was completed on January 6, 1903. The east, south and west walls of the new building are built of stone; the basement story of blue limestone, and the other two stories of white limestone, or "Cape Girardeau marble." The building is one hundred and fourteen feet long and sixty-four feet deep, and contains eighteen good school rooms, and two bath rooms, two toilet rooms, a boiler room, and cloak rooms.

On the night of April 7, 1902, the main Normal building burned. The school occupied the Court House, some churches, and other buildings until January 6, 1903.

On May 5, 1902, the Board of Regents decided to build a training school building, using a portion of the insurance on the building that burned for that purpose. This building will be completed about August 1, 1903. It is a three story stone building exactly like Science Hall as to its exterior structure and dimensions. The training school building will be furnished and ready for use at the opening of school on September 15, 1903. Science Hall and the training school building will have, together, thirty-seven school rooms besides bathrooms, cloak rooms, toilet rooms, and a boiler room.

ACADEMIC HALL.

The last General Assembly appropriated $200,000 to erect a new main building to replace the building burned on April 7, 1902. The Board of Regents recently visited some of the best school buildings in the West, including some of the largest Normal School buildings. Several architects were invited to submit plans and specifications for the approval of the Board. At a meeting of the Board on the 22nd of June, the plans and specifications submitted by Mr. J. B. Legg, of St. Louis, were adopted. A cut of the proposed building will show the front view of the building, which will be built of white limestone. The building will be two hundred and sixty feet long by one hundred and seventy-six feet deep at the center. It will be completed and ready to be occupied by September, 1905. The contract will be let to complete the building except the heating and power plant and furnishing by January 1, 1905.

Academic Hall will be built in the classic style of architecture, will be well arranged and handsome in its interior finish, and will be fireproof throughout. Besides twenty-seven general class rooms, it will have a suite of three rooms for ladies' parlor and reception rooms; a suite of office rooms; six halls for literary societies, Young Men's Christian Association and Young Women's Christian Association;

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ACADEMIC HALL.

two museums; ample locker rooms, toilet rooms, and bathroom; two gymnasiums, 84 feet by 41 feet; an auditorium, having a seating capacity of over a thousand; a library section having nearly seven thousand square feet of floor space.

When Academic Hall is completed this Normal School will be the best equipped school in the State outside of St. Louis, except the State University; and it will not be surpassed in its equipment by any Normal School in the United States.

AIM.

The normal schools of Missouri are established and maintained by the State to furnish competent teachers for the public schools. The aim of this state normal school is to give its students instruction in the science and the art of teaching and in all the various branches taught in the public schools of the State of Missouri. The needs of the high schools and of the elementary schools are carefully studied, and the courses in the various branches are arranged to meet the demands of the schools.

This normal school recognizes that the art of teaching rests upon some accepted or possible science. Therefore it places an emphasis upon an inquiry into the foundation of teaching. Psychology is studied in its relation to pedagogy and not purely as psychology. The laws of the mind are studied as underlying the science and the art of teaching. The art of teaching is not studied as a ready-made art, but is approached through a knowledge of the underlying laws of the mind and the principles of education and the conditions of life that explain the art. In all the normal schools mere devices have been studied too much. A study of school organization and devices without approaching the subject through a study of the laws of the mind and the underlying principles of education makes educational growth and development impossible. This normal school is more concerned that its graduates should be humble but intelligent students of great educa-

tional questions and able to adapt themselves to varying conditions and circumstances of life than that they should go out fully furnished with a ready-made art and devices, however efficient these may be in the hands of skilful teachers.

The pedagogy of the different branches is carefully taught and its principles tested in the Training School. The Normal School offers its students an opportunity to see teaching at its best in the Training School. There they may see various devices tested in the hands of skilful teachers. They may study the art of teaching in the light of principles that underlie them. They have frequent opportunities to put their ideas to the test in practical work in the Training School.

THE VALUE OF NORMAL SCHOOL EDUCATION.

The normal schools of Missouri are educating more Missouri boys and girls than any other institutions of higher learning. It is proper therefore, to consider the value of such education. The value of Normal School education as a preparation for teaching is well understood. Its value from the culture standpoint and its value as a practical education for men and women in all the walks of life is not so well understood.

From the standpoint of culture, normal school education is unsurpassed. At first normal schools were supposed to be chiefly concerned with the mere devices of teaching. But the teacher must have first of all the best intellectual training and the most thorough culture. Recognizing this fact the normal schools have gradually included in their courses everything that makes the teacher's training most thorough from the standpoint of culture.

It is a mistake to suppose that the pedagogical training, even, is of value only to the teacher. Psychology, Ethics and Philosophy lie at the foundation of all true pedagogy. The culture value of these studies is fully recognized in the best colleges as well as in the normal

schools. But even the most practical and technical phases of the pedagogical education are of value to the student no matter what may be his future vocation. Certainly everything relating to child nature is important as a matter of study to the men and women of the future in all the walks of life. Certainly no more practical education can be given than that which fits men and women to understand human nature. This constitutes, very largely, the more practical phase of pedagogical education. All future citizens should have a good knowledge of the general theory of education, as well as its practical phases, in order to fit them to take the intelligent interest in the education of children that all citizens should take.

Another value of the normal school education is the healthful atmosphere of the normal school. Education that builds character is true education. The great body of normal students are studying with a definite end in view, with a sense of responsibility that is often lacking in the student bodies of other higher institutions. The powerful influence of such a purposeful atmosphere in molding the characters of all who come under its influence cannot be overestimated. Such influences tend to develop the will and character of the students, and to bring out the best that is in them.

The normal education is from every standpoint most valuable. No matter what one's vocation, the normal school education is a valuable preparation for the duties and responsibilities of life.

LOCATION.

The Missouri State Normal School—Third District—is located in the city of Cape Girardeau. The Normal School Buildings are situated upon a high hill, commanding a view of forty miles of the Mississippi Valley. On the east lies the broad Mississippi and the famous bottom land of Southern Illinois and the mountain-like bluffs beyond; on the south lies the range of Scott county hills; to the west and north are ranges of low hills, stretching away to the Ozarks. The location is

probably the most beautiful to be found in the Mississippi Valley. The campus has been compared, for its natural beauty, to that of Cornell University. Most of the grounds have been terraced and graded, and are adorned with forest trees, shrubs and flowers.

Cape Girardeau is a city of 7,000 inhabitants. It is one of the oldest cities in the state. A number of good gravel roads lead away from the city into the surrounding country.

Cape Girardeau is easily accessible from nearly the entire Normal School District. The St. Louis, Memphis & Southeastern extends along the entire eastern border of the district. The Frisco System has three other lines extending from Cape Girardeau to the limits of the district on the south and west. Besides the Frisco, which will soon be completed, Cape Girardeau is connected with St. Louis by the Iron Mountain, the Illinois Central and the Mississippi River steamers. The Cotton Belt and several Iron Mountain lines are closely connected with Cape Girardeau by the Frisco lines. Students may leave their home county in the morning and reach Cape Girardeau by rail the same day from every county in the district except two, as soon as the St. Louis, Memphis & Southeastern is completed from St. Louis.

Cape Girardeau has nine churches. Her people are noted for their hospitality. Many places of historic interest are in and around the city. The city has been for many years an educational center and has the character peculiar to such centers. The normal school is now the chief educational institution in the city and is much cherished by its people.

EXPENSES.

Tuition is free. To cover the incidental expenses of the Normal School which are not provided for by the state, an Incidental Fee of $3.00 per term of nine weeks is charged. This must be paid in advance and will not be refunded except in cases of protracted illness. Then one-half of the fee will be refunded. If a student enters after the middle of the term, one-half of the fee will be charged.

The school provides no dormitories. Board, including light and fuel, can be had in good families at $2.50 to $3.50 per week.

An approximately correct estimate of all school expenses, including the incidental fee, board, books, laundry, and incidentals, may be put as follows:

ESTIMATED TOTAL EXPENSES PER YEAR.

Board, thirty-six weeks, at $3.00	$108 00
Incidental Fee	12 00
Laundry and Incidental	20 00
Books and Stationery	10 00
	$150 00

CONDITIONS OF ADMISSION.

Applicants for admission must be not less than fifteen years of age; must furnish evidence of good moral character, and must show by examination or otherwise the requisite scholastic attainments as indicated below.

Students entering for the first time should bring with them their last teacher's certificate, certificate of graduation, or certificate of standing in some educational institution. These will receive recognition here and will assist in fixing the classification. Applicants asking advanced standing must present a statement of the work done elsewhere, properly certified to by the superintendent, principal or professor under whom the work was done.

Teachers who hold a certificate to teach in the public schools of the state may be admitted to the normal course without an examination.

Graduates of approved high schools will be admitted to advanced standing without examination. The amount of credit given for work done in an approved school will be arranged by each individual student by correspondence or on his personal application for admission to advanced standing.

Graduates of other high schools, academies or colleges may be admitted to advanced standing by presenting satisfactory evidence that the work to be accepted has been well done.

Applicants for advanced standing who have done work out of school under the instruction of competent teachers may be given credit for such work, but the faculty will reserve the right to examine the applicant upon any or all the work required for the standing asked. Applicants for advanced standing upon work done out of school are not encouraged.

Graduates of schools articulated with the Normal School will be admitted to advanced standing, credit being given according to the terms of articulation.

Students wishing information in regard to terms of admission should correspond with the President of the Normal School directly. His personal attention will be given to the matter promptly. Students may be saved from loss of time and consequent expense by corresponding with the President in regard to terms of admission before coming to the Normal School. Competent advice in regard to entrance is of the utmost importance to students about to enter any school. This important advice will be given to students intending to enter the Normal School by the President, directly.

DISCIPLINE.

The Normal School engages in no inquisition or espionage. Resident students are held to answer for their public deportment as other members of the community. When out of school they must not conduct themselves in such a way as to make their influence hurtful to the Normal School community. Students whose parents or guardians do not reside here will consider themselves under the special care of the Faculty in and out of school.

Every student is presumed to be honest and well meaning and acquainted with the obligations devolving upon a teacher and a student.

The discipline of the Normal School is intended to appeal to the good sense and reason of its students. They are expected to be independent selfreliant, and able to exercise selfrestraint when necessary. If a student proves to be unable to do this, after the faculty have done all they can to assist him to build up his character, his parents or guardian are promptly requested to withdraw him from school. A large majority of the students who enter the normal school are very earnest, industrious and conscientious young people. They give tone and character to the school and have a strong influence for good over the few who are not animated by the purpose of high endeavor.

CONDITIONS OF GRADUATION.

To obtain the Normal Diploma and the degree of "Bachelor of Pedagogy," students must make eighteen points, meaning by a point five recitations a week for one school year in one branch, as follows: Three points in English; three in Mathematics; three in Science; two in History; three in Pedagogy, and four elective. The four electives may be chosen by the student from the following: four points in Latin; two in History; one in English; two in Science; one in Manual Training; two in German or French; one in Elocution; one in Vocal Music; one in Mathematics, and one in Drawing. Students who elect German, French or Latin must make at least two points in either or all of the languages elected. Only two of the four electives—Music, Drawing, Manual Training and Elocution—will be counted for graduation. The three required points in Pedagogy must be made in the Junior and Senior years.

To complete the Elementary Course and receive the Elementary certificate, students must make nine points as follows:—one in English; one in Mathematics; one in History; one in Science; one in Pedagogy. The other four points are electives and must be made in the following group: one in English; one in History; one in Mathematics; one in

Drawing; one in Manual Training; one in Vocal Music; one in Elocution; two in Latin, Greek, German or French; one in Biology; one in Agriculture. No work is accepted on the Normal Course which is less than of Secondary Grade.

This course has been adopted with a view to enabling teachers to make the special preparation in certain lines so frequently required in the best schools.

Four years are contemplated as the time required to complete the Advanced Course of study.

All candidates for graduation in the Advanced Course must have attended the Normal School at least one year.

A candidate for graduation must make an average grade in scholarship of at least eighty per cent. on the entire course, and not less than seventy per cent. on each branch.

He must possess a good moral character.

No student will be credited with more than five points in one year for work done in this school during that year.

No student shall be enrolled as a member of the Senior Class who has less than thirteen points to his credit on the Advanced Course.

Candidates for graduation and applicants for the Elementary Certificate must be present during commencement week, unless excused by the faculty.

Applicants for the Normal Elementary Certificate must be seventeen years old, if young men, and sixteen years old, if young women. The same grades in scholarship are required of elementary graduates as are required of candidates for the Normal Diploma.

The Elementary Certificate is a license to teach in the public schools of Missouri for two years.

The Normal Diploma is a license to each in the public schools of Missouri until revoked for cause.

CREDITING WORK DONE IN OTHER SCHOOLS.

Credits on the Normal Course will be allowed on the following conditions:—

1. Full credit will be given for work done in the college departments of the colleges of the Missouri College Union and in the college departments of colleges of equal rank in other states and in the Missouri State Normal Schools. Provided that all work credited must be certified directly to this Normal School by the school in which the work was done.

2. Credit will be given for work done in schools that are on the list of affiliated schools of the Missouri State University and the lists of affiliated schools of the Missouri State Normal Schools.

3. A candidate for graduation or for the Elementary Normal certificate, except students that have credit7 from an approved college or normal school, must have completed some part of each course with which he is credited, in this Normal School.

4. Credit will be given conditionally for work done in other than an approved school or college.

5. Credit for work done in any but an approved school or college will be given, finally, only after a student has shown his proficiency in the work for which he asks credit, by work done in the same department in this school. Provided that a student may be given credit for work in any department upon satisfactory examination by the head of the department.

6. No credit will be given in pedagogy except for work done in the Normal department of the Missouri State University, the Missouri State Normal Schools, or in State Normal Schools of equal rank in other states.

s. One year's work in residence will be required of all candidates for graduation.

8. Students will be credited with four points as constituting a full year's work and under no circumstances shall a student be credited with more than five points in any one year. Provided that this rule shall not apply to credits given on entering the Normal School for work already completed.

9. No student shall be recognized as a member of the Senior Class until he has credit for at least thirteen points on the Normal Course.

LITERARY SOCIETIES.

There are four literary societies in the Normal School. Two societies for young men, the Webster Society and the Benton Society; two societies for young women, the Clio Society and the Sorosis Society.

Each of the societies has its own hall, which has been elegantly furnished by the members. Each society is managed by its own members, subject only to such control by the faculty as may be necessary to keep the societies in harmony with the character of the school. Students are encouraged to become members of these societies. The societies meet regularly every Saturday afternoon in their halls to engage in debates, recitations and readings, orations and other literary exercises. Their exercises in their halls are open to the faculty and students and other occasional visitors. From time to time public exercises are held in the Normal Chapel. But no public exercises are held in the chapel except by special permission of the faculty, and all public exercises held by the literary societies or other bodies of students shall be subject to such control by the faculty as they may think it proper to assume.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

This is an organization that has as its purpose the strengthening of the christian character of the men of the institution. It endeavors, as nearly as possible, to replace the christian influence of the home while the men are here attending the normal school and to form in the men habits of christian living. This organization is under the control of students and is heartily endorsed and supported by the faculty. It dates its existence in this school from March 28, 1902, and is the same as found in other institutions of learning.

At the beginning of each semester a committee from the Y. M. C. A , to be recognized by their badges, meet the students at the trains and render them all possible assistance in securing board and in becoming acquainted in the city. The committee will meet students at any time, provided they will let the Association know beforehand exactly when they are coming. The officers of the Association are: Willis J. Bray, President; Orville Zimmerman, Vice-President; Theo. W. Irion, Secretary, and R. M. Westover, Treasurer. Any correspondence addressed to the President of the Association, Cape Girardeau, Mo., will receive prompt and careful attention.

Devotional meetings, which are led by students, are held on Saturday evenings at 7:30 o'clock of each week. From time to time these meetings are addressed by prominent professional and business men of the city and on such occasions the entire student body is invited. During the past year these addresses, six in number, have been given in the form of a life course series, the topics being "Principles to be Considered in the Choice of a Life Work;" "Teaching as a Life Profession;" "The Ministry as a Life Profession;" "Opportunities Afforded in the Legal Profession," etc. In addition to these general meetings, there are two Bible classes which meet weekly and study, in a systematic way, the Word of God without regard to any religious denomination or creed. These classes are led by students who have

had special training in such work at the Y. M. C. A. conference which is held each summer at Lake Geneva, Wis.

All men entering school are urged to join the Y. M. C. A.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The Young Women's Christian Association of this school has for its purpose the promotion of the physical, intellectual, social and spiritual development of the girls.

The entire membership is divided up into seven committees, which do effective work in inducing the girls to take interest in athletics, in visiting sick students, in keeping the needs of missions before the girls and promoting bible study. They also meet new students and find boarding places for them. The moral influence of the Y. W. C. A. is very great. The whole trend of the work follows that of our standard: "Not by Might nor by power, but by my spirit," saith the Lord of hosts.

SUB-NORMAL WORK.

The Sub-Normal Work is offered for the benefit of students who are not prepared to enter the Normal Department. The course of study includes the common branches and elementary Algebra. One year is the time allowed for the completion of the course. Students must pass a satisfactory examination in Grammar, Arithmetic, United States History and Geography to enter the Sub-Normal department. To be prepared to enter this department, a student should have completed a practical arithmetic, some good text-book on grammar, a common school history and a common school geography. Students who have not done this preparatory work, should not seek to enter the Normal School.

SUB-NORMAL COURSE.

FIRST SEMESTER

1. English Grammar and American Classics, eighteen weeks.
2. Geography, eighteen weeks.
3. United States History, eighteen weeks.
4. Arithmetic, eighteen weeks.

SECOND SEMESTER

1. English Grammar and American Classics, eighteen weeks.
2. History and Civil Government of Missouri, eighteen weeks.
3. United States History, eighteen weeks.
4. Elementary Algebra, eighteen weeks.

Constant practice in reading, writing and composition will be required of all Sub-Normal students.

Students who complete the Sub-Normal course will be given a statement from the President setting forth that fact, and will be admitted to the Normal course.

COURSES OF STUDY.

The State Normal School offers the following courses:

I. An Elementary Certificate Course of two years. Students who complete this course receive the Elementary Normal Certificate, which is a license to teach in the public schools of this state for two years.

II. The Advanced Normal Course of four years. Students who complete this course receive the Normal Diploma and the degree of Bachelor of Pedagogics.

III. A Graduate Course, leading to the degree of Master of Pedagogy. The degree of Master of Pedagogy will be conferred upon the following conditions: 1. The candidate must have completed the Advanced Normal Course, or its equivalent in another institution. 2. He must have taught three years. 3. He must do one year's resident work, making at least four points in college work, one point of which

must be made in advanced pedagogy in addition to the work required to complete the Advanced Normal Course.

IV. A Course, leading to the degree of Bachelor of Arts. Students who make not less than eight points in college work after completing the Advanced Normal Course, or its equivalent, will receive the degree of Bachelor of Arts. Students who receive the degree of Bachelor of Arts may receive the degree of Master of Pedagogy after teaching for three years, following the completion of the Advanced Normal Course.

All the above courses are largely elective and must be completed subject to the "Conditions of Graduation." The following outlines will show a few of the courses that may be elected, leading to the Elementary Normal Certificate, the Normal Diploma, or to one of the three degrees conferred by the Normal School.

THE ELEMENTARY NORMAL COURSE.

FIRST YEAR.

FIRST SEMESTER.

1. English, eighteen weeks.
2. Science, eighteen weeks.
3. Algebra, eighteen weeks.
4. Ancient History, eighteen weeks.

SECOND SEMESTER.

1. English, eighteen weeks.
2. Science, eighteen weeks.
3. Algebra, eighteen weeks.
4. Ancient History, eighteen weeks.

SECOND YEAR.

FIRST SEMESTER.

1. Elective, eighteen weeks.
2. Elective, eighteen weeks.
3. Elective, eighteen weeks.
4. Elective, eighteen weeks.
5. Pedagogy, eighteen weeks.

SECOND SEMESTER.

1. Elective, eighteen weeks.
2. Elective, eighteen weeks.
3. Elective, eighteen weeks.
4. Elective, eighteen weeks.
5. Observation and Practice in the Training School, eighteen weeks.

LATIN COURSE.

FRESHMAN YEAR.

FIRST SEMESTER.

1. English, eighteen weeks.
2. Latin, eighteen weeks.
3. Algebra, eighteen weeks.
4. Ancient History, eighteen weeks.

SECOND SEMESTER.

1. English, eighteen weeks.
2. Latin, eighteen weeks.
3. Algebra, eighteen weeks.
4. Ancient History, eighteen weeks.

SOPHOMORE YEAR.

FIRST SEMESTER.

1. English, eighteen weeks.
2. Latin, eighteen weeks.
3. Plane Geometry, eighteen weeks.
4. Biology, eighteen weeks.
5. Mediæval History, eighteen weeks.

SECOND SEMESTER.

1. English, eighteen weeks.
2. Latin eighteen weeks.
3. Solic Geometry, eighteen weeks.
4. Biology, eighteen weeks.
5. Modern History, eighteen weeks.

JUNIOR YEAR.

FIRST SEMESTER

1. Chemistry, eighteen weeks.
2. Latin, eighteen weeks.
3. Algebra, eighteen weeks.
4. Psychology and Child Study, eighteen weeks.
5. History of Education, eighteen weeks.

SECOND SEMESTER.

1. Chemistry, eighteen weeks.
2. Latin, eighteen weeks.
3. Plane and Spherical Trigonometry, eighteen weeks.
4. Pedagogy, eighteen weeks.
5. Ethics, eighteen weeks.

SENIOR YEAR.

FIRST SEMESTER

1. English, eighteen weeks.
2. Latin, eighteen weeks.
3. Physics, eighteen weeks.
4. Observation and Teaching in Training School, eighteen weeks.

SECOND SEMESTER

1. English, eighteen weeks.
2. Latin, eighteen weeks.
3. Physics, eighteen weeks.
4. Observation and Teaching in Training School, eighteen weeks.

LATIN AND GERMAN COURSE.

FRESHMAN YEAR

FIRST SEMESTER

1. English, eighteen weeks.
2. Latin, eighteen weeks.
3. Algebra eighteen weeks.
4. Ancient History, eighteen weeks.

SECOND SEMESTER.

1. English, eighteen weeks.
2. Latin, eighteen weeks.
3. Algebra, eighteen weeks.
4. Ancient History, eighteen weeks.

SOPHOMORE YEAR.

FIRST SEMESTER

1. English, eighteen weeks.
2. Latin, eighteen weeks.
3. Plane Geometry, eighteen weeks.
4. Biology, eighteen weeks.
5. Mediæval History, eighteen weeks.

SECOND SEMESTER.

1. English, eighteen weeks.
2. Latin, eighteen weeks.
3. Solid Geometry, eighteen weeks.
4. Biology, eighteen weeks.
5. Modern History, eighteen weeks.

JUNIOR YEAR.

FIRST SEMESTER

1. Chemistry, eighteen weeks.
2. German, eighteen weeks.
3. Algebra, eighteen weeks.
4. Psychology and Child Study, eighteen weeks.
5. History of Education, eighteen weeks.

SECOND SEMESTER.

1. Chemistry, eighteen weeks.
2. German, eighteen weeks.
3. Plane and Spherical Trigonometry, eighteen weeks.
4. Pedagogy, eighteen weeks.
5. Ethics, eighteen weeks.

SENIOR YEAR.

FIRST SEMESTER.

1. English, eighteen weeks.
2. German, eighteen weeks.
3. Physics, eighteen weeks.
4. Observation and Teaching in Training School, eighteen weeks.

SECOND SEMESTER.

1. English, eighteen weeks.
2. German, eighteen weeks.
3. Physics, eighteen weeks.
4. Observation and Teaching in Training School, eighteen weeks.

ENGLISH-SCIENCE COURSE.

FRESHMAN YEAR.

FIRST SEMESTER.

1. English, eighteen weeks.
2. Biology, eighteen weeks.
3. Algebra, eighteen weeks.
4. Ancient History, eighteen weeks.

SECOND SEMESTER.

1. English, eighteen weeks.
2. Biology, eighteen weeks.
3. Algebra, eighteen weeks.
4. Ancient History, eighteen weeks.

SOPHOMORE YEAR.

FIRST SEMESTER.

1. English, eighteen weeks.
2. Biology, eighteen weeks.
3. Plane Geometry, eighteen weeks.
4. Mediæval History, eighteen weeks.
5. Manual Training, eighteen weeks.

SECOND SEMESTER.

1. English, eighteen weeks.
2. Biology, eighteen weeks.
3. Solid Geometry, eighteen weeks.
4. Modern History, eighteen weeks.
5. Manual Training, eighteen weeks.

JUNIOR YEAR.

FIRST SEMESTER.

1. English, eighteen weeks.
2. Algebra, eighteen weeks.
3. Psychology and Child Study, eighteen weeks.
4. History of Education, eighteen weeks.
5. Chemistry, eighteen weeks.

SECOND SEMESTER.

1. English, eighteen weeks.
2. Plane and Spherical Trigonometry, eighteen weeks.
3. Pedagogy, eighteen weeks.
4. Chemistry, eighteen weeks.
5. Ethics, eighteen weeks.

SENIOR YEAR.

FIRST SEMESTER.

1. English, eighteen weeks.
2. Mathematics, Science or History, eighteen weeks.
3. Observation and Practice in Training School, eighteen weeks.
4. Physics, eighteen weeks.

SECOND SEMESTER.

1. English, eighteen weeks.
2. Mathematics, Science or History, eighteen weeks.
3. Observation and Practice in Training School, eighteen weeks.
4. Physics, eighteen weeks.

MODERN LANGUAGE COURSE.

FRESHMAN YEAR

FIRST SEMESTER

1. English, eighteen weeks.
2. German or French, eighteen weeks.
3. Algebra, eighteen weeks.
4. Ancient History, eighteen weeks.

SECOND SEMESTER.

1. English, eighteen weeks.
2. German or French, eighteen weeks.
3. Algebra, eighteen weeks.
4. Ancient History, eighteen weeks.

SOPHOMORE YEAR.

FIRST SEMESTER

1. English, eighteen weeks.
2. German or French, eighteen weeks.
3. Plane Geometry, eighteen weeks.
4. Biology, eighteen weeks.
5. Mediæval History, eighteen weeks.

SECOND SEMESTER

1. English, eighteen weeks.
2. German or French, eighteen weeks.
3. Solid Geometry, eighteen weeks.
4. Biology, eighteen weeks.
5. Modern History, eighteen weeks.

JUNIOR YEAR.

FIRST SEMESTER

1. Chemistry, eighteen weeks.
2. German or French, eighteen weeks.
3. Algebra, eighteen weeks.
4. Psychology and Child Study, eighteen weeks.
5. History of Education, eighteen weeks.

SECOND SEMESTER.

1. Chemistry, eighteen weeks.
2. German or French, eighteen weeks.
3. Plane and Spherical Trigonometry, eighteen weeks.
4. Pedagogy, eighteen weeks.
5. Ethics, eighteen weeks.

SENIOR YEAR.

FIRST SEMESTER.

1. English, eighteen weeks.
2. German or French, eighteen weeks.
3. Physics, eighteen weeks.
4. Observation and Teaching in Training School, eighteen weeks.

SECOND SEMESTER.

1. English, eighteen weeks.
2. German or French, eighteen weeks.
3. Physics, eighteen weeks.
4. Observation and Teaching in Training School, eighteen weeks.

According to the "Condition of Graduation" fourteen points are required in all courses leading to the Normal Diploma and the degree of Bachelor of Pedagogy, as follows: Three points in English, three points in Mathematics, three points in Science, three points in Pedagogy, and two points in History. The other four points required for the degree are elective. The courses outlined above are intended merely to suggest to students a few out of a large number of courses that may be pursued, all leading to the degree of Bachelor of Pedagogy and the Normal Diploma. The fourteen required points must be included in any course that may be pursued.

After completing the Advanced Normal Course, all work leading to the degree of Bachelor of Arts or to the degree of Master of Pedagogy is elective; but the work must be elected from the courses specified as leading to the A. B. degree.

COLLEGE GRADUATE COURSE.

Graduates of the colleges of the Missouri College Union or other approved colleges will receive full credit for all work done in those colleges. One year's work in residence will be required of graduates of these colleges, leading to the degree of Bachelor of Pedagogy and the Normal Diploma, as follows:

1. Psychology and Child Study.....36 weeks.
2. History of Education.....18 weeks.
3. Ethics.....18 weeks.
4. Reviews in the Common Branches.....36 weeks.
5. Observation and Teaching in the Training School 36 weeks.

Other pedagogical courses may be substituted for thirty-six weeks in Psychology and for eighteen weeks in Ethics, where equivalent work has been done by the student in his college course. But three points in pedagogical work done in residence will be required of all students. The reviews in the common branches will be special review courses for advanced students and will not be the same as the sub-normal work in the common branches.

Special Courses in Vocal Music, in Elocution and Physical Culture, in Drawing, in Kindergarten, and in Manual Training will be offered. Work done in these special courses will be credited as Elective work, leading to the degree of Bachelor of Pedagogy and the Normal Diploma.

HIGH SCHOOL GRADUATE COURSE.

Graduates of approved four year high schools will be permitted to enter the Junior year in a course, leading to the degree of Bachelor of Pedagogy and the Normal Diploma; and will be required to do the following work in residence, leading to the degree and to the diploma:

1. Pedagogy.....108 weeks.
2. Review in the common branches.....36 weeks.

3. Mathematics.....18 weeks
4. History.....18 weeks
5. English.....18 weeks
6. Biology.....18 weeks
7. Chemistry.....18 weeks
8. Physics.....18 weeks
9. Elective.....54 weeks

The above course is offered to graduates of approved high schools, subject to the condition that the eighteen required points, mentioned under the "Conditions of Graduates," must be completed in an approved school or in residence, to receive the degree of Bachelor of Pedagogy and the Normal Diploma.

REVIEW COURSES.

Review courses in Grammar, Arithmetic, United States History, Civil Government, Geography, Reading, and Physiology are offered. These courses will be twelve weeks in length and will be organized at the beginning of each term. The review courses in the common branches will be for college graduates, high school graduates, and other advanced students. Seperate courses in the common branches will be offered to sub-normal students, and students of sub-normal grade will not be admitted to the review courses for advanced students. The review courses for advanced students will be largely pedagogical.

SPECIAL COURSES.

The normal school offers a number of well rounded courses, presenting considerable scholastic as well as professional training. All students are advised to pursue these courses. Students who wish to pursue some special line of work will find ample opportunity aud encouragement in the regular courses.

All special work done by a student in English, History, Science, etc., will be recorded to his credit. It is not necessary that the regular courses be continuous. A year in the normal school is better than a semester; and two or three years are better than one year. Students should make their work in the regular courses as nearly continuous as possible. But many excellent students have their courses temporarily interrupted by a semester or a year, or several years' work, while they are earning the money to pay their expenses in school. All standings made are recorded to the student's credit. The full course may be completed or continued at any subsequent time. Credits once earned are never lost.

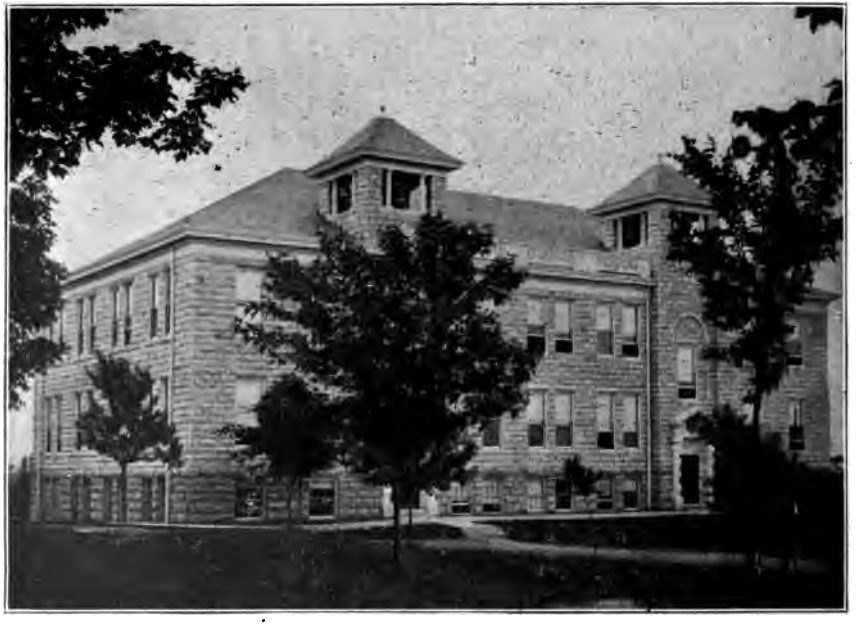
The normal school encourages teachers to take special work in English, Science, History, Mathematics, or in some professional line whenever they can leave their schools for a short time to attend the School. The intellectual life and vigor of a teacher and consequently his success in teaching depends upon his making constant advancement along the line of his work. Teachers who feel the need of special work will find an opportunity to do such work in the normal school.

THE DEPARTMENTS.

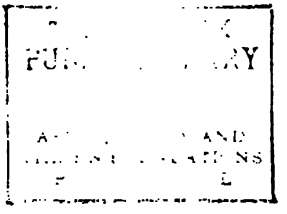
PSYCHOLOGY AND PEDAGOGY.

I. COURSES REQUIRED.

1.	Elementary Psychology	9 weeks
2.	Psychology Applied	9 weeks
3.	Observation and Teaching in Training School	18 weeks
4.	Psychology	18 weeks
5.	Applied Psychology	18 weeks
6.	History and Science of Education	18 weeks
7.	Observation and Teaching in the Training School	36 weeks
8.	Ethics	18 weeks



TRAINING SCHOOL.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II. ELECTIVE COURSES.

1. School Systems and Laws ..... 18 weeks
2. School Supervision ..... 18 weeks
3. Advanced Psychology ..... 18 weeks
4. History and Philosophy of Education ..... 18 weeks

Courses 1, 2 and 3 are required only in the Elementary Course. Courses 4, 5, 6, 7 and 8 are required in the Complete Normal Course.

MATHEMATICS.

1. ALGEBRA, 18 weeks, text-book: Milne's Academic Algebra. The work extends through simple equations containing two unknown quantities.
2. ALGEBRA, 18 weeks, text-book: Milne's Academic Algebra. Continuation of Course 1 through quadratic equation.
3. ALGEBRA, 18 weeks, text-book: Milne's Academic Algebra. Completion of the subjects not covered by Courses 1 and 2.
4. PLANE AND SOLID GEOMETRY, 36 weeks, text-book: Wentworth's Geometry. Half the time is given to books I, II, III, IV, and the solution of original exercises. The other half is given to book V, three books in Solid Geometry and one book on Conic Sections.
5. HIGHER ALGEBRA, 18 weeks, text-book: Downey's Higher Algebra. The work begins with Theory of Functions, includes Logarithmic Series, Solutions of Higher Equations and Summation of Series.
6. PLANE AND SPHERICAL TRIGONOMETRY, 18 weeks, text:book: Wentworth's Trigonometry. After sufficient theortical knowledge of the subject is obtained, a short time is devoted to field work in Surveying. For this work the Department is supplied with a Transit Compass.
7. ANALYTIC GEOMETRY, 18 weeks, text-book: Tanner and Allen or Wentworth.

8. DIFFERENTIAL AND INTEGRAL CALCULUS, 18 weeks, text-book: Snider and Hutchinson or Taylor.

Courses 1, 2, 3, 4, 5, 6 are required for graduation in the complete Normal Course. Courses 7, 8 will be credited as graduate work leading to the A. B. degree. Courses 1, 2 meet the requirement in Algebra for first grade county certificates.

HISTORY.

The course in history and civics embraces six years; two required and four elective. The following courses are offered:

I. Ancient History, 36 weeks. The year's work is devoted chiefly to the study of Greece and Rome. The text-book used is Myers' Ancient History, supplemented by Mahaffy's Old Greek Life, Tighe's Development of the Roman Constitution, and Wilkins' Roman Antiquities. The works of Mommsen, Mahaffy, Holm, Curtis and others are used for reference and special work.

II. Mediæval and Modern History, 36 weeks. The first semester is given to the study of Mediæval History, based upon Thatcher's Short History of Mediæval Europe. Schwill's Modern Europe is the text used during the second semester. Henderson's Historical Documents, the translations and reprints of the University of Pennsylvania, and the works of Adams, Emerton, Stille, Fyffe, and others are used for reference.

III. English Constitutional History, 36 weeks. Larned's History of England is the text used, supplemented by Gibbins' Outlines of Industrial History, while Oman's England in the Nineteenth Century is used for the study of that period. Adams' and Stephens' Select Documents, Colby's Sources, and the works of Gardiner, Green, Taswell-Langmead, Stubbs, Bagehot, Freeman and others are used for extended reading and special work. Much time is given to the preparation of papers and reports upon selected topics.

IV. American Constitutional History, 36 weeks. The work of this course is based upon Thwaites' Colonies, Hart's Formation of the

Union, and Wilson's Division and Reunion; Curtis' United States and Foreign Powers is also used. Extended reading and reports from Winsor's Narrative and Critical History of America, Schouler's History of the United States, McMaster's History of the People of the United States, Hart's Comtemporaries, Preston's, Hill's and McDonald's Documents, the Old South Leaflets and American History Leaflets, and the works of Fiske and Parkman and others are required throughout the course. Papers are prepared, embodying the results of investigation of special subjects.

V. Historical Method and Material, 18 weeks. This course includes a study of the methods of work in History in schools of various grades. It deals with the sources of history, the collection and criticism of materials, methods of organization and interpretation of material and the relation of history to other lines of work. The time to be devoted to the subject, and the use of outlines, maps, charts, etc., are considered.

VI. Political Economy, 18 weeks. A course in the elements of Economics, designed for the general student as well as for those specializing in the department.

Courses III, IV, V, and VI will be credited as graduate work leading to the A. B. degree.

LATIN AND GREEK.

LATIN.

There are six courses offered in Latin.

1. BEGINNING LATIN, 36 weeks:—Collar and Daniell's "First Year Latin," is the text used. This will be supplemented the last quarter of the year by some easy Latin reading.

2. CÆSAR AND PROSE COMPOSITION, 36 weeks—Five books of Cæsar or its equivalent are read during the year. Prose Composition, one recitation a week. A systematic study of the Latin grammar is required.

Text used:—Greenough, D'Ooge, and Daniell "Second Year Book."

3. CICERO AND PROSE COMPOSITION, 36 weeks—Seven orations of Cicero are read during the year. Prose Composition, one recitation a week throughout the entire year. Lectures on Roman Literature and Roman Antiquities will be given during the year.

Text used:—D'Ooge's "Select Orations of Cicero."

4. VIRGIL AND LATIN PROSODY, 36 weeks—The year's work in this course covers the reading of Books I-VI of The Aeneid. A careful study of Latin Prosody and Roman Mythology will be made during the entire year.

Text used:—Greenough and Krittredge.

5. HORACE:—Eighteen weeks.

6. SALUST:—Eighteen weeks.

Allen and Greenough's Latin Grammar is used in all the different courses.

Students who wish their work done in Latin to count toward a degree must make at least two points. Courses 4, 5 and 6, are open to graduate students as well as undergraduates. Points made by graduate students in these courses will count toward the degree of Bachelor of Arts.

GREEK.

The course in Greek embraces three years.

FIRST YEAR:—White's "First Greek Book." Some easy Greek reading will be done in connection with this work the latter part of the year.

SECOND YEAR:—Four books of Xenophon's Anabasis read. Sight reading and prose composition throughout the year.

THIRD YEAR:—Three or four books of either Homer's, Iliad or The Odyssey. Study of Greek Mythology and Versification.

Lectures on Greek Literature and Antiquities will be given from time to time during the year.

PHYSICS.

Throughout the Senior year three hours per week are required in classroom work and four hours (two double periods) in laboratory work. The course includes:

MECHANICS—Of solids, liquids and gases. This is regarded as the foundation of a thorough study of physics. A good working knowledge of algebra and geometry and a knowledge of the fundamental principles of trigonometry is required.

HEAT—Thernometry, calorimetry; kinetic theory of gases; thermodynamics.

SOUND—Principles of wave motions; rates of vibrations and wave lengths; theory of harmony, etc.

LIGHT—Photometry; reflection; refraction; dispersion; spectrum analysis; diffraction; wave lengths, etc.

ELECTRICITY—Static; current; induction phenomena;; electrical measurements; practical applications, etc.

The method of class-room work consists of lectures illustrated by experiments, text-book study, and recitations on both lectures and text; all of which lead the student to become familiar with the important principles of Physics.

The laboratory work is mostly quantitative. It aims not only to aid the student in mastering the important principles of physics but also to cultivate habits of accuracy and clearness of thought, to acquaint the student with physical measurment and modern laboratory methods and to make him skilful in the manipulation of apparatus and the general management of experimental work.

For students who have had a good course in physics, an advanced course is offered in which special work is done in heat, light and electricity. The advanced course will be credited as graduate work leading the A. B. degree.

EQUIPMENT—The equipment of the department has been greatly improved in recent years and is being supplemented by means of liberal appropriations. The new laboratory and the lecture room have been refurnished throughout and supplied with modern improvements.

BIOLOGY.

Four courses will be offered in the Biological Sciences.

1. A course in Zoology, 36 weeks.
2. A course in Botany, 36 weeks.
3. A course in Bacteriology, 36 weeks.
4. A course in Laboratory Methods and Technique, 36 weeks.

Courses 3 and 4 will be credited as work leading to the degree of Bachelor of Arts. Course 3 is open only to those who have had a year's work in Botany or its equivalent in an approved school, and course 4 is open only to those who have had a year's work in both Zoology and Botany, or who present satisfactory evidence of familiarity with the elements of these sciences. Students desiring to do special work in Vegetable Physiology and Pathology, Embryology or Vertebrate Morphology will find opportunity to do so. Students qualified to do work in courses 3 or 4 will find opportunity to pay their incidental fees by assisting an hour each day in the laboratory.

ZOOLOGY.—The work in Zoology begins with the study of insects. Six hours a week are spent in the laboratory and three hours in recitation and lecture. The winter months are devoted largely to the study of vertebrate forms and the spring to other invertebrates than insects. Harvey's Elementary Zoology is the laboratory guide, supplemented by other laboratory directions. Dodge's General Zoology is the text.

BOTANY.—This is a course in plant structures. It is assumed that students entering this class have had High School Botany or its equivalent. For such students as have not had such work, classes are formed to take up the study of plants especially from the standpoint of Ecology. Clark's Manual is the laboratory guide, and Coulter's Plant Structures is the text. About three-fourths of the time is devoted to Cryptogamic Botany, and one-fourth to the Spermatophytes.

BACTERIOLOGY.—This is a new course and has not yet been offered as a part of the academic work in most schools in the state. It is intended to take the place of the course heretofore offered in Physiology.

It is believed the course has greater culture value and a greater practical value than the course it supplants. In connection with this course there are given lectures on public and individual hygiene, thus covering the really essential parts of Physiology as it is possible to teach it in public schools.

LABORATORY METHODS AND TECHNIQUE.—The object of this course is to prepare teachers to instruct in the Biological Sciences in high schools and such institutions as may have laboratories and equipment. It aims to bring the student in contact with those problems which always trouble and perplex an inexperienced teacher, and to offer solutions for those problems. Such a course is believed to have a culture value as well as a practical one.

EQUIPMENT.—The Biological laboratory is well equipped to do thorough work. It is supplied with water, gas and electricity. An attempt has been made to perfect the unit system. Each student is provided a desk with plate glass top and drawers for containing note books, dissecting apparatus, etc., and a cupboard for containing the microscopes. Each desk contains a Bausch & Lomb BB microscope stand with a complete set of objectives and eyepieces, and a W dissecting microscope stand with a 1-inch doublet. The lower drawers are arranged to hold dissecting instruments, reagent bottles, glassware, etc., all of which are furnished by the state. There are no laboratory fees. Each table is supplied with gas and with two burners—a bunsen burner and an illuminating burner for use when light conditions are not favorable. The laboratory is equipped with a modern incubator, steam and hot air sterilizers, water-baths, microtomes and all apparatus necessary to the preparation of laboratory material. There are opportunities for advanced students to do original and research work.

CHEMISTRY AND AGRICULTURE.

CHEMISTRY.

An excellent laboratory is at the disposal of this department which is equipped with water and gas throughout. Four large laboratory tables fitted with slate tops and slate sinks and equipped with an

abundance of drawers for apparatus furnish ample accomodations for 32 students. The individual equipment for students now on hand is complete for about one-third of the capacity of the laboratory, but a recent liberal appropriation will go far towards making this equipment second to none in the State. The laboratory is also well equipped with hoods, cases for chemicals, and a complete supply of chemicals.

The following courses of study are offered:

1. CHEMISTRY OF THE NON-METALS, 18 WEEKS.

A few of the most characteristic non-metallic elements and some of their more common compounds are studied in detail and the knowledge so gained is made the basis of a study of families of elements as classified by the Periodic System. Especial emphasis is placed upon the fundamental laws and theories of chemistry and throughout the course general principles are deemed of the utmost importance and are emphasized more than details. The course is primarily a laboratory course. The student is required to read daily from a standard text-book but no recitations are required until he has verified in the laboratory the facts presented in the text-book. A combination of the note book and text-book is then made the basis of the recitation. Seven hours per week is devoted to laboratory work and recitations and students are also encouraged to spend as much extra time in the laboratory as possible.

2. CHEMISTRY OF THE METALS INCLUDING A BRIEF COURSE IN QUALITATIVE ANALYSIS, 18 WEEKS.

This is a continuation of course 1 in which the metals are treated in much the same way as the non-metals. Especial emphasis is laid upon the practical application of the knowledge of facts and principles gained. Thus, a knowledge of the uses of the metals and their alloys; the chemistry of the methods used in extracting them from their ores; and familiarity with the ores themselves is considered of prime importance. Quantitative relations are emphasized by experiments and problems throughout course 1 and the first half of course 2. The last half of course 2 is devoted to laboratory work in qualitative analysis accompanied by occassional recitations.

3. ORGANIC CHEMISTRY, 36 WEEKS.

A study of the Compounds of Carbon as presented in Remsen's text including all the laboratory work provided for in this text. The laboratory work will be extended according to the needs and ability of students taking the course.

4. ADVANCED INORGANIC CHEMISTRY, 18 WEEKS.

This course will consist chiefly of reading from some of the larger standard texts, such as Newth's, Freer's or Remsen's, and will lead to Theoretical Chemistry.

5. ADVANCED QUALITATIVE ANALYSIS, 18 WEEKS.

In this course students will be required to analyze unknown compounds and mixtures containing all the common metals and acids. The course will be so conducted as to require the student to use all his previous knowledge of Chemistry. The exact chemical reaction produced by every reagent and accessory reagent used must be understood as well as the fundamental laws upon which the methods of analysis are based. This course excels as a means of giving training in accurate observation and correct habits of reasoning.

6. AGRICULTURAL CHEMISTRY, 18 WEEKS.

This course will be open to students who have completed one years work in Agriculture and courses 1, 2, and either 4 or 5 in Chemistry. The application of chemistry to soils, plant nutrition, feeding, dairying, fertilizing and other farm operations will constitute the subjects of study.

Courses 1 and 2 are required for graduation. Selections may be made from courses 3, 4, 5 and 6 to be credited for work leading to the degree of Bachelor of Arts.

AGRICULTURE.

Students electing agriculture must take one year's work in the subject in order to receive credit for the work done as a point in science. Two fundamental divisions of the subject are made but much time is devoted to several minor divisions.

The soil and its management are thoroughly studied, beginning with the origin, foundations and composition of soils and continuing with such subjects as "soil texture," "soil moisture," "soil air," "tillage and fertility," "underdrainage" irrigation, "barnyard manures and fertilizers" "rotation of crops," etc. This study is accompanied by many laboratory experiments illustrating physical laws governing successful soil management. "The Soil" by King, is the text used, with "The Fertility of the Land" by Roberts for reference.

The plant in its relation to the soil, to climate and to its various insect and plant enemies is studied, using Goff's "Principles of Plant Culture" as the text and supplementing this with an abundance of field and laboratory observations. The special methods of cultivating various farm and orchard crops, dairying, feeding and caring for farm animals and the improvement of farm homes and rural school grounds, are presented in lectures, the total time devoted to lectures occupying about eight weeks.

The agricultural library contains a good selection of the latest books on the subject, and Prof. Clothier's private collection of bulletins from the various experiment stations of the United States will be placed at the disposal of the students. Students taking this course are required to read at least five hundred pages from these sources of information in addition to the work in the laboratory, lectures, and textbook.

There is an experimental garden on the campus. When the idea of this garden is completely work out it will contain space for propagation by grafting, cuttings and budding; experimental flower beds; an experimental grass garden, space for new or uncommon crops, and illustrative specimens of various varieties of vines, orchard and bush fruits. Students are required to do a limited amount of work in the garden.

PHYSICAL GEOGRAPHY.

The various physical features of the earth's crust are studied with reference to their influence upon the progress and development of man and his civilization. The great natural causes that tend to bring about

such features are emphasized. The most common minerals and rocks are studied in the laboratory while the various agencies that bring about the weathering of rocks are seen at work upon the vast deposits of lime stone rocks near the campus, upon the bluffs of the Mississippi, and upon the Mississippi valley itself, the latter affording a rare opportunity for the study of the action of a large river at work forming and reforming its valley. Special attention is paid to climatology and its relation to distribution of plants and animals. Meteorology is thoroughly treated and students conduct meteorological observations themselves.

ENGLISH.

SUB-NORMAL ENGLISH.

I. GRAMMAR. Text-book: Lyte's Advanced Grammar. This course is designed for those who need a thorough drill in Grammar. The elements of composition are taught, and much practice given in writing. Mythology will be taught in connection with this course.

FRESHMAN ENGLISH.

This course presupposes a practical knowledge of Grammar. A review of the subject will be given the first term. Critical study of American classics in connection with Abernathy's American Literature will be made.

SOPHOMORE ENGLISH.

Text-book: Genung's Rhetoric, English and American classics will be studied. Much comparative work is done in this course, developing ideas of literary criticism. Throughout the year there is practice in composition.

JUNIOR ENGLISH.

First Semester—Sweet's Anglo-Saxon Primer will occupy about eight weeks. This will be followed by Chaucer's Prologue, Knight's Tale and Nun Priestess' Tale, and two books of Spencer's Fairy Queen.

Second Semester—Four or five plays of Shakespeare's will be read and criticised, and reports by individual members of the class upon selected plays will be required. This will be followed by Books I and

II of Milton's Paradise Lost, L'Allegro, Il Penserosa, Lycidas and Samson Agonistes, and a production from Dryden or Pope.

Throughout this year weekly reports and essays will be required, and considerable time will be given to the study of the history of the periods studied.

SENIOR ENGLISH.

Text-book: Halleck's History of English Literature. Special attention will be given to Eighteenth and Nineteenth Century Literature. Much Library work is required. Composition and literary criticism is expected of all classes.

Advanced work in the following lines will be offered in English:

I. A teacher's course in Grammar. This will be given in the spring term and is especially intended for those having a practical knowledge of the subject who feel the need of more advanced work in the subject.

II. A study of American or English masterpieces.

III. The English Romantic Poets. This course includes a more complete study of Thompson, Cooper, Gray, Burns, Wordsworth, Coleridge, Byron and Shelley than is offered in the Senior work. Special attention is given to the principles of classicism and Romanticism.

IV. The leading essayists of the Nineteenth Century. This course will include a special study of Lamb, Macaulay, Carlyle, DeQuincey, Ruskin and Matthew Arnold.

V. The development of the novel. In connection with the development of the novel special study will be made of the novels of DeFoe, Scott, Austin, Dickens, Thackaray, Eliot, Stevenson.

GERMAN AND FRENCH.

GERMAN.

Three years are offered in German. A student taking this subject will be required to do work equivalent to two years before receiving credit in it for graduation.

FIRST YEAR.

1. First Half.—Pronunciation; grammar; reading of simple stories; easy conversation and written work. Texts used, Harris' Grammar, Guerber's Mærchen und Erzæhlungen, Part I and II.

2. Second Half.—Reading; conversation; written work; review of Grammar. Texts used, Storm's Immensee, Heyse's L Arrabbiata, Carmen Sylva's Aus meinem Kœnigreich, Zschokke's Der Zerbrochene Krug.

SECOND YEAR.

3. First Half.—Review of Grammar; reproduction in German (both oral and written) of easy stories read. The reading matter will be selected from the following: Bernhardt's Auf der Sonnenseite, Ger staecker's Germel shausen, Heyse's Das Maedchen von Treppi, Hillern's Hoeher als die Kirche.

4. Second Half.—Continuation of 3; Heyse's Hochzeit auf Capri, Schiller's Der Neffe als Onkel, and Der Taucher, Baumbach's Die Nonna.

THIRD YEAR.

5. First Half.—Schiller's Marie Stuart and Wilhelm Tell, Lessing's Minna Von Barnhelm, a study of Schiller's life and work as well as a study of the historical basis of the plays selected.

6. Second Half.—Selections from Schiller's ballads, Heine's poems, Goethe's Herman and Dorothea, rapid sight reading. In this year's work the emphasis will be laid upon literary appreciation and interpretation, leading the student as far as possible to understand the literary value of the selections read. Incidentally also the literary history of the periods covered will be studied. The chief object in courses 1, 2, 3 and 4, will be to acquaint the student with the language in such a way as to make it of practical value to him. With this object in view, only as much time will be given to the grammar as is deemed essential.

Students who already have some knowledge of German will probably find it advisable to take courses 3, 4, 5 and 6, omitting 1 and 2.

Those doing post-graduate work may have their German counted provided they do two year's work in the subject.

FRENCH.

A two year's course is offered in French.

1. First Half.—Pronounciation; grammar; written work; reading. The texts used: Grandcnt's Elementary Grammar, Assollant's Aventure du Celebre Pierrot, Bruno's Les Enfants Patriotes.

2. Second Half.—A continuation of 1 with the emphasis on reading. Texts used: Mairet's La Tache du Petit Pierre, Daudet's Trois Contes Choisis, Dumas' L'Evasion du Duc de Beauford, Le Consrit by Erckmann-Chatrian.

SECOND YEAR.

3. First Half.—Review of Grammar; composition; reading. Texts used: Lamartide's Jeanne d'Arc, Sarcey's Le Seige de Paris, Daudet, Le Petit Chose.

4. Second Half.—Composition; sight reading; reading and literary interpretation of Balzac's Le Cure de Tours, Contes Choisis by Maupassant, Hugo's Les Miserables, Corneille's Le Cid.

ELOCUTION.

VOICE CULTURE, 3 times per week—*Correct Breathing, Placing of Tones, Articulation, Enunciation, Pronounciation, Pitch, Inflection, Emotions.*

The aim in this department is to train the voice to be clear, distinct, and "carrying" in conversation as well as in reading. To correct harsh and "throaty" voices. To train the voice to respond to emotions.

PHYSICAL CULTURE, 4 times per week.—*Outdoor Exercises*, tennis, rowing, golf, etc. *Indoor Exercises*, Free Hand Movement, Exercises with apparatus.

DRAMATIC ACTION, once every week.—*Gestures, Forensic Oratory, Rythmic Movements.*

The aim in these departments is to give health and grace to the body, and to have the body in harmony with the thought.

HISTORY OF THE DRAMA, once each week.

LITERARY INTERPRETATION, 3 times each week.—*Reading and Rendering of Selections from the Best Literature. Reading at Sight. Phrasing, etc.*

GENERAL COURSE FOR TEACHERS, 3 times per week for one term—*Basis for the Teaching of Oral Reading in Elementary and Secondary Schools. Discussions on Expression, Reading, Literature, Gesture, Voice and Speech.*

MANUAL TRAINING.

The purpose of this course is not to make mechanics, but to apportion the mental and physical developments to meet the requirements of the academic studies and the practical life which is almost the whole life in the home, office, store and shop.

It is a reunion of hand and mind; a learning by doing.

The course consists of more than one hundred and fifty practical and useful exercises.

Four courses are offered:

1. Card work, suitable for the third and fourth grades, seventy-five exercises.

(*a*) The use of the rule, triangle, compass and scissors is learned.

(*b*) Construction of geometrical figures, such as square, rectangular and triangular, planes and solids, rhombus, rhomboid, circle, cylinder, and hexagonal and octagonal planes and solids.

(*c*) Erecting perpendiculars and bisecting angles.

(*d*) The figures are cut with scissors, making straight, oblique, convex and concave cuts.

2. Knife work for fifth and sixth grades, Thirty exercises.

(*a*) A knowledge of the use of the sloyd knife, rule, trisquare, compass and skew chisel is acquired in this course.

(*b*) Cutting to straight and curved lines, sandpapering, glueing and chip carving are the important operations.

(c) A drawing of the exercise is made in a suitable book and then transferred to the wood.

3. Sloyd or Bench Work for the seventh and eighth grades and Carpentering for the High School, fifty or more exercises.

(a) Lessons in interpreting and making working drawings demonstrations of the particular use and position of each tool used are given and made for the student before they begin their work.

(b) Drawing plan of each exercise is continued.

(c) Sawing with rip, cross, tuming and back saws.

(d) Planing with jack, smooth, face and block planes.

(e) Chiseling lap, and mortise and tenon joints, rounding edges with spoke shave and wood rasp.

(f) Carving and polishing.

(g) Use of varnish and shellac.

(h) Each student will be shown how to grind and care for the tools used.

(i) A study of the different kinds of trees will be made that the student may become more familiar with the common kinds from their outward appearance and the grain texture of the wood.

The aim of this course is to develop the dignity of labor, the spirit of industry and the ability to master things.

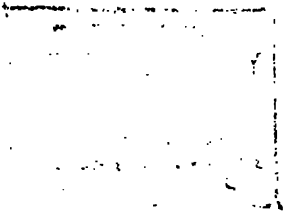
SUGGESTIONS TO STUDENTS.

1. Standings once made in the normal school by a student remain permanently to his credit.

2. All changes in the course of study are reasonably construed, and are not allowed to interfere, seriously, with the plans of students who take a continuous course. Former students who think of re-entering school to complete a course should correspond with the President for advice as to how and when they may enter to the best advantage.

3. The time element is of the utmost importance in school work. A student can not master any branch without giving reasonable time

BIOLOGICAL LABORATORY.



to the mastery of it. The best guarantee of thorough work that a school can give is to require sufficient time to be spent in the mastery of each course pursued by a student. The normal school will limit a student to not more than twenty recitations a week, unless he proves by his work, done here, that he is able to do more work. Very few students will be able to do more, and some will find it necessary to do less than twenty periods a week.

4. Students who want to take special courses in the normal school should correspond with the President in regard to the matter, stating clearly what they wish to do. He will reply, promptly, explaining fully just what can be done in the line of work in which the student wishes to specialize.

5. New students should seek the advice and assistance of the President or some other member of the faculty in securing boarding places.

6. If possible students should come prepared to attend school an entire year. The most expensive and generally unsatisfactory way to attend school is to attend for less than a year at a time.

THE TRAINING SCHOOL.

The school is a well organized graded school. Each member of the Senior Class spends one hour a day throughout the year in the training school. In addition to observation and teaching, the training teachers attend lectures and discussions by the Supervisor and Critic teachers throughout the year. The Elementary Class spends one semester in the training school.

Students are required to plan carefully a course of lessons before taking charge of a class in any subject, and these and also daily lesson plans must be submitted to the critic teachers.

The theoretical instruction in the professional department is kept in close touch with the work in the training school. The methods taught in the professional department will be tested practically in the training school. Practical observations of the work done in the training school will form the basis of some of the discussions in the methods classes.

The aim of the normal school is to make the training school a model and training school for the normal students and, also, for the teachers of this normal district. The aim will be to give students and teachers who may observe and teach in the school right conceptions—right ideals of teaching. Without right ideals their teaching is aimless.

The practice in the training school will make students familiar with many practical difficulties, and will enable them to learn how to overcome these difficulties.

In addition to Supervisor and Critic teachers, the teachers of Music, Manual Training, Agriculture and Biology assist in instructing in the training school.

LECTURE COURSES.

Courses of lectures, free to normal students, will be arranged to begin in October, 1903. The lectures will be delivered by eminent scholars and will be closely connected with the work of the departments. It is expected that these lecture courses will become an important and permanent feature of the work of the normal school.

SCHOLARSHIPS.

The regents have established two scholarships, each worth one hundred dollars a year. These scholarships are open to students on the following conditions:

1. The student must be a graduate of this normal school, of a college of the Missouri College Union, or of some other approved college.
2. He must have graduated with high rank.
3. He must be a resident of this normal district.
4. He must declare his intention to teach.
5. No student will be permitted to hold a scholarship for more than two years.

6. He must do five hours a week as an instructor in the Normal Department or in the training school.

These scholarships have been established to encourage worthy students to fit themselves for their work as teachers.

SUMMER SCHOOL, 1903.

The Summer School for 1903 opened on June the 8th with 155 students attending. The total enrollment for the summer session has been 166. This is an increase of 60 over the attendance for the summer session of 1902. Courses were offered in the Summer School in English, Mathematics, History, Biology, Chemistry, Physics, Agriculture, Physical Geography, Latin, German, Manual Training, Drawing, Primary Methods, Psychology, Ethics, History of Education, School Supervision, Grammar, Arithmetic, United States History, Civil Government, Physiology and Geography.

The Summer School faculty were:—

W. S. Dearmont, A. M.....Director
J. S. Collins, A. M.....Psychology and Pedagogy
B. F. Johnson, A. M.....Mathematics
W. W. Griffith, B. S.....Assistant in Mathematics
H. L. Albert, B. Pd.....Biology
Miss Winifred Johnson, A. B.....History
Miss Hattie Marston.....English
R. W. Clothier, M. S.....Chemistry and Agriculture
E. B. Wheeler, B. S.....Physics
B. A. Thaxter, A. B.....Latin
H. S. Moore, A. B.....German and English
Charles Lamb.....Manual Training
Mary Tuttle.....Drawing and Primary Methods

ALUMNI OF STATE NORMAL SCHOOL.

THIRD DISTRICT.

POST-GRADUATES.

DEGREE—MASTER OF SCIENTIFIC DIDACTICS.

1883.

Burge, Lottie R	Cameron
*Cheney, Mrs. Francis A	Syracuse, New York
Cheney, George N., M. D	Syraouse, New York
McNeeley, T. Eugene,	Jackson
McLeary, Henry S., teacher	Cape Girardeau
Smith, George W., teacher	Collinsville, Illinois
Smith, Nannie	Farmington

1884.

Brooks, James A., teacher	Dallas, Texas
Hickman, Jennie, teacher	St. Louis
Malone, James W., M. D	Borden, California
Proctor, Marcella, teacher	St. Louis
VanAmburgh, James H., teacher	Greenville, Texas

1886.

Cheney, Lyman A., druggist	New York City, New York
Hamilton, Alfred B	Newport, Arkansas
Hines, Thomas D., lawyer	Jackson
Malugen, John H	Bonne Terre
Shoot, A. Kate (Dougherty)	Trenton
*Specking, Henry W	Carondelet

1887.

*Cheney, James H	Bonne Terre
Crowden, Emma E	Pittsfield, Illinois
Wilson, J. Maple, druggist	Cape Girardeau

*Deceased.

1888

Zimmerman Julius C., financial agent ..... St. Louis

1889.

Brown, Emma (Thompson) ..... Aurora
Hauenschild, Clara M ..... Cape Girardeau
Norvell, Caston A,, teacher ..... Paducah, Kentucky

1890.

Sloan, Albert B ..... Capt., U. S. Army

1891.

Fink, Buford W., ... Bloomfield

1893.

Ivy, Henry M ..... Cape Girardeau
Norvell, Edward E., teacher ..... Birch Tree
Watkins, William H., teacher ..... Walnut Ridge, Arkansas
Williams, Frank, teacher ..... Alton

GRADUATES.

DEGREE— BACHELOR OF PEDAGOGY.

1877.

Cowden, Emma E., teacher ..... Pittsfield, Illinois

1878.

McNeely, T. Eugene, ... Jackson
Polack, Theodore H., lawyer ..... Marysville, Kansas
Wilson, Ellen (Miller), teacher ..... Culbertson, Nebraska

1879.

Brewer, David M., teacher ..... Mountain Grove
Cheney, Lyman A., druggist ..... New York City, New York
Cheney, George N., teacher ..... Syracuse, New York
Leech, Nannie (Smith) ..... Farmington
Smith, George W., teacher ..... Collinsville, Illinois

1880.

Brewer, Mattie, teacher ..... Milwaukee, Wisconsin
Brooks, James A., teacher ..... Dallas, Texas
Burdge, Lottie R., teacher ..... Cameron
Cheney, Jerome L., lawyer ..... Syracuse, New York
Whitelaw, R. G ..... Cape Girardeau

1881.

Malone, James W., M. D ..... Borden, California
McLeary, Henry S., teacher ..... Cape Girardeau
*Miller, William J., teacher ..... Cape Girardeau

1882.

Hickman, Jennie, teacher ..... St. Louis
Hines, Thomas D., lawyer ..... Jackson
Ivy, Henry M ..... Cape Girardeau
Proctor, Marcella, teacher ..... St. Louis
VanAmburgh, James H., teacher ..... Greenville, Texas

1883.

Burrough, Frank E., lawyer ..... Cape Girardeau
Pettit, Jennie (Morrison) ..... Washington, D. C.

1884.

Bingham, Edith (Fletcher) ..... Lenoke, Arkansas
Buford, Rebecca (Smith) ..... Kingsburg, California
*Cheney, James H., teacher ..... Bonne Terre
Hamilton, Alfred V., teacher ..... Newport Arkansas
Hatler, Jessie H. (Malone) ..... Borden, California
Malugen, John H., lawyer ..... Bonne Terre
*Speckling, Henry W., teacher ..... Carondelet

1885.

Cramer, Emma, teacher ..... St. Louis
Green, Samuel M., teacher ..... St. Louis
Kochtitzky, Ed H., teacher ..... Mt. Airy, North Carolina
Mathews, Chas. P., teacher ..... Jackson
White, J. U., teacher ..... Brookfield
Wilson, J. Maple, druggist ..... Cape Girardeau

*Deceased.

1886.

Bahn, Rudolph, merchant ..... Cape Girardeau
Fox, Edgar A., teacher ..... Louisville, Kentucky
Lusk, Benjamin F., editor ..... Jackson
Matlock, Mattie V. (Hartzell) ..... Poplar Bluff
Ringo, Mann, teacher ..... Ironton
*Wilson, Tom M ..... Richardson, Texas
Zimmerman, Julius C., financial agent ..... St. Louis

1887.

Barry, Rose E., teacher ..... Birds Point
Blankenship, William T., teacher ..... Loughboro
Bonny, Jessie C (VanAmburg) ..... Aurora
Brown, Emma (Thompson) ..... Aurora
Harris, Jessie (Fink) ..... Bloomfield
Hauenschild, Clara M., teacher ..... Oakland, California
Joyce, Tom E., teacher ..... Fredericktown
Norvell, Caston A., teacher ..... Paducah, Kontucky
Randol, Nicholas B., teacher ..... Fort Worth, Texas
Schneider, Rachel N., teacher, ... Farmington
Van Amburg, Lewis D., teacher ..... Aurora

1888.

Burford, S. Richard ..... Pueblo, Colorado
Conrad, Ida M. (Mayfield) ..... Grubville
Cowan, Luther F., teacher ..... Jackson
Davis, Samuel F ..... Butte, Montana
Ellis, Hattie J. (Bennard) ..... Commerce
Evans, Sala, missionary ..... Japan
Fink, Buford W., manufacturer ..... Bloomfield
Flemming, William N., real estate ..... Farmington
Greenwood, George H., M. D., ... Fredericktown
Hall, Charles M., teacher ..... Dexter
Isenburg, Fred H., teacher ..... Owensville
Macom, Columbus A., teacher ..... Jackson
Milster, Fannie M. (Lane) ..... Washington, D. C.
*Minton, Charles M ..... Bloomfield
Morton, Lew W., teacher ..... Ste. Genevieve

*Deceased.

Perking, G. Benjamin, M. D.....Denver, Colorado
Ringo, Salena A., teacher.....Arcadia
*Roehl, Chester J., teacher.....Cape Girardeau
Sloan, Albert B.....Capt., U. S. Army
Vance, Frank M., teacher.....Libertyville
Williams, Elma L. (Ealy,) teacher.....Cape Girardeau

1889.

Beard, I. Pearl (Norvell).....Paducah, Kentucky
Chappell, Birdie (Hawkins).....Cape Girardeau
Fink, Edith C.....Bloomfield
*Holloway, Lizzie, teacher.....Charleston
Lane, Cyrus M., Government official.....Washington, D. C.
McLain, J. Wallace, teacher.....Leemon
Roseman, Della, teacher.....St. Marys

1890.

*Baird, Thomas J., teacher.....Kennett
Bean, Edwin J., lawyer.....DeSoto
Beard, Mattie (Slate), teacher.....Vienna
Bennett, C. Lee.....Mansfield
Brown, Lulu (Rader), teacher.....Fayette
Buelteman, Henry G., teacher.....Grandin
Finney, Virginia M., teacher.....Marble Hill
Lehman, Rozene (McClure).....Clear Creek, Illinois
Royster, James F., teacher.....Cayce, Kentucky
Watts, Susie P., teacher.....Farmington
Williams, Linda, teacher.....Cape Girardeau
Williams, Frank, teacher.....Willow Springs

1891.

Burford, Kate, teacher.....Kingsburg, California
Clark, Dollie B., teacher.....St. Louis
Clark, C. May, teacher.....Tuexdo
Cline, Arthur W., teacher.....Frohna
Gaty, Mollie (Beckwith).....Pueblo, Colorado
Hartzell, Florence, teacher.....Raton, New Mexico
Hauenschild, Bertha, teacher.....Cape Girardeau

*Deceased.

*Hitt, Lee, merchant ..... Cape Girardeau
Minton, Sabra (Limbaugh) ..... Jackson
Norvell, Edward E., teacher ..... Birch Tree
Osterloh, Theodore, bookseller ..... Joplin
Shaner, Lawrence M., teacher ..... Jackson
*Stewart, Alonzo T., teacher ..... Fredericktown
Watkins, William H., teacher ..... Wa'nut Ridge, Arkansas
Williams, Thomas M., bank cashier ..... Cape Girardeau

1892.

Carroll, Maggie, teacher ..... Cape Girardeau
Denny, J. Volney, doctor ..... Ellerton
Guemmer, Henry F., teacher ..... Longtown
Keehn, Leonard, M. D ..... St. Louis
Lutes, David W., teacher ..... Lutesville
Steinbeck, August H., teacher ..... Labadie

1893.

Albert, Harry L., Prof. Biology, S. N. S. ..... Cape Girardeau
Burley, Laura, teacher ..... Cuba
Butler, Charles B., lawyer ..... Doniphan
Caruthers, Lafayette, lawyer ..... Cape Girardeau
Cluley, Catherine B. (Smith) ..... St. Louis
Denny, Robert B ..... St. Louis
Douglas, R. Sidney, teacher ..... Malden
Green, Belle, teacher ..... St. Louis
Hays, Edward D., lawyer ..... Jackson
Hickman, Mollie ..... Puxico
Isenburg, Edward G ..... Owensville
*Pepper, Charles R., teacher ..... Cape Girardeau
Senne, Grace (Wilson) ..... Cape Girardeau
Shaner, James C., lawyer ..... St. Louis
Stuart, Annie P ..... Washington
Vesey, Charles M ..... Fort Wayne, Indiana
Westcoat, Ida ..... DeLassus
Wilson, John D., lawyer ..... Cape Girardeau

*Deceased.

1894.

Allen, Russel L., teacher ..... Lutesville
Alton, Amzi R., teacher ..... Cape Girardeau
Benham, Pearle, teacher ..... Schooner Point, Kentucky
Carroll, Kote, teacher ..... Cape Girardeau
O'Donohue, Nellie, teacher ..... Silverton, Colorado
*Reyburn, A. H,, teacher ..... Bellevue
Roehl, Geraldine (Isaacs) ..... Memphis, Tennessee
Riddle, George W., merchant ..... Dexter

1895.

Cureton, Frederick, teacher ..... Butte, Montana
Duncan, Louise (Frissell) ..... Fort Assiniboine, Montana
Hickman, Ella (Bonney) ..... Murphysboro, Illinois
McCullough, E. E., teacher ..... Cape Girardeau
Moore, H. S., Prof. German & English, S.N Cape Girardeau
*Moore, J. B., farmer ..... Oran
Reed, S. B., teacher ..... Ennis, Texas
Shaner, Roena, teacher ..... Jackson
Winn, William Jackson ..... Des Arc

1896.

Browning, Ella, teacher ..... Texas
Hume, E. L., teacher ..... Willow Springs
Kelley, Kate, teacher ..... Murphysboro, Illinois
Lutes, Jacob A., teacher ..... Lutesville
Medley, J. S ..... Jackson
Saddler, Ella, teacher ..... Oak Ridge
Satterfield, Jennie (Raegen) ..... Little Rock, Ark
Stephens, Lillian A ..... Cape Girardeau
Stuart, Lila (Moore) ..... Cape Girardeau
Warren, Mattie, teacher ..... Cape Girardeau
Wilson, Edna, stenographer ..... Cape Girardeau
Woody, Nellie, teacher ..... Cape Girardeau

1897.

Baker, Samual A., Principal High School ..... Jefferson City
Brooks, Annie L., teacher ..... Ste. Genevieve
Dysart, Chattie ..... Mussel Shoals, Indiana

*Deceased.

Fullerton, Elizabeth.....Cape Girardeau
Haupt, W. H.....Shawneetown
McLeary, Ophelia.....Cape Girardeau
Randol, V. V., county surveyor.....Kennett
Sitze, J. M., merchant.....Marble Hill
Stearns, B. S., teacher.....Benton
Stewart, Ed. C., banker.....Washington
Summers, George S., bank cashier.....Caruthersville
Taylor, Lizzie (Pruitt).....Advance
Vaeth, J. A.....Ste. Genevieve
VanAmburg, A. J.....Piedmont
Wallenkamp, Octavia, teacher.....Washington

1898.

Albert, Alma (Wood).....Baltimore, Maryland
Albert Clara.....Cape Girardeau
Bradley, J. A., teacher.....Campbell
Catern, Josephine (Cantrell).....Poplar Bluff
Daues, Charles H., lawyer.....Cape Girardeau
Dennis, Kate, teacher.....Jackson
Fletcher, Alma.....Arcadia
Fullerton, Ilo H. (Bartley).....Cape Girardeau
Hawkins, Mattie (Wood).....Cape Girardeau
McKee, H. N., teacher.....Zalma
Napper, J. R. H., teacher.....Piedmont
Nelson, E. W.....Taylor
Nettles, Julia, teacher.....Cape Girardeau
O'Donoghue, Florence.....Caruthersville
Oliver, Burette.....Cape Girardeau
Porterfield, W. L., physician.....Chicago, Illinois
Scivally, Dennis, teacher.....Cape Girardeau

1899.

Barenkamp, Frances, teacher.....Cape Girardeau
Cline, Carrie, teacher.....Pocahontas
Farmer, George H. C., teacher.....Cape Girardeau
Frost, Frank J.....Grubville
Kaechle, Lizzie, teacher.....De Soto
Murray, W. W., teacher.....Silica
Mathews, Catherina (Gail).....Marquand

Nettles, Georgia.....Cape Girardeau
Porterfield, Beulah (Coffman).....Cape Girardeau
Stout, Marvin C., teacher.....Cape Girardeau

1900.

Astholz, Mollie.....Cape Girardeau
Bowman, L. L.....Cape Girardeau
Cook, Jennie.....Cape Girardeau
Copeland, Lida, teacher.....St. James
Fisher, Lulu, teacher.....Cape Girardeau
Fulbright, J. F., teacher.....Doniphan
Gladish, S. L., lawyer.....Osceola, Arkansas
Gruenewald, Cornelia.....Warrenton
Gruenewald, W. E.....Warrenton
Harris, Lulu, teacher.....Bonne Terre
Harris, Irene.....Malden
Harris, Gertrude.....Cape Girardeau
McWilliams, John.....Jackson
O'Bryan, Irene.....Charleston
Phelan, J. M., teacher.....Allenton
Pierce, J. W., teacher.....Fredericktown
Pogue, J. O.....Fredericktown
Snider, G. B.....Marble Hill
Vaeth, L H.....Ste. Genevieve
Vineyard, Alice, teacher.....Jackson
Wilson, Gregory.....Cape Girardeau

1901.

Atkinson, D. Jeff.....Doniphan
Buehrmann, Elma.....Cape Girardeau
Buehrmann, Annette.....Cape Girardeau
Burris, Eva.....Caruthersville
Breier, Cecilia.....Ferguson
Bailey, R. E.....Bloomfield
Bohnsack, Ella.....Jackson
Cover, Stella.....Campbell
Dietrich, Frank.....Hillsboro
Duckworth, J. A.....Oran
Gladish, Jattie V. (Kingsbury).....Benton
Groves, A. W.....Potosi

Juden, Barbara	Sikeston
Juden, Alma	Cape Girardeau
Kail, Zaidia	Cape Girardeau
McKnight, R. C	Irondale
Machen, Marguerite	Cape Girardeau
Perry, Edmond	Cape Girardeau
Reid, Theodore	Pocahontas
Smith, Maud	Doe Run
Smith, Emma	Doe Run
Smith, Kate	Doe Run
Tarter, F. M	Cherokee Nation, Ind. Ter.
Woody, Sadie	Cape Girardeau
Woody, Ida Lee	Cape Girardeau
Wilson, Addie	Cape Girardeau
Whitelaw, Matilda	Cape Girardeau

1902.

Boehm, Gustavus H	Hermann
Bates, Margaret	Piedmont
Bowman, Arthur C	Cape Girardeau
Barnes, Lucy	Villa Ringe
Deneke, Samuel F	Houck
Dodson, Elsie N	Cape Girardeau
Groppe, Gustav W	Campbellton
Irby, James M	Poplar Bluff
Juden, Nannie	Cape Girardeau
Loomis, Burt W	Belgrade
McKee, Jennie	Mound City
McKelvey, Edith A	Kirkwood
Nolte, Julius R	Clayton
Proffer, Luther E	Crump
Ossenfort, August L	St. Louis
Sander, Albert M	Tilsit
Sloan, Hattie	Caledonia
Taake, Edmund F	St. Louis
Ulrich, John H	Cape Girardeau
Wilson, Julia (Nolte)	Clayton

NAMES OF STUDENTS ENROLLED 1902-1903.

Arnold, Ethel Gwendoline ..... Cape Girardeau
Aubuchon, William Eli ..... French Village
Atkins, Virginia Augusta ..... Greenville
Atkins, Joel Henslay ..... Danby
Alter, Sarah Edith ..... Kirkwood
Avey, Virginia Belle ..... Columbus, Kentucky
Astholz, Artomeise ..... Cape Girardeau

Brown, John Robert ..... Lance
Brown, John Columbus ..... Lance
Brown, Bluford ..... Hillard
Bohnsack, Anita Emma ..... Cape Girardeau
Bray, Willis Joseph ..... Fredericktown
Burroughs, Rosa ..... Puxico
Burrough, Mary ..... Cape Girardeau
Bowling, Ellen Bertha ..... Farmington
Bailey, Cecil Calvern ..... Campbell
Bergmann, Nellie Marie ..... Cape Girardeau
Burris, Cora May ..... Puxico
Bader, Frank Charles Joseph ..... Bloomdale
Burket, Gracie Anne ..... Crane Creek
Barron, George Robert ..... Mine La Motte
Barron, Charles Abraham ..... Mine La Motte
Bernard, Mamie Lovonia ..... Elsberry
Bender, Martin Godfried ..... Cape Girardeau
Bennett, Clayton Valentine ..... Greenville
Bowman, Mollie ..... Cape Girardeau
Brantley, Joness Albert ..... Leora
Brantley, Millard Leslie ..... Leora
Brooks, Philip Lee ..... Cape Girardeau
Bond, Gertrude Merle ..... Jonesboro, Arkansas
Blomeyer, Pratte Irene ..... Charleston
Brewer, James King ..... Leeper
Breneke, Edward Samuel ..... Houck
Berry, Mary Etta (Mrs.) ..... Greenfield, Tennessee

Cooper, Charles ..... Grassy
Catern, Florence Bonnie ..... Cape Girardeau
Chappell, George Albert ..... Cape Girardeau

Chapman, Elbert.....Cotton Plant
Chapman, Alvin.....Cotton Plant
Crowder, Marvin Wilfred.....Troutt
Chilton, Grace Truman.....Leeper
Chilton, Cynthia Elizabeth.....Leeper
Carroll, Loretto Agnes.....Cape Girardeau
Carroll, Gertie Christine.....Cape Girardeau
Couch, John Leonard.....Ware
Counts, Lulu Maria.....Farmington
Cross, William Amanda.....Cape Girardeau
Course, Harlow Cerron.....Crosstown
Conway, Lewis Russell.....Bonne Terre
Clifton, Elmer Oscar.....Cape Girardeau
Coleman, Charles Raymond.....Richwoods
Cooter, Ethel.....Cape Girardeau
Clark, Minnie.....Cape Girardeau
Cunningham, Mary Anne.....Clarence
Conditt, Anna Beatrice.....Tuckerman, Arkansas

Dierssen, Anna Elizabeth.....Cape Girardeau
Doherty, Elsie Gertrude.....Doniphan
Dunn, Mary Lee.....Martha
Drury, Odus John Paul.....Bloomsdale
Drury, Clarence Michael.....Bloomsdale
Douglas, Mary Elizabeth.....Campbell
Douglas, Ollie May.....Campbell
Daniels, Maude Ethel.....Rombauer
Duncan, Tunie.....Leeper
DeLisle, Cora Lee.....Portgageville
Dietrich, George Washington.....Crosstown
Devore, Ira Lee.....Whitewater
Duffield, Elsie May.....Cape Girardeau
Doyle, James Marvin.....Jackson
Dorst, Louise.....Jefferson Barracks
Davison, Dorothy.....Poplar Bluff

Eby, Ruth Albertine.....Poplar Bluff
Eby, Arminta Anne.....Poplar Bluff
Edwards, Margaret Ellen.....East Prairie
Edwards, Bertie.....East Prairie

Epps, Martha Belle ..... Harviell
Emily, Tyman ..... Richwoods
Evans, Achsah May ..... Brazeau
Ester, Charles Hutson ..... Idalia

Finney, William Ozro ..... Kennett
Finley, John William ..... East Prairie
Finley, Robert Hosea ..... East Prairie
Foster, Harry Walker ..... Cape Girardeau
Foster, Frederick Edward ..... Cape Girardeau
Fulton, Roscoe Thomas ..... Damon
Fields, James Albert ..... Deslodge
Fikuart, Joshua ..... Sedgwickville
Farris, Neoma ..... Cape Girardeau
Farris, Tony Albert ..... Cape Girardeau
Ford, Gertie Maud ..... Puxico

Garner, Nettie ..... Dexter
Gegg, Joseph Edward ..... Coffman
Gloriod, John Arthur ..... Richwoods
Groves, William Henry ..... Allenville
Guibor, Mary Blanche ..... House Springs
Godat, James Eugene ..... Richwoods
Gladish, Lulu Emma ..... Millerville
Grear, Harry Clayton ..... Wolf Lake, Ill

Harrison, Hazel Sarah ..... Cape Girardeau
Harrison, Emma Theresa ..... Bonne Terre
Harris, Marvin Jerome ..... Cape Girardeau
Harris, Charles ..... Benton
Hamilton, Charles Webb ..... Morehouse
Haupt, Charles Henry ..... Egypt Mills
Hiett, Georgie Ellen ..... Kirkwood
Henderson, Mary Leonora ..... Salem
Henderson, Theresa Frances ..... Belgrade
Henderson, Clara ..... Belgrade
Henderson, Luvina Eugene ..... Belgrade
Hall, Harry Helbert ..... Berger
Harbison, Edwina ..... Morse Hill
Hendrix, James Leonard ..... Poplar Bluff
Hendrix, Edward Lee ..... Poplar Bluff

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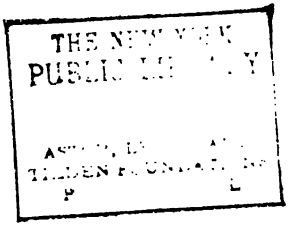
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Hagan, Bertha Agnes.....Kelso
Hilgert, John Joseph.....Rock Creek
Huters, Anita Caroline.....Cape Girardeau
Huters, August Martin.....Cape Girardeau
Howard, James Edgar.....Jackson
Hogue, John Alexander.....Holcomb
Hawkins, Lucy Matilda.....Kennett
Hanebrink, Edward.....Egypt Mills
Haislip, Walter Jackson.....Holcomb

Irion, Frederick Christian.....Cape Girardeau
Irion, Theophil William Henry.....Cape Girardeau
Irby, Lee Nettie.....Hendrickson

Juden, Ella Viola.....Cape Girardeau
Johnson, Jesse Edward.....Cape Girardeau
Jones, Thomas David.....Brunot
Jones, Noah Marvin.....Brunot

Kelleher, Marie Vivian.....Cape Girardeau
Kelleher, Josephine Madolyne.....Cape Girardeau
Kelleher, Sylvester Charles.....Cape Girardeau
Kirk, Bertha.....Benton, Ill.
Krueger, Alvina Julia.....Cape Girardeau
Kaechele, Mary Kathryne.....Cape Girardeau
Kinder, Effie Lillian.....Buchanan
Kinder, Ida May.....Buchanan
Kochtitzky, David Wade.....Cape Girardeau
Kochtitzky, Mary Wade.....Cape Girardeau
Kitchen, Clemie Sarah.....St. Charles
Kitchen, William Barnes.....St. Charles
Kearby, Ida Marietta.....Halloran
Kiepe, Emma.....Oak Ridge

Limbaugh, Bernice Katherine.....Jackson
Lawrence, Charles Albert.....Byrnesville
Lawrence, Ambrose Franklin.....Ware
LeSieur, Julia Brookman.....Point Pleasant
Lowthers, Lillie Elizabeth.....Van Buren
Lucas, Robert Thomas.....Pine
Leming, Paul Bauchmann.....Cape Girardeau

Lamb, Annie.....Cairo
Loomis, Otis Love.....Belgrade
Lewis, Katherine Smith.....West Plains
Lee, Anderson.....Fredericktown
Loves, William August.....Appleton
Luckey, Lulu.....Perryville

Mathews, John Byron.....Coldwater
Mathews, James Everett.....Coldwater
Mathews, John Orla.....Coldwater
Myrant, Samuel Houston.....Harviell
McLane, Josie.....Lowndes
McLain, Charles.....Oriole
McKendree, Maggie Chloe.....Cape Girardeau
Minton, James Harry.....Cape Girardeau
McNeely, John Gracie.....Shawneetown
Maurice, Bartley Battis.....Bloomsdale
Meyer, Jacob Martin.....Jackson
McMinn, William Adolph.....Cape Girardeau
Mitchell, William Wesley.....Sikeston
Malette, Cyrus Wilford.....Advance
Moon, Frank Leonidas.....Desloge
McCarthy, Merrell Shelton.....Jaydee
Midkiff, James Edward.....Brunot
McVey, William Virgil.....Caruthersville
McDonald, James Thomas.....Cape Girardeau
McCullough, Jesse Anderson.....Burfordsville
Moore, Almarine.....Poplar Bluff
Masterson, Lucy.....Cape Girardeau

Nollman, Harry Arnold.....High Ridge
Neidner, Frank.....Fredericktown
Newton, Herbert Edward.....Ellington
Northcutt, George Israel.....Troutt

Oliver, Allen Laws.....Cape Girardeau
Oliver, John Byrd.....Cape Girardeau
Oliver, Palmer William.....Cape Girardeau
Oliver, James Mathews.....Neely's Landing
Owens, Ada Elizabeth.....Mill Spring
Owens, Florence Loretta.....Mill Spring

Oathout, Edward Oscar ..... Campbell
Oberle, Ottilia Catherine ..... River Aux Vases

Perry, Florence Adelia ..... Cape Girardeau
Ponder, John Thomas ..... Campbell
Page, Ethel Julia ..... Mill Spring
Pennington, Charles Noah ..... Gamburg
Proffer, Willis Lawrence ..... Burfordsville
Phelan, Agnes Gertrude ..... Pacific
Parks, Minnie Leeana ..... Poplar Bluff
Pickens, Almus Glenn ..... Jackson
Pfotenhauer, Frederick Conrad ..... Hermann
Poe, Robert Burette ..... Cape Girardeau
Pate, William Thomas ..... Anniston
Penny, Shelley ..... Cape Girardeau
Polk, Euseba Jane ..... Arcadia
Polk, Lula Belle ..... Arcadia
Polk, Hattie Rebecca ..... Arcadia
Polk, Charles Henry ..... Arcadia

Ranney, Elizabeth ..... Cape Girardeau
Ranney, John Caton ..... Cape Girardeau
Reneau, Mary Hays ..... Cape Girardeau
Ruff, Lucy ..... Cape Girardeau
Ruff, William Travis ..... Cape Girardeau
Roberson, Charles Abram ..... Halloran
Rasch, Robert Charles ..... Kimmswick
Russell, Lizzie ..... Belleview
Russell, Hines Elliott ..... Neely's Landing
Revelle, Mattie Lenore ..... Advance
Ramsey, Walter Ernest ..... Tilsit
Rushin, Eva ..... Harviell
Rogers, Mabel Odessa ..... Cape Girardeau
Rogers, Pearl Meade ..... Cape Girardeau

Sloan, Katherine ..... Williamsville
Sloan, Mary Catherine ..... Exchange
Sutton, Thomas Jefferson ..... Curdton
Sample, John Isaac ..... Cape Girardeau
Sample, Charles William ..... Pocahontas
Shelton, Mae Block ..... Cape Girardeau

Scism, Berta ..... Bloomfield
Scism, Delos McElroy ..... Bloomfield
Scism, Ransom Warren ..... Leora
Sheppard, Arnot Lemuel ..... Doniphan
Stroder, Cora Ella ..... Cape Girardeau
Stein, Harvey Windlock ..... Cape Girardeau
Steines, Matilda Freda ..... St. Albans
Stattler, Cornelius James ..... Cape Girardeau
Short, Cora Elizabeth ..... Cape Girardeau
Short, Myrtle Bessie ..... Cape Girardeau
Swearingen, Pinckney Jesse ..... Olden
Stoecker, Eleanor ..... Manchester
Settle, William Anderson ..... Greenville
Smith, Edna Justine ..... Charleston
Spradling, Albert Marion ..... Gravel Hill
Stewart, Thomas James ..... Doniphan
Skiles, Frank Carter ..... Ruble
Swank, Silas Remmeck ..... Charleston
Schlater, Charles Casper ..... Patterson
Swan, Clarence Marvin ..... Castor
Stevenson, Hugh Roy ..... New Wells
Stevens, Ora ..... Cape Girardeau
Slinkard, Laura Elizabeth May ..... Cape Girardeau
Schirmer, Charles Theodore ..... Frohna
Schrader, Alma Emma ..... Cape Girardeau
Sitz, Marion Oscar ..... Zadock
Sander, Martha Ann ..... Houck
Shaner, Kathaleen Marie ..... Egypt Mills
Snider, Francis William ..... Cape Girardeau
Snider, Jennie May ..... Cape Girardeau
Snider, Ida Vandelia ..... Cape Girardeau
Sailer, Edith Louise ..... Cape Girardeau

Tooke, Vilas ..... Jackson
Twidwell, Levi William Amos ..... Clubb
Tompkins, Santa ..... Campbell
Tompkins, Ellen ..... Campbell
Thomas, William Mason ..... Gravel Hill
Tarlton, Lou Benona ..... Cape Girardeau
Townsend, Laura Catharine ..... Fredericktown

Vogt, Leo A.....Coffman
Vandiver, Helen Louise.....Cape Girardeau
Vincent, Henry Van.....Campbell
Vogelsanger, Clara Amelia.....Cape Girardeau
Vandivort, Roy Marshall.....Cape Girardeau

Westover, Raymond Miller.....Farmington
Willer, Annette.....Oak Ridge
Wilson, Emma Janice.....Cape Girardeau
Wilson, Emma Anatilee.....Cape Girardeau
Whitten, Irene Albertine.....Alton
Woodburn, Carrie Lenore.....Fordyce, Arkansas
Walther, Bertha Mary.....Cape Girardeau
Warmack, Edward E.....Ruble
Whitwell, William Bostain.....Pine
*Wiley, Otto George.....Morse Hill
Waymeyer, William Leonard.....Cape Girardeau
Williams, Albert.....Cape Girardeau
Williams, Camilla.....Doniphan
Williams, Myrtle Anne.....Doniphan
Walz, George Fred.....Union
Woods, Jessie Alice.....Belgrade
Willis, James Bennett.....Desloge
Williamson, Elisha Jeremiah.....Cardwell
White, Charles Johnson.....Kimmswick
Yates, Joseph William.....Rock Creek
Zimmerman, Orville.....Glen Allen

*Deceased.

CLASS OF 1903.

Anita Emma Bohnsack.....Cape Girardeau
Loretto Agnes Carroll.....Cape Girardeau
Cora Lee DeLisle.....Portageville
William Ozro Finney.....Kennett
Joshua Fikuart.....Sedgewickville
Bernice Limbaugh.....Jackson
Mary Hays Reneau.....Jackson
*Lenore Schoebel.....Cape Girardeau
Emma Janice Wilson.....Cape Girardeau
*Adda White.....Bloomfield

*Completed the course in the Summer School, 1902.

342854

STUDENTS ATTENDING SUMMER SCHOOL, 1902.

Abernathy, Emma ..... Perryville
Abernathy, S. A ..... Crosstown
Allen, Ida ..... Malden
Asa, A. S ..... Advance
Barber, Bertha ..... Brazeau
Barber, Bertie L ..... Brazeau
Barber, Zula ..... Brazeau
Bernard, Mamie ..... Ellsberry
Boone, Joseph J ..... East Prairie
Boone, Kate B. (Mrs.) ..... East Prairie
Borket, Gracie ..... Keener
Braschler, H. E ..... Doniphan
Brockman, Amandus ..... High Ridge
Brown, Bluford ..... Hillard
Builteman, H. G ..... Grandin
Bender, Martin G ..... Cape Girardeau
Cawthorn, Hattie G ..... Kennett
Covington, Louise ..... Dexter
Carroll, Gertie ..... Cape Girardeau
Carroll, Loretto ..... Cape Girardeau
Courlew, Ferdinand ..... Oakville
Crenshaw, Joe C ..... Charleston
Caldwell, Willa ..... Fruitland
DeLisle, Linna ..... Portageville
Dodson, Ida ..... Cape Girardeau
Dorst, Louise ..... Oakville
Davidson, George F ..... Anniston
Evans, William G ..... Lodi
Evitts, C. W ..... Morehouse
Eggers, F. C ..... Farrar
Farris, Tony C ..... Cape Girardeau
Farrar, Robert P ..... Farrar
Gibson, R. Lee ..... Florissant
Greene, May ..... Cape Girardeau
Guibor, Maud ..... House Spring
Guibor, Blanche ..... House Spring
Godat, James E ..... Richwoods

Hayden, Fabiola.....Old Monroe
Harbison, Edwina.....Morse Hill
Harbison, Clyde.....Morse Hill
Hume, Estella.....Purman
Harris, Irene.....Cape Girardeau
Hutton, Nora.....Cape Girardeau
Hagen, William F.....Belgique
Hilleman, Louis.....Graysboro
Hargrove, William H.....Cape Girardeau
Hogue, J. H.....Holcomb
Hyatt, Christiana.....De Soto
Irion, Theo. W. K.....Cape Girardeau
Irby, Nettie.....Hendrickson
Joyce, Georgia.....Cape Girardeau
Kurre, Iva.....Daisy
Kinder, G. O.....Cape Girardeau
Kinder, Sophia.....Gravel Hill
Kelleher, J. M.....Cape Girardeau
Kelleher, Sylvester.....Cape Girardeau
Kittell, Daniel.....Cape Girardeau
Kinney, W. G.....Dexter
Luckey, Lulu B.....Perryville
Luckey, May.....Perryville
Lawrence, Chas. A.....Byrnesville
Lewis, C. E.....Advance
Limbaugh, Bernice.....Jackson
McKinney, Edna M.....St. Louis
Mabrey, Nancy.....Gravel Hill
Mabrey, Marada.....Gravel Hill
McCallum, Maude.....Fredericktown
Matthewson, Pearl.....New Madrid
Morgan, Eunice.....Anglum
McLeary, Ophelia.....Cape Girardeau
McCullough, Jesse A.....Burfordville
McDonald, James T.....Cape Girardeau
Masterson, Forest.....Cape Girardeau
Mathews, Byron.....Coldwater
O'Donoghue, Florence.....Cape Girardeau

Porterfield, Louisa E	Kennett
Paul, Katie	Doniphan
Pfotenhauer, F. C	Hermann
Petterson, J. H	Grassy
Pickens, A. G	Jackson
Proffer, Leo	Burfordsville
Proffer, Willis L	Burfordsville
Pruitt, Charles H	Dudley
Pennington, C. N	Gamburg
Ruff, Lucy	Cape Girardeau
Rhyne, J. F	Point Rest
Schoebel, Lenore	Cape Girardeau
Satterfield, Maggie	Kennett
Spradling, A. M	Gravel Hill
Sample, J. I	Pocahontas
Saffold, Albert	Oriole
Schulte, Henry	Oakville
Street, J. N	Poplar Bluff
Settle, Will A	Greenville
Stewart, Thomas J	Doniphan
Tugel, D. E	Berger
Taylor, Ora O	Jackson
VanDover, Rose J	Fenton
Wolters, Yelka	Cape Girardeau
Wiley, W. S	DeSoto
Wiley, Cora J	DeSoto
Wilson, Emma J	Cape Girardeau
Whitten, Alba	Alton
White, Charles J	Kimmswick
Yount, John	Yount
Zimmerman, Rufus	Glen Allen
Zimmerman, Orville	Glen Allen

Number of students attending regular session	294
Number of students attending Summer School	107
Number of students attending both sessions	401
Number of students counted twice	33
Number of individual students attending	368
Number of pupils in Training School	95
Total students and Training School pupils	463

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